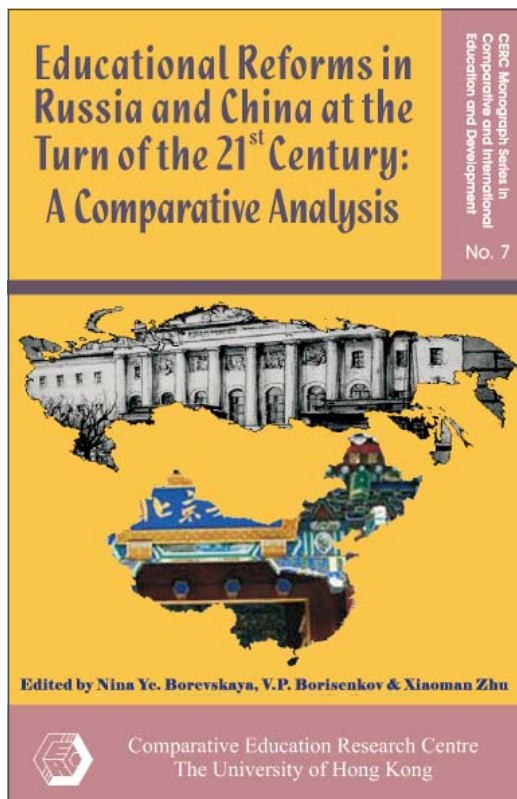


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## Educational Reforms in Russia and China at the Turn of the 21st Century: A Comparative Analysis

Edited by  
Nina Ye. Borevskaya, V.P. Borisenkov  
& Xiaoman Zhu

This important study of educational reform in Russia and China brings to the global research community in comparative education a detailed and thoughtful analysis of the parallel yet divergent educational policies and developments in the two societies over the past 25 years. The intent of the study is both academic and ameliorative—scholars from both countries who contributed to the volume are interested in what can be learned from the experiences of the other, and in understanding more generally the common and divergent patterns of educational transition. Striking comparisons between the two societies come up in the dialogues on many related themes. Differences between the “shock therapy” approach to political change in Russia and the gradual change of the Chinese communist system, and their respective educational implications, constitute a central feature of the analysis in this volume.

“Borevskaya’s carefully argued summary knits together many of the broad arguments that run through the volume as a whole, while at the same time bringing in nuances and questions that reveal an extraordinary grasp of historical context in the tensions she identifies among three core models in both societies: ‘an outdated purely state model, a market oriented educational model, ... and a culture oriented educational model which is congruent with the Chinese and Russian educational traditions, as well as with global tendencies toward humanization’.”

Ruth Hayhoe, *Comparative Education Review*

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