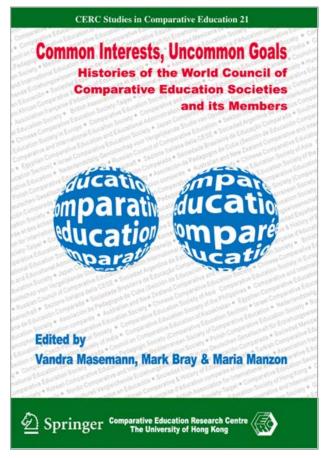
CERC Studies in Comparative Education 21



he World Council of Comparative Education Societies (WCCES) was established in 1970 as an umbrella body which brought together five national and regional comparative education societies. Over the decades it greatly expanded, and now embraces three dozen societies.

This book presents histories of the WCCES and its member societies. It shows ways in which the field has changed over the decades, and the forces which have shaped it in different parts of the world. The book demonstrates that while comparative education can be seen as a single global field, it has different

characteristics in different countries and cultures. In this sense, the book presents a comparison of comparisons.

The Editors: Vandra Masemann is a past WCCES President and Secretary General. She has also been President of the US-Based Comparative and International Education Society (CIES), and of the Comparative and International Education Society of Canada (CIESC). Mark Bray is also a past WCCES President and Secretary General. He has also been President of the Comparative Education Society of Hong Kong (CESHK). Maria Manzon is a member of the CESHK and has been an Assistant Secretary General of the WCCES. Her research on the field has been undertaken at the Comparative Education Research Centre of the University of Hong Kong.

Publishers:

Comparative Education Research Centre and Springer ISBN 978 962 8093 10 6 September 2007; 384 pages

