

Bio of HKU Facilitators

Kai-ming Cheng



Kai-ming Cheng is Emeritus Professor at the University of Hong Kong. He was Chair Professor of Education, Dean of Education, Pro-Vice-Chancellor and Senior Advisor to the Vice-Chancellor of the University. At the administrative level he worked in human resources and campus IT, but his major contribution was in fundraising and networking. He was Warden of student halls of residence for 18 years, and Master of Robert Black College, the University's academic guesthouse. He is now Director of Education Policy Unit at the Faculty of Education. He taught at the Harvard Graduate School of Education as Visiting Professor 1996-2007. Trained as a mathematician, he was a school teacher and a principal before he pursued doctoral study at the London Institute of Education, in the realm of education policy and planning. He has been involved in institutional evaluation and accreditation, policy discussion and training in higher education in various jurisdictions. He participated in the institutional evaluation of major universities in China. Among others, he lectures at the National Academy of Education Administration, China, and SKOLKOVO, Russia. He created the Summer Institute on higher education at HKU. His current attention is on the fundamental changes in society and their challenges to education, and the attention to learning as the core business of education. He was founding co-convenor of the Strategic Research Theme on Learning Science. He has been consultant with the World Bank, UNESCO, UNICEF, UNDP and the Asian Development Bank. Recently, he is also involved in discussions about education reforms in the US. Currently, he is member of the National Advisory Committee on Curriculum Reform in China. Locally he is member of the Education Commission and was instrumental in the comprehensive reform which started 1999. He chaired the Advisory Committee on Teacher Education and Qualifications (2002-08) and the Standing Committee on Language Education and Research (2009-15). He also chairs the Hong Kong Regional Advisory Committee for PISA 2015. He publishes extensively, and has delivered over 200 keynotes in international meetings. He writes columns in Hong Kong Economic Journal Daily, Shanghai Education and Escuela (Spain).

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Gerry Postiglione



Postiglione studies issues in higher education in China and East Asia. He is a pioneer among Western scholars and his fluency in Chinese has resulted in innovative primary research and fieldwork. He is one of the researchers most sought after by international organization concerned with Asia's educational reform and by major media outlets to inform the public on issues of globalization and higher education. Postiglione's current research asks how universities change as they become socially embedded, while responding to changes in the world order. Postiglione is concerned about the future of mass higher education in Asia. In particular, he is concerned about equitable access, the quality of students' learning experiences, and graduate employment. He brings sociological and policy perspectives to issues in Asian education, including the integration of teaching and research. His current projects with the Asian Development Bank and China's Ministry of Education concern policy reform. Postiglione's current research is about how universities become socially embedded, while responding to changes in the world order. Two recent publications include: Postiglione, G. A. (2015). Research universities for national rejuvenation and global influence: China's search for a balanced model. *Higher Education*. 70(2), 235-250 & Shin, J.C., Postiglione, G.A. & Huang, F.T. (2015). *Mass Higher Education Development in East Asia: Strategy, Quality, and Challenges*. Springer Press.

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Yang Rui



Prof Rui YANG is Professor at the Faculty of Education in the University of Hong Kong. With over two and a half decades of academic career in China, Australia and Hong Kong, he has an impressive track record on research at the interface of Chinese and Western traditions in education. He has established his reputation among scholars in English and Chinese national languages in the fields of comparative and international education and Chinese higher education. Bridging the theoretical thrust of comparative education and the applied nature of international education, his research interests include education policy sociology, comparative and cross-cultural studies in education, international higher education, educational development in Chinese societies, and international politics in educational research. His international reputation is also evidenced by his extensive list of publications, research projects, invited keynote lectures in international and regional conferences, leadership in professional associations and membership in editorial boards of scholarly journals.

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Anatoly Oleksiyenko



Prof Anatoly Oleksiyenko is Assistant Professor in Higher Education Policy and Administration at the Faculty of Education, University of Hong Kong. Anatoly's research interests include: globalization of higher education; internationalization strategies; partnerships; international student mobility; governance and organizational change at research universities. In 2012, he received an Early Career Award from the Research Grants Council of Hong Kong SAR, and a grant for comparative study "Global Competition and Collaboration Strategies of Research Universities in China and Russia". Anatoly has been coordinating the M.Ed. specialism of Higher Education, which has reached an annual intake of 25 students hailing from Hong Kong and China, as well as from other countries such as Azerbaijan, Cambodia, Canada, Japan, Turkey, the US, and Uzbekistan. He is currently managing the M.Ed. program with 17 specialisms and the annual intake of 430 students. His studies on theory, policy and organizational change in higher education have appeared in a number of leading journals in the field: e.g. *Higher Education* (Springer), *Minerva* (Springer), and *Studies in Higher Education* (Taylors and Francis). He contributed a number of book chapters in projects with colleagues from Canada and Hong Kong. He is also currently writing a book on tensions between structure and mobility in global higher education, to be published by Routledge at the end of 2015. He is a co-founder of Community of Higher Education Research that held over 40 research seminars on the problems of higher education between 2011 and 2015.

