9:15-09:30 (RH) OPENING

9:30-10:30 (RH) PLENARY 1
English, Panacea or Pandemic?
Robert PHILLIPSON
(Chair: K.K. LUKE, Faculty of Arts, HKU)

10:30-11:00 (RH Foyer) MORNING TEA

11:00-13:00 (RH) FEATURED COLLOQUIUM 1
English Language Policy in the Tertiary Context
(Co-hosts: Joseph LO BIANCO & Saran Kaur GILL
Participants: Alan DAVIES & Edilberto C. DE JESUS)

11:00-13:00 (RM, JL) PARALLEL SESSIONS

<table>
<thead>
<tr>
<th>RM202</th>
<th>RM203</th>
<th>RM204</th>
<th>RM205</th>
<th>JL03</th>
<th>JL04</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chairs</td>
<td>Colleen BRIGHT University of Auckland</td>
<td>To be announced</td>
<td>ZHAO Chun University of Hong Kong</td>
<td>GAO Manman University of Hong Kong</td>
<td>NIU Ruiying University of Hong Kong</td>
</tr>
<tr>
<td>11:00-11:40</td>
<td>Application of Content-based Instruction in Different Language Teaching Contexts LEI Chunlin</td>
<td>Learning Strategies and Learning Outcome among English for International Business (EIB) Students in Computer-supported Collaborative Inquiry-based Learning Environment ZHAO Ke, Carol CHAN &amp; Cai Li</td>
<td>Helping Students to Crack the Code: Development, Not Remediation Carmela BRIGUGLIO</td>
<td>From Ethnographic Investigation of Specific Postgraduate Learning Contexts to the EAP Classroom: Examples from Business Management and Law JILL NORTHCOTT</td>
<td>An Investigation into Affiliative Attitudes towards Language Variety among Students on an English-medium Program in a (Mainland) Chinese University DU Xiangping</td>
</tr>
<tr>
<td>12:20-13:00</td>
<td>Adjunct Writing Courses: The Effect of Integrating Content and Language on the Development of Learners’ Use of Communicative Strategies Shahrzad SAIF</td>
<td>Language Amotivation and Approaches to Learning English among Filipino College Freshmen Students Rochelle Irene S. LUCAS &amp; Mildred A. ROJO-LAURILLA</td>
<td>English Language, Information Skills and Foreign Degree Programs: The Need for Better Integration Caroline Kamini THANGIAH &amp; Mohd Ariff Ahmad TARMIZI</td>
<td>Integrating Research Writing Support into the Doctor of Business Administration Curriculum Eva LUI &amp; Kuldeep KUMAR</td>
<td>An Investigation into the Attitudes of L1 Mandarin Speakers Regarding their Acquisition of L2 English Academic Writing Practices over a Ten-week Pre-sessional Course at a British University Timothy CHAPMAN</td>
</tr>
</tbody>
</table>

13:00-14:00 (Restaurant, 4/F Chong Yuet Ming Amenities Centre) LUNCH
14:00-16:00 (RH)  FEATURED COLLOQUIUM 2
English Language as a Lingua Franca
(Co-hosts: Andy KIRKPATRICK & Jennifer JENKINS
Participants: Edilberto C. DE JESUS, David C. S. Li & Barbara SEIDLHOFER)

14:00-16:00 (RM, JL)  PARALLEL SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>14:00</td>
<td>'Blend in, be Bland, and be a Chameleon': One Hong Kong Science Undergraduate's English Learning Journey Alice CHIK</td>
</tr>
<tr>
<td>14:00</td>
<td>Disciplinary Writing in a Second Language: A Longitudinal Case Study of Undergraduates in Hong Kong Robert YIU</td>
</tr>
<tr>
<td>14:00</td>
<td>'English is my Problem': Addressing Assignment Writing for Transnational Computing Students from Hong Kong Monica BEHREND</td>
</tr>
<tr>
<td>14:40</td>
<td>Helping Students to Achieve High Language Proficiency: The UTAR Experience TEH Chee Seng &amp; FOO Kam Mee</td>
</tr>
<tr>
<td>14:40</td>
<td>Material Matters: The Case for EAP as Subject-matter of EAP Courses Caroline BRANDT</td>
</tr>
<tr>
<td>14:40</td>
<td>Selecting Appropriate Reading Materials for a Linguistically Diverse Class: A Question of Lexical Density Alison KIRKNESS &amp; Lindsay NEILL</td>
</tr>
<tr>
<td>14:40</td>
<td>The Relation between Students' English Language Proficiency and their Academic Performance: An Empirical Analysis Sumathi RENGANATHAN, Satirenjit KAUR &amp; LAI Fong Woon</td>
</tr>
<tr>
<td>14:40</td>
<td>(Colloquium 14:40-16:00) Identifying the Academic Language Needs of First-year Students John READ (Chair), Catherine ELDER, Janet VON RANDOW &amp; Colleen BRIGHT</td>
</tr>
<tr>
<td>14:40</td>
<td>The Discursive Construction of International Business in EFL Business English Textbooks Michele W. MILNER</td>
</tr>
<tr>
<td>14:40</td>
<td>Preparing English as a Second Language (ESL) Students for Workplace Interactions in English Language Settings Carmela BRIGUGLIO &amp; Peter DELL</td>
</tr>
<tr>
<td>14:40</td>
<td>The Discursive Construction of International Business in EFL Business English Textbooks Michele W. MILNER</td>
</tr>
<tr>
<td>16:00</td>
<td>10PM Afternoon Tea</td>
</tr>
</tbody>
</table>

