



**Comparative Education Research Centre (CERC)
Faculty of Education, The University of Hong Kong**

Privatization of Public Education in Cambodia: Equity Implications of Private Tutoring

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Chair: Mark Bray

The international construction of a new political economic order in Cambodia has had contradictory effects on education. The rhetoric of democracy thrives alongside corruption and human rights abuses, the Education for All initiative exists alongside privatization of public education, and many international education development efforts perpetuate (post)colonial legacies.

In this context, private tutoring has emerged as an essential part of the public education system. A mastery of the required curriculum is now possible only through a careful combination of public schooling and private tutoring. Only those who can afford private tutoring thus receive a complete national education. Drawing on both qualitative and quantitative data, this presentation examines the nature, scope, and equity implications of private tutoring in Cambodia.



William C. Brehm is the Research, Monitoring, and Evaluation Officer at This Life Cambodia, an Australian NGO working with public schools in rural Cambodia. His current research, together with Iveta Silova (Lehigh University, USA), focuses on the inequality resulting from private tutoring in Cambodian public education. The research is supported by the Open Society Institute (OSI).

12:45 - 14:00

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LG02 Hui Oi Chow Science Building, HKU

All welcome!