

# AM

# WEDNESDAY 18 JUNE

18 June

12

Wednesday

9:15-09:30 (RH)

## OPENING

9:30-10:30 (RH)

## PLENARY 1

English, Panacea or Pandemic?  
Robert PHILLIPSON

(Chair: K.K. LUKE, Faculty of Arts, HKU)

10:30-11:00 (RH Foyer)

## MORNING TEA

11:00-13:00 (RH)

## FEATURED COLLOQUIUM 1

English Language Policy in the Tertiary Context

(Co-hosts: Joseph LO BIANCO & Saran Kaur GILL  
Participants: Alan DAVIES & Edilberto C. DE JESUS)

11:00-13:00 (RM, JL)

## PARALLEL SESSIONS

	RM202	RM203	RM204	RM205	JL03	JL04
Chairs	Colleen BRIGHT University of Auckland	To be announced	ZHAO Chun University of Hong Kong	GAO Manman University of Hong Kong	NIU Ruiying University of Hong Kong	Andy GAO Xuesong Hong Kong Institute of Education
11:00-11:40	Application of Content-based Instruction in Different Language Teaching Contexts LEI Chunlin	Learning Strategies and Learning Outcome among English for International Business (EIB) Students in Computer-supported Collaborative Inquiry-based Learning Environment ZHAO Ke, Carol CHAN & CAI Li	Helping Students to Crack the Code: Development, Not Remediation Carmela BRIGUGLIO	From Ethnographic Investigation of Specific Postgraduate Learning Contexts to the EAP Classroom: Examples from Business Management and Law Jill NORTHCOTT	An Investigation into Affiliative Attitudes towards Language Variety among Students on an English-medium Program in a (Mainland) Chinese University DU Xiangping	The Effects of 'Nativespeakerism' on the Status of Local Teachers in Lebanese English-medium Universities Samer ANNOUS
11:40-12:20	Teachers' Prospects for Integrating Content and Language in Two Spanish University Contexts: A Study on Attitudinal, Experiential and Methodological Factors Emma DAFOUZ-MILNE, Begoña NÚÑEZ & Carmen SANCHO	Learner Attitude and its Impact on Language Learning Meenakshi Harraw VERMA	Helping International Students Become Better Writers: A Call for Collaboration and Cooperation Lawrence SMITH	The Painful Process of Transforming Obedient Students to Active Researchers in a Graduate Program: Instructional and Curricular Change Kim Hughes WILHELM	Comparing Attitudes of Chinese Students when Entering English- and Chinese-medium Universities on the Chinese Mainland Craig BARTLETT	'They cannot be Expected to Learn Finnish': Teaching Staff's Beliefs and Attitudes in English-medium Teaching (EMT) in Finnish Higher Education Fred DERVIN
12:20-13:00	Adjunct Writing Courses: The Effect of Integrating Content and Language on the Development of Learners' Use of Communicative Strategies Shahzad SAIF	Language Amotivation and Approaches to Learning English among Filipino College Freshmen Students Rochelle Irene S. LUCAS & Mildred A. ROJO-LAURILLA	English Language, Information Skills and Foreign Degree Programs: The Need for Better Integration Caroline Kamini THANGIAH & Mohd Ariff Ahmad TARMIZI	Integrating Research Writing Support into the Doctor of Business Administration Curriculum Eva LUI & Kuldeep KUMAR	An Investigation into the Attitudes of L1 Mandarin Speakers Regarding their Acquisition of L2 English Academic Writing Practices over a Ten-week Pre-session Course at a British University Timothy CHAPMAN	English Teachers as Moral Guides in Vietnam and China: Maintaining and Re-traditionalizing Morality PHAN Le Ha & Paul MCPHERRON

13:00-14:00 (Restaurant, 4/F Chong Yuet Ming Amenities Centre)

LUNCH

# DAY 1 PROGRAM

# PM

18 June

13

Wednesday

**14:00-16:00 (RH)**

## FEATURED COLLOQUIUM 2 English Language as a Lingua Franca

(Co-hosts: Andy KIRKPATRICK & Jennifer JENKINS  
Participants: Edilberto C. DE JESUS, David C. S. LI & Barbara SEIDLHOFER)

