

**CH. 16 VOLUME OF
IRREGULAR
SOLIDS**

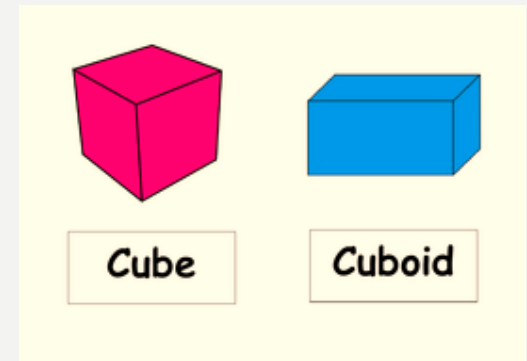
OBJECTIVES

- After this lesson, students can...

Find the volume of irregular solids by the displacement method

WARM UP QUESTION

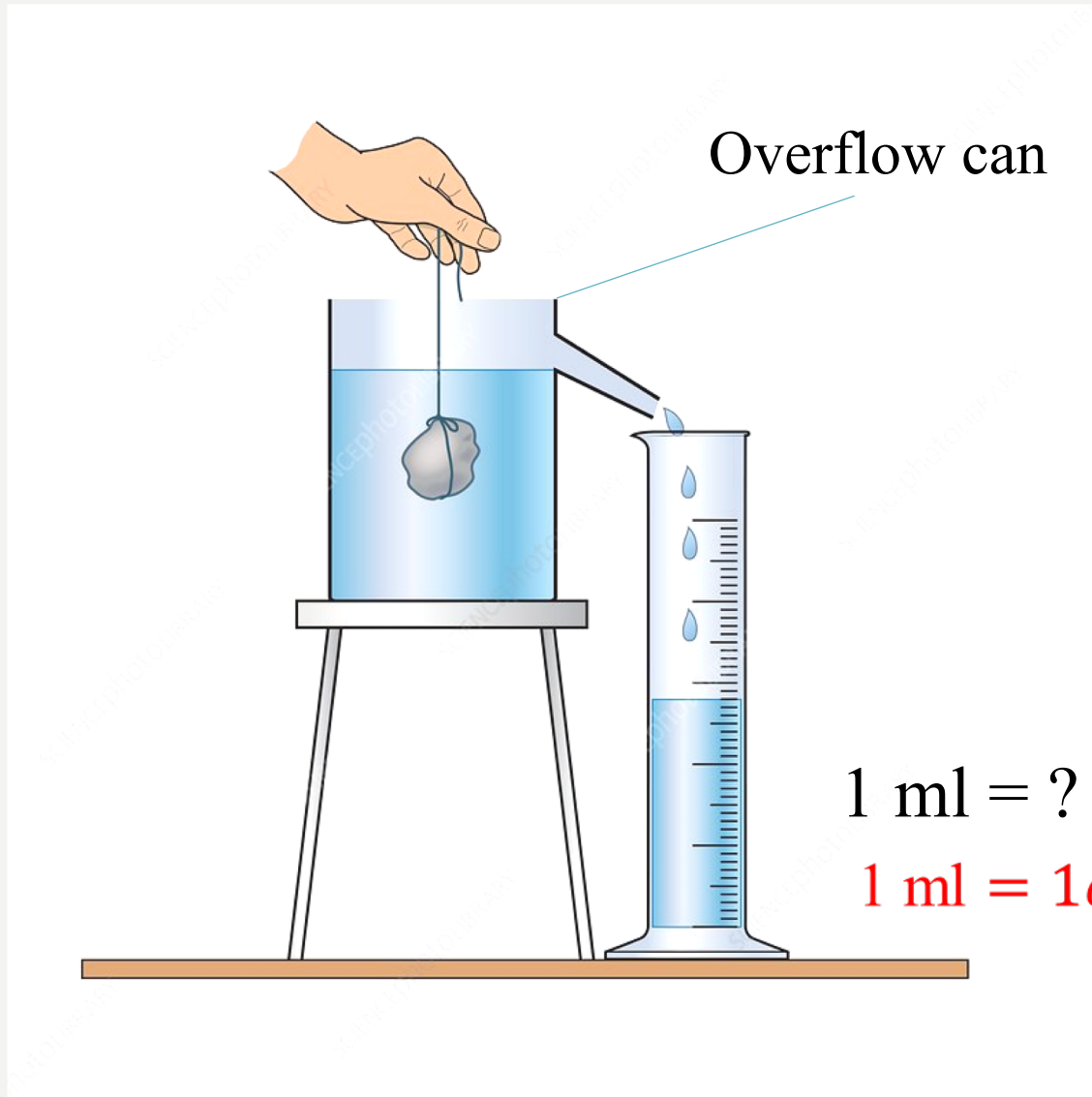
- How to find the volume of regular solids like cubes and cuboids?