16:30-17:30 (RH)  FEATURED PRESENTATION 1
Language and Influence: How Neutral is English as a Lingua Franca?
Claus GNUTZMANN
(Chair: Nigel BRUCE, English Centre, HKU)

17:30-18:00 (RH Foyer)  COCKTAILS & LION DANCE PERFORMANCE

RH = Rayson Huang Theatre
RM = Runme Shaw Building
JL = James Hsioung Lee Science Building
9:30-10:30 (RH)  FEATURED PRESENTATION 2
English in Higher Education in South Africa: The Dilemma of the Minoritized Vic WEBB
(Chair: Agnes LAM, English Centre, HKU)

10:30-11:00 (RH Foyer)  MORNING TEA

11:00-13:00 (RH)  FEATURED COLLOQUIUM 3
Learners’ Experiences in the Tertiary Context
(Hosts: Chris DAVIDSON & Patsy DUFF
Participants: Svetlana CHIGAEVA, Andy GAO Xuesong, Yongyan LI & Sue STARFIELD)

11:00-13:00 (RM, JL)  PARALLEL SESSIONS

<table>
<thead>
<tr>
<th>RM202</th>
<th>RM203</th>
<th>RM204</th>
<th>RM205</th>
<th>JL03</th>
<th>JL04</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chairs</td>
<td>Sumathi RENGANATHAN University Teknologi Petronas</td>
<td>TEH Chee Seng Universiti Tunku Abdul Rahman</td>
<td>Janet VON RANDOW University of Auckland</td>
<td>GAO Manman University of Hong Kong</td>
<td>JIN Jun University of Hong Kong</td>
</tr>
</tbody>
</table>

11:00-11:40  
- The Dynamics of Peer Reviews: Reviewer’s Stance and Writer’s Response  
  LEE Ming Cherk
- Designing English Language Courses at an Open University: The Wawasan Open University Experience  
  Jasmine Selvarani EMMANUEL & TAN Siew Gaik
- Using TOEFL® IBT Speaking for Screening International Teaching Assistants  
  XI Xiaoming
- Non-native English Speaking Teachers’ Constructions of Professional Identity in a Master’s Program in Teaching English as a Second/Foreign Language  
  Roumi ILIEVA

11:40-12:20  
- The Effectiveness of Teacher-Student Writing Conferences in EAP  
  WANG Xiang
- Assessing and Advising: A Pilot Study to Run Pre- and Post-tests to Measure Students’ Growth in an Immersion Program and to Provide Language Enhancement Advice at the Pre-program Stage  
  Eva LUI
- Beyond Antagonism? Discourse and Identity in an EMI Tertiary Institution in the UAE  
  Matthew CLARKE
- Post-conflict Language Issues at the University of Juba, Southern Sudan: Policies, Proficiencies and Practicalities  
  Jenny BARNETT & Robert DENG

12:20-13:00  
- Academic Writing and ESL Writers’ Identities  
  ZHANG Yufeng
- Preparing the Non-native English Speaking Future Faculty for Publishing in International Journals: What should Doctoral Education Consider?  
  Becky S. C. KWAN
- Evaluation of Teaching and Testing English Listening in a Foreign Language Classroom: A Comparison of Four Case Studies in Two Universities in Taiwan  
  CHOU Mu- hsuan
- Contexts, Practices, and Consequences: Problematising Policies of English-medium Education in Canada and Namibia  
  HAN Huamei & Rodney K. HOPSON
- ‘Medium-of-learning Effect’: Evidence of ESL/EFL Learners’ Cognitive Dependence on English Field-specific Jargons as a Result of English-medium Education  
  David C. S. LI

