## Solving

 Word
## Problem

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## Solve the following word problem

## Anna ha sette caramelle.

 Benny ha cinque caramelle. Quante caramelle hanno in totale?

Anna has seven pieces of candy. Benny has five piece of candy. How many pieces of candy do they have in total?

## Teaching Word Problem Difficulties \& Possible Solutions

https://padlet.com/samueltamchileung/w1xiuz6na1qk


## Composition of Word Problems

## Scenario <br> (Story? or combination of boring words? )

Information


## Questions

## Missing Links (Students' common difficulties)

## Most Students

- Try to write an expression before fully understand the question
- Key word identification
- Missing hidden information


## NCS Students:

- Upset by too many unknown words
- Cannot calculate correctly


## Missing Links

## Translate <br> words into expression?

What information have students got? (or fail to get?)

## Tools

that help enhancing
students'
problem solving skills?

## How to Prepare NCS Students for Word Problem

## Keywords $\rightarrow$ <br> Beyond Keywords

Making Sense of problem via Setting questions

## During the stage of learning arithmetic

- Link up arithmetic concepts and relations with a story
- Graphical representation
- To remove language barrier
- To taste/grasp the structure and the key terms


## Word problem design

- Change slightly so that students can observe, compare and have better understanding

One pencil costs $\$ 3.5$. How much does 5 pencils cost?

One pencil costs
$\$ 3.5$. How much
does 9 pencils cost?

One pencil costs $\$ 3.5$. How many pencil can one buy with $\$ 30$ ?

## Word problem design: <br> Train students to read the word problem

Mary has 3 pieces of Mary has 3 pieces of lemon candy. Tom has candy. Tom has 5 pieces of candy.
How many pieces of candy do they have in total? 5 pieces of apple candy. Ann has 4 pieces of milk candy.

1) How many pieces of lemon candy and milk candy are there in total?
2) How many pieces of lemon candy and pear candy are there in total?
3) How many pieces of candy are there in total?

## How to help/train students to read questions they may not fully understand?

One toy car costs $\$ 25$. How much does 4 toy cars cost?

One box of strawberry costs
$\$ 25$. How much does 3 boxes
of strawberry cost?

How to help/train students to grasp the structure of the new kinds of questions?

One toy car costs $\$ 25$. How much does 4 toy cars cost?

Four toy cars cost $\$ 100$. How much does one toy car cost?

## Word problem design

- Ask students to design a word problem that can be solved with the following expression
$(13+5) / 3$
- Encourage students to use multiple ways to present their own word problems
- Mix drawings with verbal descriptions (especially students in KS1)
- Mix drawings with words


## Tools to help students decode word problems

- Bar Model
- Example https://youtu.be/RpmzFzBSppk

O Let students decode the questions step by step
O Allow students and the teacher to review students' thoughts together

- Math embedded in stories


## Resource:

- Further readings / references
https://padlet.com/samueltamchileung/2c3cvl6g9r9s


## Thank you