**14:00-16:00 (RM, JL)**

## PARALLEL SESSIONS

**RM202**

**RM203**

**RM204**

**RM205**

**JL03**

**JL04**

Chairs	Christa VAN DER WALT Stellenbosch University	Kim Hughes WILHELM University of Macau	ZHAO Chun University of Hong Kong	GAO Manman University of Hong Kong	NIU Ruiying University of Hong Kong	Andy GAO Xuesong Hong Kong Institute of Education
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<b>14:00-14:40</b>	'Blend in, be Bland, and be a Chameleon': One Hong Kong Science Undergraduate's English Learning Journey Alice CHIK	Helping Students to Achieve High Language Proficiency: The UTAR Experience TEH Chee Seng & FOO Kam Mee	Material Matters: The Case for EAP as Subject-matter of EAP Courses Caroline BRANDT	A Tale of Two Classes: Language Issues in Teaching Civil Engineering Francis T. K. AU	English-medium Universities: What the Stakeholders Have to Say Claudia KUNSCHAK	Demystifying the Resume Writing Controversy Aileen C. C. NG
<b>14:40-15:20</b>	Disciplinary Writing in a Second Language: A Longitudinal Case Study of Undergraduates in Hong Kong Robert YIU	The Relation between Students' English Language Proficiency and their Academic Performance: An Empirical Analysis Sumathi RENGANATHAN, Satirenjit KAUR & LAI Fong Woon	Selecting Appropriate Reading Materials for a Linguistically Diverse Class: A Question of Lexical Density Alison KIRKNESS & Lindsay NEILL	(Colloquium 14:40-16:00) Identifying the Academic Language Needs of First-year Students John READ (Chair), Catherine ELDER, Janet VON RANDOW & Colleen BRIGHT	Diglossia, Democracy and Thinking Behaviour: The Swedish Debate about the Overwhelming Position of English in Higher Education Béatrice CABAU-LAMPA	A Corpus-based Study on Textbooks of College General English Reading HSU Wenhua
<b>15:20-16:00</b>	'English is my Problem': Addressing Assignment Writing for Transnational Computing Students from Hong Kong Monica BEHREND	Preparing English as a Second Language (ESL) Students for Workplace Interactions in English Language Settings Carmela BRIGUGLIO & Peter DELL	The Discursive Construction of International Business in EFL Business English Textbooks Michele W. MILNER		One Legal System, Three Languages: Legal Education at the University of Macau Andrew MOODY	

**16:00-16:30 (RH Foyer)**

## AFTERNOON TEA

**16:30-17:30 (RH)**

## FEATURED PRESENTATION 1 Language and Influence: How Neutral is English as a Lingua Franca? Claus GNUTZMANN

(Chair: Nigel BRUCE, English Centre, HKU)

**17:30-18:00 (RH Foyer)**

## COCKTAILS & LION DANCE PERFORMANCE

RH = Rayson Huang Theatre  
RM = Runme Shaw Building  
JL = James Hsioung Lee Science Building

**9:30-10:30 (RH)**

## FEATURED PRESENTATION 2

**English in Higher Education in South Africa: The Dilemma of the Minoritized**  
Vic WEBB

(Chair: Agnes LAM, English Centre, HKU)

**10:30-11:00 (RH Foyer)**

## MORNING TEA

**11:00-13:00 (RH)**

## FEATURED COLLOQUIUM 3

**Learners' Experiences in the Tertiary Context**

(Co-hosts: Chris DAVISON & Patsy DUFF)

Participants: Svetlana CHIGAEVA, Andy GAO Xuesong, Yongyan LI & Sue STARFIELD)