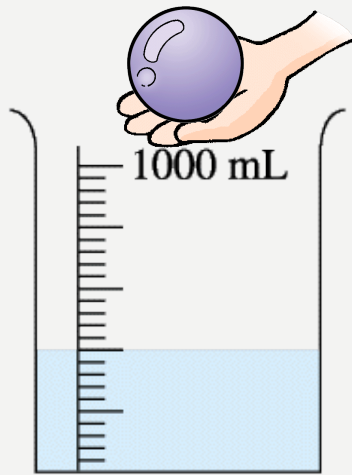
- We can measure its length, width and height and calculate its volume.

**WHAT ABOUT IRREGULAR
SOLIDS?**

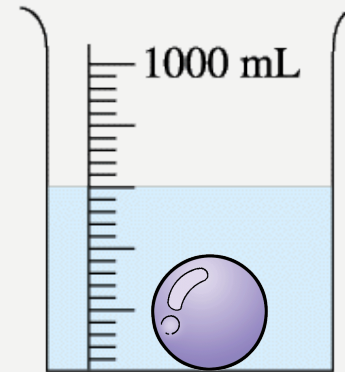
Displacement method



Mr. Tsui finds the volume of the crystal ball by the **displacement method**.



The volume of the water is 400 mL, or 400 cm³.

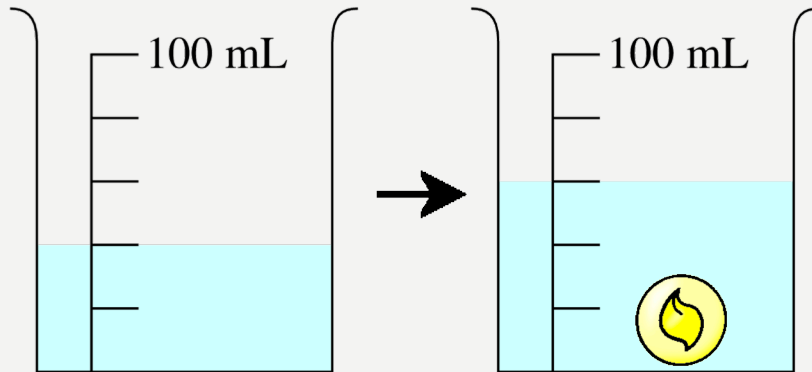


The volume of the water and the crystal ball together is 600 cm³.

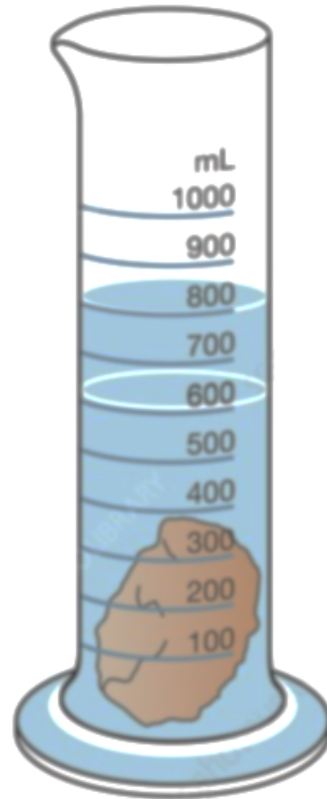
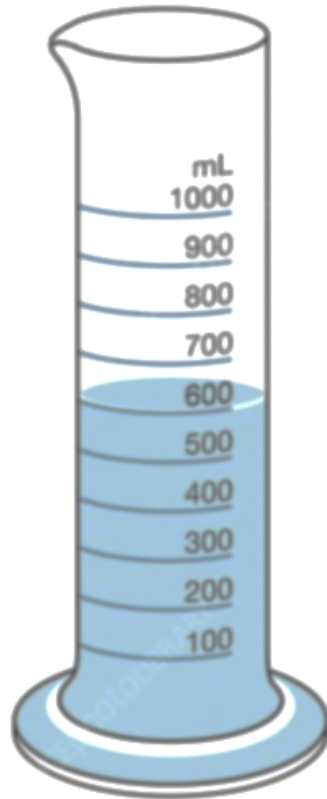
$$600 - 400 = 200$$

So the volume of the crystal ball is 200 cm³.