13:00-14:00 (Restaurant, 4/F Chong Yuet Ming Amenities Centre)  LUNCH

**Cancelled**

**Formulation and Validation of De La Salle University-Dasmariñas’s Language Policy**  
Constantino T. BALLENA

**Code-alternation in College Affiliated Bulletin Board System in Taiwan: A Functional Approach**  
Ruby CHEN Szu-Yu

**Code Switching as an Instructional Tool in Higher Education**  
Christa VAN DER WALT
DAY 2 PROGRAM

14:00-16:00 (RH)

FEATURED COLLOQUIUM 4
Language Assessment in the EMI Tertiary Context
(Hosts: Lijing CHENG & Liz HAMP-LYONS
Participants: Janna FOX, Ari HUHTA & Alan URMSTON)

14:00-16:00 (RM, JL)

PARALLEL SESSIONS

<table>
<thead>
<tr>
<th>RM202</th>
<th>RM203</th>
<th>RM204</th>
<th>RM205</th>
<th>JL03</th>
<th>RM206</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chairs</td>
<td>Susan LIANG Xiaohua University of Hong Kong</td>
<td>Andy GAO Xuesong Hong Kong Institute of Education</td>
<td>Svetlana CHIGAEVA University of Hong Kong</td>
<td>Karen RISAGER Roskilde University</td>
<td>JIN Jun University of Hong Kong</td>
</tr>
<tr>
<td>14:00-14:40</td>
<td>Using Mobile Phones in Pronunciation Teaching in English-medium Universities in Turkey</td>
<td>Murat SARAN, Kursat CAGILTAY &amp; Golge SEFEROĞLU</td>
<td>Examining Language Ideologies and Learners’ Identities within Metalinguistic Commentaries and Conversations of Mainland Chinese Students in Singapore CHAN Yoke Hian</td>
<td>What do EFL Students Actually Need in Terms of Academic Speaking in English medium Courses? A Case from Anadolu University Sercan SAGLAM</td>
<td>English as an Academic Lingua Franca in Norwegian Universities: What Consequences does this have for the National Language(s)? Tove BULL</td>
</tr>
<tr>
<td>14:40-15:20</td>
<td>Internet based Language Tools: Enabling English as an Additional Language (EAL) University Students to Take Control of their Writing Mark CONROY</td>
<td>Rediscovering Identity: A More Generous Reality for Non-native English Users in Teaching and Learning? Kathie YOUNG</td>
<td>English Language Needs of International Students: An Insider’s Perspective Bonnie NG</td>
<td>(Colloquium 14:40-16:00) Linguistic Diversity and Linguistic Authenticity: The Interplay between Danish, English and Other Languages at an Internationalized University Karen RISAGER &amp; Hartmut HABERLAND (Organisers), Bent PREISLER &amp; HU Xiaojiong</td>
<td>Bilingual Content and Communication in an Okinawan University: Resistance and Convergence Craig K. JACOBSEN</td>
</tr>
</tbody>
</table>

16:00-16:30 (RH Foyer)

AFTERNOON TEA and BOOK LAUNCH (Sponsored by Multilingual Matters Ltd.)

16:30-17:30 (RH)

PLENARY 2
From Compound and Coordinate Bilingualism to Multicompetence and Multiliteracies: Challenging Dogma or Embracing Heresies? Jim CUMMINS
(Chair: Chris DAVISON, Faculty of Education, HKU)

18:00-20:00 (Senior Common Room 14/F. K.K. Leung Bldg.) CONFERENCE DINNER
9:30-10:30 (RH)  
**PLENARY 3**  
Internationalization of Higher Education and Linguistic Paradoxes  
Amy B. M. Tsui  
(Chair: Stephen Andrews, Faculty of Education, HKU)

10:30-11:00 (RH Foyer)  
**MORNING TEA**

11:00-13:00 (RH)  
**FEATURED COLLOQUIUM 5**  
Collaboration between English for Academic Purposes and the Disciplines  
(Co-hosts: Sophie ARKOUDIS & Nigel BRUCE  
Participants: JoAnn CRANDALL & John TRENT)

