

The University of Hong Kong
Faculty of Education



Master of Education in
**Comparative and
Global Studies in
Education & Development**

Applications are now invited for the
MEd in CGSED commencing in
September 2011
(One year full-time or two years
part-time)

Three specialist modules will examine
experiences through the lens of
globalisation, identifying forces of
continuity and change and the
implications for educators. The
modules will also focus on the nature of
development in an international
context and on the role of education.
This will include analysis of all levels of
formal education (early childhood to
university), and various types of
nonformal education. It will include
particular reference to UNESCO's
Education for All (EFA) objectives in the
context of the Millennium
Development Goals (MDGs).

**Extended
application deadline:
31 March 2011
(Thursday)**

The MEd includes three specialist
modules; a research methods
module; one or more electives;
and a dissertation or a smaller
independent project.

The specialist modules will be:

- *Comparative education research:
Approaches and methods*
- *Addressing the global-local nexus
in education*
- *Education for sustainable
development*

General enquiries

<http://web.edu.hku.hk/programme/med>
or medu@hkucc.hku.hk

Alternatively, or in addition, contact

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**THE UNIVERSITY OF HONG KONG
FACULTY OF EDUCATION**

Master of Education in

**Comparative and Global Studies in Education and Development
(CGSED)**

(Both Part-time and Full-time)

Aims and description

Comparison is a fundamental tool for all forms of enquiry. When applied to education in an international setting, it assists in identification of:

- factors which shape education systems, processes and outcomes, and
- instruments for improvement of those systems, processes and outcomes.

The comparisons in this specialist MEd programme will be framed by theories and understandings of the forces of globalisation. These forces bring benefits for many people, but can also have negative dimensions. The specialist modules will examine experiences through the lens of globalisation, identifying forces of continuity and change and the implications for educators.

The specialist modules will also focus on the nature of development in an international context and on the role of education in the processes of development. This will include analysis of all levels of formal education (early childhood to higher education), and various types of nonformal education. It will include particular reference to UNESCO's Education for All (EFA) objectives in the context of the Millennium Development Goals (MDGs).

Intended clientele

- Teachers and educators with an interest in comparative education and in international educational development in the context of an increasingly globalized world.
- Persons who have completed their undergraduate studies in related themes and who are keen to proceed with deeper study of links between education and development
- Future or current development workers (NGOs, international organisations, bilateral organisations...) with an interest in education and capacity building.

Specialist modules

- 'Comparative Education Research: Approaches and Methods' (Mark Bray)
- 'Addressing the Global-Local Nexus in Education' (Yang Rui)
- 'Education for Sustainable Development' (Bjorn Nordtveit)