Mr. Tsui finds the volume of the Marble by the displacement method.



The volume of  is 20 cm³.

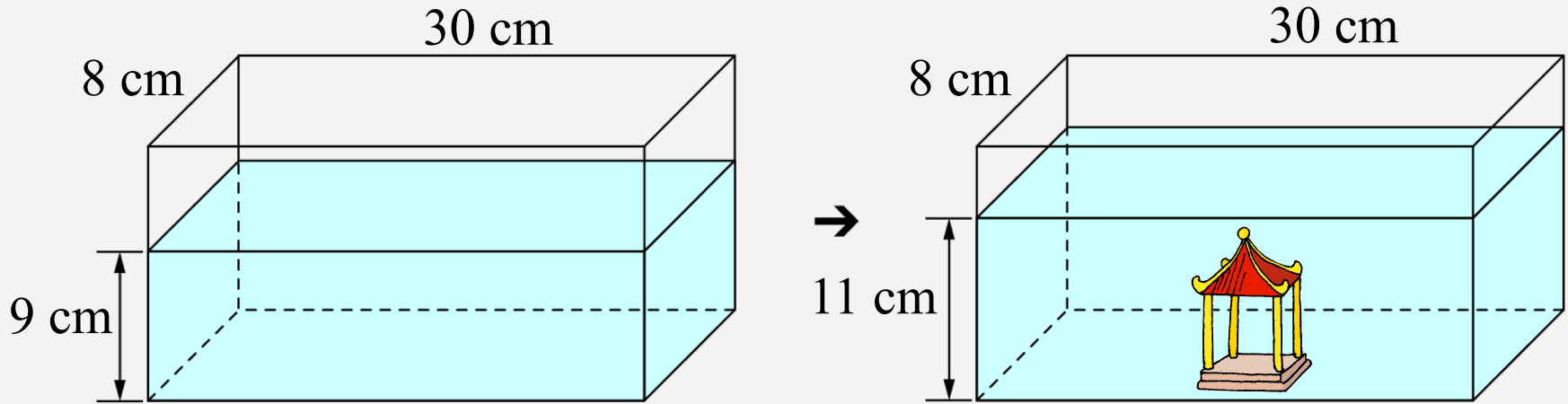


CONCLUSION:

We can find the volume of irregular solids by the _____ method.

The _____ risen is the volume of the solid.

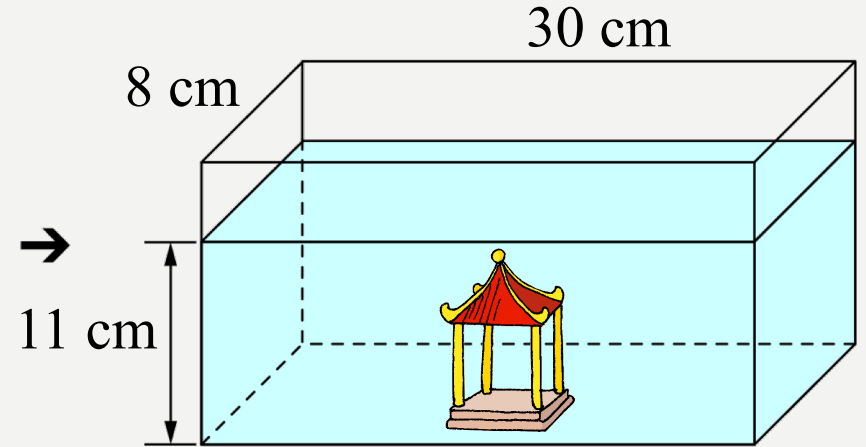
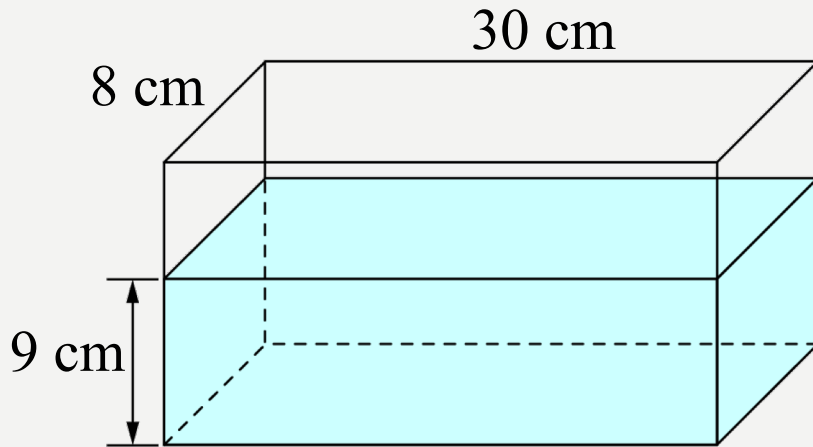
Example 1



What is the volume of the ornament?