**11:00-13:00 (RM, JL)**

## PARALLEL SESSIONS

	RM202	RM203	RM204	RM205	JL03	JL04
<b>Chairs</b>	Sumathi RENGANATHAN University Teknologi Petronas	TEH Chee Seng Universiti Tunku Abdul Rahman	Janet VON RANDOW University of Auckland	GAO Manman University of Hong Kong	JIN Jun University of Hong Kong	Diane HUI University of Hong Kong
<b>11:00-11:40</b>	<b>The Dynamics of Peer Reviews: Reviewer's Stance and Writer's Response</b> LEE Ming Cherk	<b>Designing English Language Courses at an Open University: The Wawasan Open University Experience</b> Jasmine Selvarani EMMANUEL & TAN Siew Gaik	<b>Using TOEFL® iBT Speaking for Screening International Teaching Assistants</b> XI Xiaoming	<b>Non-native English Speaking Teachers' Constructions of Professional Identity in a Master's Program in Teaching English as a Second/Foreign Language</b> Roumi ILIEVA	<b>Formulation and Validation of De La Salle University-Dasmariña's Language Policy</b> Constantino T. BALLENA <b>Cancelled</b>	<b>Code-alternation in College Affiliated Bulletin Board System in Taiwan: A Functional Approach</b> Ruby CHEN Szu-Yu
<b>11:40-12:20</b>	<b>The Effectiveness of Teacher-Student Writing Conferences in EAP</b> WANG Xiang	<b>A Report on an English in the Major Project in the Faculty of Engineering at the University of Hong Kong</b> Miranda LEGG	<b>Assessing and Advising: A Pilot Study to Run Pre- and Post-tests to Measure Students' Growth in an Immersion Program and to Provide Language Enhancement Advice at the Pre-program Stage</b> Eva LUI	<b>Beyond Antagonism? Discourse and Identity in an EMI Tertiary Institution in the UAE</b> Matthew CLARKE	<b>Post-conflict Language Issues at the University of Juba, Southern Sudan: Policies, Proficiencies and Practicalities</b> Jenny BARNETT & Robert DENG	<b>Code Switching as an Instructional Tool in Higher Education</b> Christa VAN DER WALT
<b>12:20-13:00</b>	<b>Academic Writing and ESL Writers' Identities</b> ZHANG Yufeng	<b>Preparing the Non-native English Speaking Future Faculty for Publishing in International Journals: What should Doctoral Education Consider?</b> Becky S. C. KWAN	<b>Evaluation of Teaching and Testing English Listening in a Foreign Language Classroom: A Comparison of Four Case Studies in Two Universities in Taiwan</b> CHOU Mu-hsuan		<b>Contexts, Practices, and Consequences: Problematizing Policies of English-medium Education in Canada and Namibia</b> HAN Huamei & Rodney K. HOPSON	<b>'Medium-of-learning Effect': Evidence of ESL/EFL Learners' Cognitive Dependence on English Field-specific Jargons as a Result of English-medium Education</b> David C. S. LI

**13:00-14:00 (Restaurant, 4/F Chong Yuet Ming Amenities Centre)**

**LUNCH**

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14:00-16:00 (RH)

## FEATURED COLLOQUIUM 4 Language Assessment in the EMI Tertiary Context

(Co-hosts: Lying CHENG & Liz HAMP-LYONS  
Participants: Janna FOX, Ari HUHTA & Alan URMSTON)

14:00-16:00 (RM, JL)