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Jun Li



Jun Li is Deputy Director and Associate Professor of the Education Policy Unit at the University of Hong Kong and Chairman of the Hong Kong Educational Research Association. Having studied education since 1982, Dr. Li was originally trained as a historian of Chinese education and later as a policy analyst of international higher education and development, each with a Ph.D. He has accumulated wide experiences in China, Canada, Japan and the U.S., in addition to Africa and Hong Kong. Dr. Li has extensively published with four single-authored academic books and over 80 journal articles, book chapters and other articles in English, Chinese and Japanese. His new publications include an authored book *“Quest for World-Class Teacher Education? A Multiperspectival Study on the Chinese Model of Policy Implementation”* (Springer, 2016) and a co-authored book *“Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education”* (Springer/CERC, 2011); book chapters “The Chinese University 3.0 in a Global Age: History, Modernity and Future” in *Chinese Education Models in a Global Age* (Springer, 2016) and “The Transformation of Higher Education in East Asia and World University Rankings” in *World University Rankings and the Hegemonic Restructuring of Knowledge* (Kyoto University Press, 2016); and two journal articles “The Global Ranking Regime and the Reconfiguration of Higher Education: Comparative Case Studies on Research Assessment Exercises in China, Hong Kong and Japan” and “Ideologies, Strategies and Higher Education Development: A Comparison of China’s University Partnerships with the Soviet Union and Africa over Space and Time” (forthcoming). His empirical findings over years have proven that cultural dialogue through university partnerships is crucial and urgent for the international development of higher education in the future.

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Hugo Horta



Dr Hugo Horta is an Assistant Professor at the Faculty of Education of the University of Hong Kong since September 2014. After completing his Ph.D in Management and Industrial Engineering at the Instituto Superior Tecnico (IST), Technical University of Lisbon, in 2007 (part of it performed in the Netherlands and in the US), and a postdoctoral spell in Tohoku University, Japan, he worked as Advisor to the Portuguese Secretary of State of the Ministry of Science, Technology and Higher Education, from 2010 to 2011. He also served as the Portuguese National delegate to the ERA Steering Committee on Human Resources and Mobility until 2014, chairing the ERA Working Group “Grant Portability”, which analyzed the possibility to establish a grant portability scheme among European countries. Throughout this period, he published articles focused on higher education diversity, science policy and funding, research productivity and networking, doctoral career trajectories, internationalization of higher education, and academic mobility in international peer-reviewed journals, such as *Management Science*, *Technological Forecasting and Social Change*, *Science and Public Policy*, *Higher Education*, and *Higher Education Policy* among others. He is currently Coordinating-editor at *Higher Education*, a leading journal of higher education studies, and sits in the advisory editorial boards of the *Higher Education Policy* and *Asian Pacific Education Review*. He is recently co-edited a book on *Trends and Challenges in Science and Higher Education: Building Capacity in Latin America* with Manuel Heitor and Jamil Salmi.

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Jisun Jung



Dr. Jisun Jung is an Assistant Professor in the Faculty of Education at the University of Hong Kong. She received her Ph.D. from Seoul National University, Korea in 2011 and she was a post-doctoral fellow and lecturer at the University of Hong Kong from 2011 to 2015. She has been involved in the international comparative project “The Changing Academic Profession” since 2009. Her current research focuses on academic profession, doctoral education, employment and postgraduate studies, and higher education research in Asia. She has published several book chapters and articles in international journals (*Higher Education, Studies in Higher Education, Higher Education Quarterly, Higher Education Policy, Journal of Higher Education Policy and Management, Tertiary Education and Management, Gender and Education and Minerva*). She is currently in the editorial board of *Higher Education Studies* and she has been working as a co-editor of two books: “*The Changing Academic Profession in Hong Kong: Governance, Productivity, and Global Integration*” and “*Researching Higher Education in Asia: History, Development, and Future*” to be published by Springer.

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Ailei Xie



Dr Ailei Xie is Post-doctoral Fellow from the Division of Policy, Administration and Social Sciences Education. His main area of research is on education, social justice and higher education development in China. His publications examine how guanxi structures rural parents' choices of school participations (British Journal of Sociology of Education, 2015); Access to China's higher education (Chinese Education & Society, 2015) and University Experiences of Rural Students in China's Elite Universities. The current research project that he is leading is on the social and academic experience of rural students in China's elite Universities (Chinese Education & Society, 2015). Ailei has also been involved in studies on access to higher education institutions by the rural and ethnical minorities in Gansu. He was an Assistant Professor at Shanghai Jiao Tong University from the year 2012 to 2013. He has also been selected as a visiting fellow to Cambridge University in the year 2016. Two recent publications include: Xie, A. (2016). *Guanxi and School Success in Rural China*. London, New York: Routledge & Xie, A. (2015). Inside the College Gate: Rural Students and Their Academic and Social Success. *Chinese Education & Society*, 48(2), 77-80.

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