$a) 11 - 9 = 2$

The water level has risen by 2 cm.

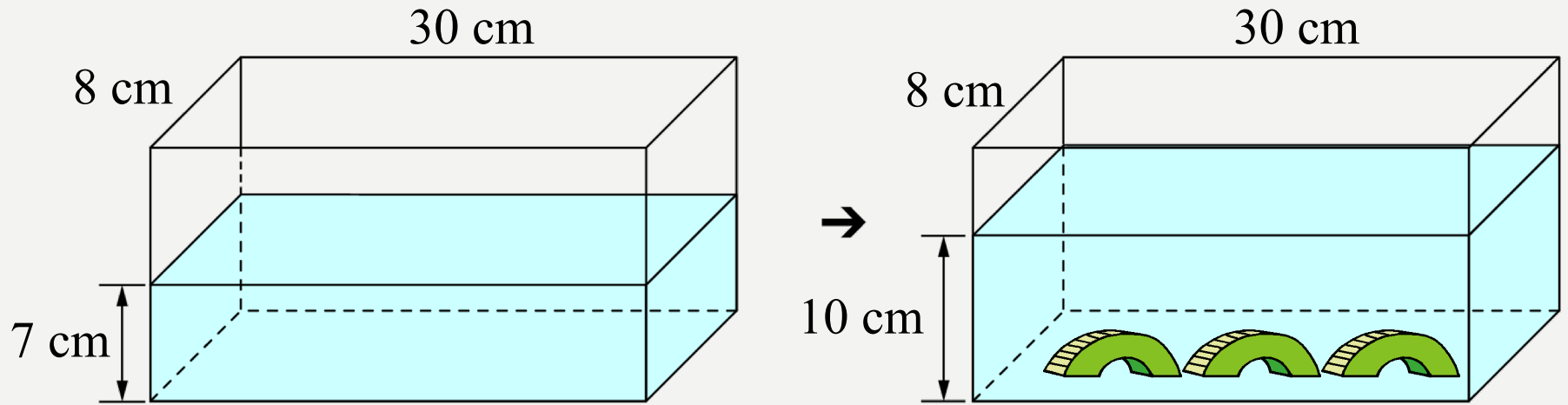


What is the volume of the ornament?

(b) $30 \times 8 \times 2 = 480$

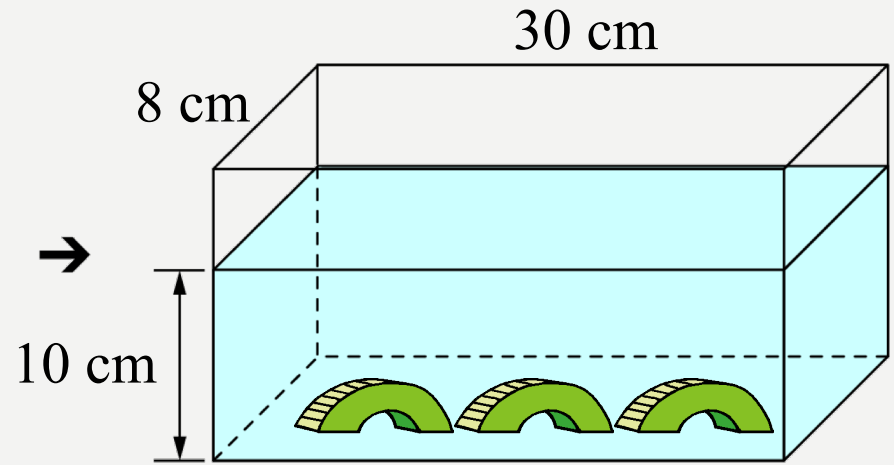
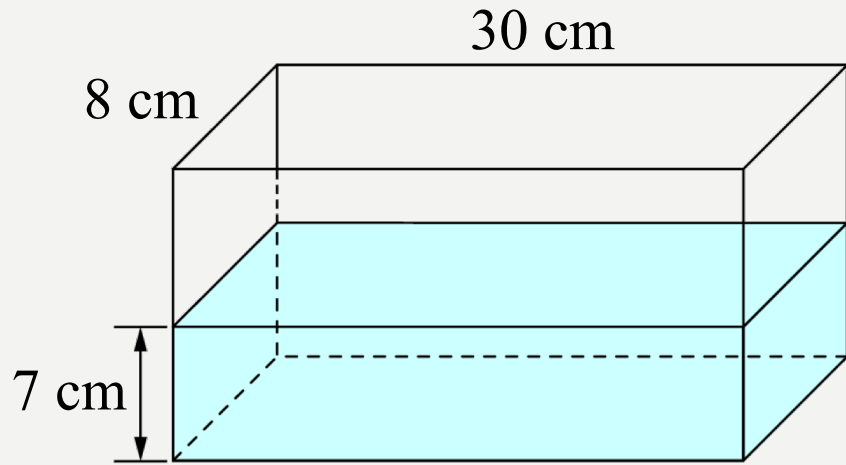
The total volume of the ornaments is 480 cm^3 .