## PARALLEL SESSIONS

	RM202	RM203	RM204	RM205	JL03	RM206
<b>Chairs</b>	Susan LIANG Xiaohua University of Hong Kong	Andy GAO Xuesong Hong Kong Institute of Education	Svetlana CHIGAEVA University of Hong Kong	Karen RISAGER Roskilde University	JIN Jun University of Hong Kong	Barbara HENNIG University of Hong Kong <b>(POSTERS)</b>
<b>14:00-14:40</b>	Using Mobile Phones in Pronunciation Teaching in English-medium Universities in Turkey Murat SARAN, Kursat CAGILTAY & Gölge SEFEROĞLU	Examining Language Ideologies and Learners' Identities within Metalinguistic Commentaries and Conversations of Mainland Chinese Students in Singapore CHAN Yoke Hian	What do EFL Students Actually Need in Terms of Academic Speaking in English medium Courses? A Case from Anadolu University Sercan SAĞLAM	English as an Academic Lingua Franca in Norwegian Universities: What Consequences does this have for the National Language(s)? Tove BULL	The Room for English in the Tertiary Bilingual Curriculum Nancy Penazo COCAMAS	<ol style="list-style-type: none"> <li>Dual Language Streams Teaching in Pharmaceutical Education: Evidence of Comparability in Assessment Outcomes Benjamin CHAN Tak Yuen</li> <li>Drawing a Blank? Tim MOSSMAN</li> <li>English-medium Instruction in Anadolu University Ali Ulus KIMAV</li> <li>English-medium International School within a Chinese-medium University: Issues and Problems LUO Fei &amp; WU Yiqiang</li> <li>Maintain the Ecological Diversity of Language Education: On Foreign Language Education in the Ever-globalized World WANG Ge</li> </ol>
<b>14:40-15:20</b>	Internet based Language Tools: Enabling English as an Additional Language (EAL) University Students to Take Control of their Writing Mark CONROY	Rediscovering Identity: A More Generous Reality for Non-native English Users in Teaching and Learning? Kathie YOUNG	English Language Needs of International Students: An Insider's Perspective Bonnie NG	<b>(Colloquium 14:40-16:00)</b> Linguistic Diversity and Linguistic Authenticity: The Interplay between Danish, English and Other Languages at an Internationalized University Karen RISAGER & Hartmut HABERLAND (Organisers), Bent PREISLER & HU Xiaoqiong	Bilingual Content and Communication in an Okinawan University: Resistance and Convergence Craig K. JACOBSEN	<ol style="list-style-type: none"> <li>Heritage or Non-heritage: A Look into Students' Motivation in Learning Chinese as a Foreign Language ZHENG Ying</li> <li>Caring for Thoughtfulness in EFL Classroom: A Discourse Study Corrine HU Meixin <b>Cancelled</b></li> <li>EFL Learners' Cognitive Styles and Their Awareness of Corrective Feedback Mandana YUSEFI</li> <li>Role of Field-Dependence/ Independence in Chinese Students' Reading Test Performance HONG Yihua &amp; CAO Man</li> <li>The Language and Culture Shocks that Chinese English Teachers Experience in Immersion Education HU Xiaoqiong</li> </ol>
<b>15:20-16:00</b>	Unconventional Internet Genres and their Impact on Second Language Undergraduate Students' Writing Process Paul STAPLETON	Language Identity of First-generation Entrants at the University of Namibia and its Impact on Learning Talita C. SMIT	A New Categorization of University Student Writing Tasks Sheena GARDNER & Hilary NESI			The English-medium Curriculum Reform Movement among Leading Japanese Universities: Developing Japanese who can Use English in the Workplace Jay KLAPHAKE <b>Cancelled</b>

16:00-16:30 (RH Foyer)

**AFTERNOON TEA and BOOK LAUNCH** (Sponsored by Multilingual Matters Ltd.)

16:30-17:30 (RH)

**PLENARY 2**  
From Compound and Coordinate Bilingualism to Multicompetence and Multiliteracies: Challenging Dogma or Embracing Heresies?  
Jim CUMMINS

(Chair: Chris DAVISON, Faculty of Education, HKU)

18:00-20:00 (Senior Common Room 14/F. K.K. Leung Bldg.) **CONFERENCE DINNER**

# AM

# FRIDAY 20 JUNE

20 June

16

Friday

**9:30-10:30 (RH)**

## PLENARY 3

**Internationalization of Higher Education and Linguistic Paradoxes**

Amy B. M. Tsui

(Chair: Stephen Andrews, Faculty of Education, HKU)

**10:30-11:00 (RH Foyer)**

## MORNING TEA

**11:00-13:00 (RH)**

## FEATURED COLLOQUIUM 5

**Collaboration between English for Academic Purposes and the Disciplines**

(Co-hosts: Sophie ARKOUDIS & Nigel BRUCE

Participants: JoAnn CRANDALL & John TRENT)

