

Can diversity in higher education be maintained under the pressure of global rankings?

Discussants:

Kai-Ming Cheng (HKU)

Gerard Postiglione (HKU)

Li Jun (HKIEd)

Anatoly Oleksiyenko(HKU)

Ruth Hayhoe

The degree to which Chinese higher education has maintained some institutional diversity, despite pressures to conform to the model of a global research university, is remarkable. University presidents are naturally concerned about where their institutions are located in global rankings, and national policy has supported significant efforts to enable universities to achieve world-class standing. At the same time, strong national programs have supported fields of knowledge seen as important to China's development. They have also ensured some redistribution of resources to less developed parts of the country. This presentation will provide examples of both homogenization and diversification in the process of the massification of Chinese higher education during the past 12 years.

Ruth Hayhoe is President Emerita of the Hong Kong Institute of Education and a professor of the Ontario Institute for Studies in Education at the University of Toronto. In 2009 she was given a Lifetime Contribution Award by the Higher Education Special Interest Group of the Comparative and International Education Society (CIES) of the USA, and in 2011 she was made an Honorary Fellow of the CIES. She has written many books, of which four have been published by CERC.

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All are welcome!



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