Example 2



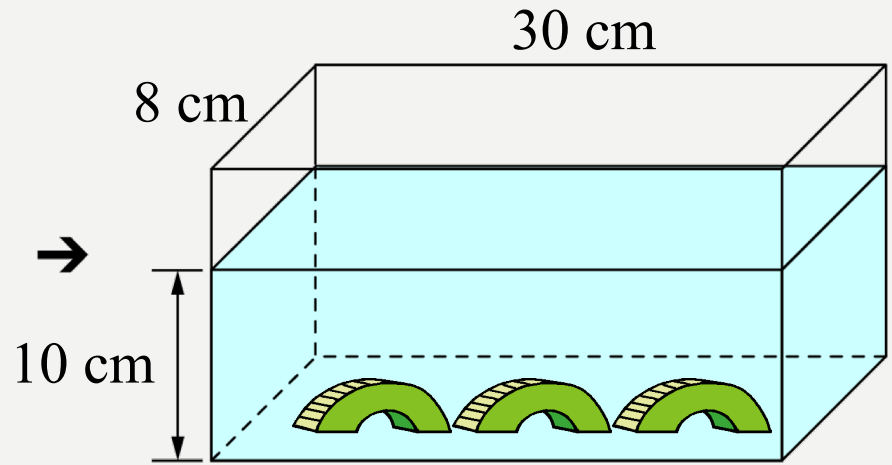
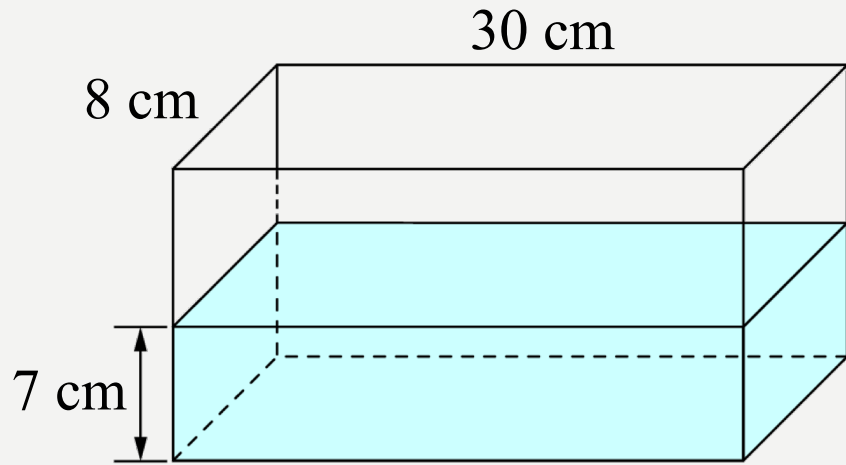
$$a \quad \boxed{10} - \boxed{7} = \boxed{3}$$

The water level has risen by 3 cm.



$$\textcircled{b} \quad \boxed{30} \times \boxed{8} \times \boxed{3} = \boxed{720}$$

The total volume of the 3 minibridges is 720 cm³.



c $720 \div 3 = 240$

The volume of each minibridge is 240 cm³.

Activity time

1. Form a group of 4
2. Each group has a box and a solid
3. Discuss how to find the volume of the solid
4. Write your findings on whiteboard
5. Present your idea and findings



Extended question

Can we use the displacement method to find the volumes of a table tennis ball and a piece of sugar cube? Why?

Review of the lesson

- Students show good problem solving skills and calculation accuracy
- Students show huge motivation on the learning tasks
- Misconception found, weight and volume
- Better understanding of students thinking process including those error and mistakes