**11:00-13:00 (RM, JL)**

## PARALLEL SESSIONS

	RM202	RM203	RM204	RM205	JL04
<b>Chairs</b>	Andy GAO Xuesong Hong Kong Institute of Education	Svetlana CHIGAEVA University of Hong Kong	Susan LIANG Xiaohua University of Hong Kong	Francis T. K. AU University of Hong Kong	Diane HUI University of Hong Kong
<b>11:00-11:40</b>	<b>Technical Vocabulary Use in English-medium Disciplinary Writing: An L1/L2 Case Study</b> Michael LESSARD-CLOUSTON	<b>Changing Expectations in the Arabian Gulf</b> Dudley REYNOLDS, Marjorie CARLSON, Benjamin REILLY & Hope RODEFER	<b>Exploring the Impact of Teachers' Discourse Strategies on Students' Learning in Chinese University English-medium Classrooms</b> ZHAO Jing	<b>(Colloquium 11:00-12:20) Language and Identity in Higher Education: A Global Concern</b> Peter MARTIN, Siân PREECE, Steve MARSHALL & Robert PHILLIPSON (Discussant)	<b>Academic Emotions of English Language Learners: The Case of Philippine Private University Students</b> Allan B. I. BERNARDO & Marianne Jennifer M. GAERLAN
<b>11:40-12:20</b>	<b>Thematic Differences in Native and Non-native English Speakers' Academic Writing: A Functional Linguistics Perspective</b> Jiyoung KIM	<b>Linguistic Diversity in American Universities: The Case of Teachers College, Columbia University</b> LIN Yi-Sheng, Leah MASON & Victor QUINONES	<b>The Effectiveness of Using Analogy to Teach Threshold Concepts to Non-fluent English Speaking Engineering Students in Australia</b> Andrys ONSMAN		<b>Language Development in a Hybrid Immersion Context: Work in Progress Findings regarding Student Language Learning Beliefs and Rate of Progress</b> Rebecca HUGHES & GAO Xin
<b>12:20-13:00</b>	<b>The Context and Development of Language Policy in Universities in Hong Kong: Impact on Academic Culture in Hong Kong</b> Angel LIN & Evelyn Y. F. MAN	<b>ELF in European University Contexts: Examples from the VOICE Project</b> Marie-Luise PITZL & Angelika BREITENEDER		<b>The Use of Metadiscourse in Academic Writing in the Hong Kong Components of Two International Corpora</b> Cameron SMART	<b>Motivation and Language Learning as an Ethical Practice for Self-transformation: Why do Hong Kong Tertiary Students Learn German as a Third Language?</b> Barbara Bycent HENNIG

**13:00-14:00 (Restaurant, 4/F Chong Yuet Ming Amenities Centre)**

**LUNCH**

# DAY 3 PROGRAM

# PM

20 June

17

Friday

	RM202	RM203	RM204	RM205	JL03	JL04
<b>Chairs</b>	Bent PREISLER Roskilde University	Svetlana CHIGAEVA University of Hong Kong	Susan LIANG Xiaohua University of Hong Kong		Hartmut HABERLAND Roskilde University	Diane HUI University of Hong Kong
<b>14:00-14:40</b>	Language Choice, Recipient Design, and Participation in a Group Examination in Two International Languages Maurice NEVILLE & Johannes WAGNER	English Use among South Pacific Islanders at the University of the South Pacific Rajni CHAND	The Use of English as the Medium of Instruction: Issues and Challenges in a Private Technical University CHONG Su Li & Sumathi RENGANATHAN	Global English and the End of the 'English' Department James MCDUGALL <b>Cancelled</b>	ELF vs. Danish: An Investigation of Danish University Students' Language Use at Study Group Meetings Janus MORTENSEN	'You can Tell which Students are Good at English by the Soap that they Use': Family Background and Language Attainment at Universiti Brunei Darussalam Gary M. JONES

## 14:40-16:00 (RH)      **ROUNDTABLE: LANGUAGE ISSUES IN HIGHER EDUCATION**

Chair:  
Terry K. F. AU (Faculty of Social Sciences, HKU)

Participants:  
Nigel BRUCE (English Centre, HKU)  
Lap Ki CHAN (Li Ka Shing Faculty of Medicine, HKU)  
Jim CUMMINS (University of Toronto)  
Robert PHILLIPSON (Copenhagen Business School)  
Frederik PRETORIUS (Faculty of Architecture, HKU)  
Amy B. M. TSUI (Pro-Vice-Chancellor, HKU)

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