HK\$ 250 / US\$38

Tel (852) 2857 8541 Fax (852) 2517 4737

E-mail: cerc@hkusub.hku.hk

Website: www.hku.hk/cerc/Publications/

publications.htm

Publications Order Form

No	CERC Studies in Comparative Education	ISBN	List Price	Quantity	Amoun
21.	Common Interests, Uncommon Goals: Histories of the World Council of Comparative Education Societies and its	978-962-8093-10-6	US\$38/HK\$250		
20	Members. Edited by Vandra Masemann, Mark Bray & Maria Manzon (2007, 384pp.)	070 0/2 0000 5/4	LICAGO / LIVAGOS		
20.	Changing Education: Leadership, Innovation and Development in a Globalizing Asia Pacific. Edited by Peter D. Hershock, Mark Mason & John N. Hawkins (2007, 348pp.)				
9.	Comparative Education Research: Approaches and Methods. Edited by Mark Bray, Bob Adamson & Mark Mason. (2007, 444pp.)				
8.	School Knowledge in Comparative and Historical Perspective: Changing Curricular in Primary and Secondary Education. Edited by Aaron Benavot & Cecilia Braslavsky. (2006, 315pp.)	978-962-8093-52-6	US\$32/HK\$200		
17.	Portraits of Influential Chinese Educators. By Ruth Hayhoe. (2006, 398pp.)	978-962-8093-40-3	US\$38/HK\$250		
6.	Internationalizing Higher Education: Critical Explorations of Pedagogy and Policy. Edited by Peter Ninnes & Meeri Hellstén. (2005, 231pp.)	962-8093-37-1	US\$32/HK\$200		
5.	Non-Formal Education: Flexible Schooling or Participatory Education? By Alan Rogers. (2004, 316pp.)	962-8093-30-4	US\$32/HK\$200		
4.	Citizenship Education in Asia and the Pacific: Concepts and Issues. Edited by W.O. Lee, David L. Grossman, Kerry J. Kennedy, & Gregory P. Fairbrother. (2004, 313pp.)	962-8093-59-2	US\$32/HK\$200		
3.	Centralization and Decentralization: Educational Reforms and Changing Governance in Chinese Societies. Edited by Mok Ka-Ho. (2003, 230pp.)	962-8093-58-4	US\$32/HK\$200		
2.	Childhood Socialization: Comparative Studies of Parenting, Learning and Educational Change. By Robert A. LeVine. (2003, 299pp.)	962-8093-61-4	US\$32/HK\$200		
1.	Knowledge Across Cultures: A Contribution to Dialogue Among Civilizations. By Ruth Hayhoe & Julia Pan. (2001, 391pp.)	962-8093-73-8	US\$38/HK\$250		
0.	Values Education for Dynamic Societies: Individualism or Collectivism. Edited by William K. Cummings, Maria Teresa Tatto & John Hawkins. (2001, 312pp.)	962-8093-71-1	US\$32/HK\$200		
	Education in China and Abroad: Perspectives from a Lifetime in Comparative Education. By Gu Mingyuan. (2001, 260pp.)	962-8093-70-3	US\$32/HK\$200		
	Education and the Politics of Language: Hegemony and Pragmatism in Cambodia 1979-1989. By Thomas Clayton. (2000, 243pp.)	962-8093-83-5	US\$32/HK\$200		
•	Education and Society in Hong Kong and Macao: Comparative Perspectives on Continuity and Change. Edited by Mark Bray & Ramsey Koo, (2004, 2 nd edition, 323pp.; 1999)	962-8093-34-7	US\$32/HK\$200		
	International Studies of Educational Achievement: Methodological Issues. By T. Neville Postlethwaite. (1999, 86pp.)	962-8093-86-X	US\$15/HK\$100		
	Doing Comparative Education: Three Decades of Collaboration. By Harold J. Noah & Max A. Eckstein. (1998, 356pp.)	962-8093-87-8	US\$38/HK\$250		
•	Young People and Careers: School Careers Guidance in Hong Kong, Shanghai and Edinburgh. By Zhang Weiyuan. (1998, 160pp.)	962-8093-89-4	US\$30/HK\$180		
•	Comparative Higher Education: Knowledge, the University, and Development. By Philip G. Altbach. (1998, 312pp.)				
•	Education and Political Transition: Themes and Experiences in East Asia. Edited by Mark Bray & W.O. Lee. (2001, 2nd edition, 228pp.; 1997, 1st edition.)	962-8093-84-3	US\$32/HK\$200		
		042 0002 20 0	LIC¢1/ /LIV¢100	ı	
	Balancing the Books: Household Financing of Basic Education in Cambodia. By Mark Bray & Seng Bunly. (2005, 113pp.)	### Package ### P			
	Building Alliances: Schools, Parents and Communities in Hong Kong and Singapore. By Maria Manzon. (2004, 121pp.)	962-8093-36-3	US\$16/HK\$100		
	Reducing the Burden on the Poor: Household Costs of Basic Education in Gansu, China. By Mark Bray, Ding Xiaohao, Huang Ping. (2004, 67pp.)	962-8093-32-0	US\$10/HK\$50		
	Education in the Market Place: Hong Kong's International Schools and their Mode of Operation. By Yoko Yamato. (2003, 117pp.)	962-8093-57-6	US\$16/HK\$100		
	Other books published / distributed by CE	RC			
duca	ation and Social Justice. Edited by Joseph Zajda, Suzanne Majhanovich, Val Rust & Elvira Martin Sabina. (2006, 217pp.)	978-1-4020-4721-3	US\$25 / HK\$160		
Comp	parative Education: Continuity Traditions, New Challenges, and New Paradigms. Edited by Mark Bray. (2003, 264pp.)	1-4020-1143-1	US\$25/HK\$160		
	ation, Equity and Transformation. Edited by Crain Soudien and Peter Kallaway with Mignonne Breier. (1999)	0-7923-6157-1	US\$15/HK\$100		
	ion, Modernity and Post-Modernity in Comparative Education. Edited by Vandra Masemann & Anthony Welch.				
	ircle: A Life with Hong Kong and China. By Ruth Hayhoe. (2004, 276pp.)	962-8093-31-2			
	arch of an Identity: The Politics of History as a School Subject in Hong Kong, 1960s-2005. (2005, 334pp.)				
mily	or Education in Macau: Growth and Strategic Development. By Mark Bray with Roy Butler, Philip Hui, Ora Kwo & Mang. (2002, 127pp.)				
1999,	Chinese Learner: Cultural, Psychological and Contextual Influences. Edited by David A. Watkins & John B. Biggs., 2 nd printing; 1996, 1 st printing, 285pp.)		US\$32/HK\$200		
	all postage (for other books): For 1 copy: US\$10; For 2-3 copies: US\$18; For 4-8 copies: US\$40; For more than 8 copies	s, please contact us.			
	orices include sea mail postage		Longlacad nation	of Of LICO / LIVO	
	ENT METHOD		rendosea baymer	にい いろず/ 田下ֆ	l

CHEQUE: CREDIT CARD:	Enclosed is the cheq MASTER O	ue for US\$ / HK\$ VISA O		ible to <u>The University of Hong Kong</u> .		
	Expiry Date:					
				I hereby authorize you to debit my credit card for the total order.		
INFORMATION Name:			Address:			
					_	
Fax:			E-mail:		_	