11:00-13:00 (RM, JL)  
**PARALLEL SESSIONS**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
</table>
| 11:00-11:40 | Technical Vocabulary Use in English-medium Disciplinary Writing: An L1/L2 Case Study  
Michael LESSARD-CLOUSTON  
- Changing Expectations in the Arabian Gulf  
  Dudley REYNOLDS, Marjorie CARLSON, Benjamin REILLY & Hope RODEFER  
- Exploring the Impact of Teachers’ Discourse Strategies on Students’ Learning in Chinese University English-medium Classrooms  
  ZHAO Jing  
- (Colloquium 11:00-12:20)  
  Language and Identity in Higher Education: A Global Concern  
  Peter MARTIN, Siân PREECE, Steve MARSHALL & Robert PHILLIPSON (Discussant)  
  Academic Emotions of English Language Learners: The Case of Philippine Private University Students  
  Allan B. I. BERNARDO & Marianne Jennifer M. GAERLAN  

| 11:40-12:20 | Thematic Differences in Native and Non-native English Speakers’ Academic Writing: A Functional Linguistics Perspective  
Jiyoung KIM  
- Linguistic Diversity in American Universities: The Case of Teachers College, Columbia University  
  LIN Yi-Sheng, Leah MASON & Victor QUINONES  
- The Effectiveness of Using Analogy to Teach Threshold Concepts to Non-fluent English Speaking Engineering Students in Australia  
  Andrys ONSMAN  
- Language Development in a Hybrid Immersion Context: Work in Progress Findings regarding Student Language Learning Beliefs and Rate of Progress  
  Rebecca HUGHES & GAO Xin  

| 12:20-13:00 | The Context and Development of Language Policy in Universities in Hong Kong: Impact on Academic Culture in Hong Kong  
Angel LIN & Evelyn Y. F. MAN  
- ELF in European University Contexts: Examples from the VOICE Project  
  Marie-Luise PITZL & Angelika BREITENEDER  
- The Use of Metadiscourse in Academic Writing in the Hong Kong Components of Two International Corpora  
  Cameron SMART  
- Motivation and Language Learning as an Ethical Practice for Self-transformation: Why do Hong Kong Tertiary Students Learn German as a Third Language?  
  Barbara Bycent HENNIG  

13:00-14:00 (Restaurant, 4/F Chong Yuet Ming Amenities Centre)  
**LUNCH**
### DAY 3 PROGRAM

<table>
<thead>
<tr>
<th>RM202</th>
<th>RM203</th>
<th>RM204</th>
<th>RM205</th>
<th>JL03</th>
<th>JL04</th>
</tr>
</thead>
</table>
| **Chairs** | Bent PREISLER  
Roskilde University | Svetlana CHIGAEVA  
University of Hong Kong | Susan LIANG Xiaohua  
University of Hong Kong | Hartmut HABERLAND  
Roskilde University | Diane HUI  
University of Hong Kong |
| **14:00-14:40** | **Language Choice, Recipient Design, and Participation in a Group Examination in Two International Languages**  
Maurice NEVILLE & Johannes WAGNER | **English Use among South Pacific Islanders at the University of the South Pacific**  
Rajni CHAND | **The Use of English as the Medium of Instruction: Issues and Challenges in a Private Technical University**  
CHONG Su Li & Sumathi RENGANATHAN | **Global English and the End of the 'English' Department**  
James MCDougall  
**Cancelled** | **ELF vs. Danish: An Investigation of Danish University Students' Language Use at Study Group Meetings**  
Janus MORTENSEN |
| **14:40-16:00 (RH)** | **ROUNDTABLE: LANGUAGE ISSUES IN HIGHER EDUCATION** | | | | |

**Chair:**
Terry K. F. AU (Faculty of Social Sciences, HKU)

**Participants:**
Nigel BRUCE (English Centre, HKU)
Lap Ki CHAN (Li Ka Shing Faculty of Medicine, HKU)
Jim CUMMINS (University of Toronto)
Robert PHILLIPSON (Copenhagen Business School)
Frederik PRETORIUS (Faculty of Architecture, HKU)
Amy B. M. TSUI (Pro-Vice-Chancellor, HKU)

*You can Tell which Students are Good at English by the Soap that they Use*:  
Family Background and Language Attainment at Universiti Brunei Darussalam  
Gary M. JONES

---

**RH** = Rayson Huang Theatre  
**RM** = Runme Shaw Building  
**JL** = James Hsioung Lee Science Building