

# Bio of International and Guest Facilitators

## International Facilitator & Key Note Speaker

### Jamil Salmi



### Bio

Jamil Salmi is a global tertiary education expert providing policy advice and consulting services to governments, universities, professional associations, multilateral banks and bilateral cooperation agencies. Until January 2012, he was the World Bank's tertiary education coordinator. He wrote the first World Bank policy paper on higher education reform in 1994 and was the principal author of the Bank's 2002 Tertiary Education Strategy entitled *"Constructing Knowledge Societies: New Challenges for Tertiary Education"*. In the past twenty-two years, Dr. Salmi has provided advice on tertiary education development, financing reforms and strategic planning to governments and university leaders in about 90 countries all over the world.

Dr. Salmi is a member of the international advisory board of several universities in Europe, Asia, Latin America, North America and the Middle East. He is also a member of the International Advisory Network of the UK Leadership Foundation for Higher Education, and the CHEA International Quality Group Advisory Council. Between 2008 and 2011, he represented the World Bank on the Governing Board of the International Institute for Educational Planning. Dr. Salmi is Emeritus Professor of Higher Education at the Diego Portales University in Chile.

Dr. Salmi's 2009 book addresses the "Challenge of Establishing World-Class Universities". His latest book, co-edited with Professor Phil Altbach, entitled *"The Road to Academic Excellence: the Making of World-Class Research Universities"*, was published in September 2011.

## Guest Coordinator

### Molly N.N. Lee



### Bio

Dr. Molly N.N. Lee is an education consultant from Malaysia. She holds a Ph.D. in International Development Education and a Master degree in Sociology from Stanford University, a Master degree on Education Planning and Development from University of London Institute of Education. Her specialization is on education development in developing countries with a focus on educational policies and reforms.

She is the former Programme Specialist in Higher Education at UNESCO Asia and the Pacific Regional Bureau for Education in Bangkok and the Coordinator of the Asia-Pacific Education Development and Innovation (APEID) unit. Prior to joining UNESCO Bangkok, she was a Professor of Education in Universiti Sains Malaysia, Penang. Her professional expertise is in higher education, teacher education, ICT in education, and education for sustainable development.

She has published widely on education in Malaysia as well as in the Asia-Pacific region. Her recent publications on higher education include *“Redefining Public and Private in Asia Pacific Higher Education”*, *“Regional Cooperation in Higher Education in Asia and the Pacific”*, *“Institutional Autonomy in the Restructuring of University Governance”*, and *“Globalization Practices in Asia Pacific Universities”*. Her current research projects are on higher education policies in Malaysia, university governance and management in Southeast Asia and hybrid universities in Asia.



## **International Facilitator**

### **Nopraenue S. Dhirathiti**



### **Bio**

Nopraenue is an Assistant Professor in Public Policy at the Faculty of Social Sciences and Humanities, and also holds an administrative post as a Deputy Dean for International Relations and Corporate Social Communication at the Faculty of Graduate Studies, Mahidol University. She holds a Bachelor's Degree in Political Science (International Relations) from Chulalongkorn University, Thailand and two other Master's Degrees in Politics and the World Economy and International Relations from LSE, University of London, U.K. and International Relations from Hitotsubashi University, Japan, respectively. She holds a doctoral degree in Politics and International Studies from University of Warwick, U.K.

She has been conducting research in higher education policy and governance both in Thailand and Asia Pacific. Recently, she has focused on the issue of lifelong learning policy among the elderly people and co-production in education. Her interest is also in the area of human security and the way in which people can be empowered through education. She is now conducting series of research funded by the Thailand Research Fund, the National Research Council of Thailand and the Office of Higher Education on co-production in lifelong learning as well as the harmonisation of higher education in ASEAN. Before joining Mahidol, she was appointed a senior specialist in higher education research at the ASEAN University Network (AUN) during 1998-2000 and SEAMEO Regional Centre for Higher Education and Development (SEAMEO RIHED) during 2007-2009. She also involved as an international consultant for the RETA project on Dynamic Asia at the Asian Development Bank between 2010-2012.

## International Facilitator

### Prudence Chow



### Bio

Chou (周祝瑛) received her PhD in Comparative and International Education from the University of California, Los Angeles (UCLA), and is a professor in the Department of Education at National Chengchi University (NCCU), Taiwan. She has been a visiting professor for research and teaching with Fulbright and other fellowships in several universities (Harvard University, University of Auckland, South Normal University in China, Akita International University, Tohoku University in Japan, and University of Vienna).

Her research interests include comparative studies on international higher education reform, the impact of world-class university ranking, and cultural exchange in rival states. One of her book entitled *The Great Experiment of Taiwanese Education: 1987-2003* (2003), is a well-known and widely-cited publication in Taiwan. In another book, *Taiwan Education at the Crossroad: When Globalization Meets Localization* (New York: Palgrave Macmillan, 2012), she proposes a new paradigm entitled “cross-straitization” that attempts to promote mutual understanding and peace-making among nations in conflict via educational exchanges. Another book entitled *“The SSCI Syndrome in Higher Education: A Local or Global Phenomenon* (Netherland: Sense Publishers, 2014) touches upon an ongoing crisis caused by the world-class university rankings and makes a cogent argument for culturally-responsive research in the social sciences and humanities across the non-English speaking world. Her new edited book, entitled *“Chinese Education Models in a Global Age”* (Singapore: Springer) has published in 2016.

In addition, Chou’s lecturing topics include: *Comparative Education, Chinese Education, World Trends in Education*, (2000-2014, NCCU, Taiwan); *Culture Exchange in Rival States* (2015, University of Vienna, Austria), *Peace and Conflict Education* (2012, 2013, Akita International University, Japan), *Education in Taiwan and China* (2013, Tohoku University, Japan).

(For further information, please visit <http://www3.nccu.edu.tw/~iaezcpc/en/> )

## **Guest Facilitator**

### **Anna Lin**



Dr. Anna Warangkana Lin currently holds the position as Dean of International and Cross-strait Affairs Office at I-Shou University, Taiwan. Concurrently, she is CEO of the International College of I-Shou University as well as Consultant to the Board of Trustees of I-Shou International School.

Her ten-year experience in school management is mainly related to school improvement and reform. She previously worked as Deputy Principal of I-Shou International School. Dr. Lin led the school through authorizations and evaluations of three International Baccalaureate (IB) programmes (PYP: Primary Years Programme, MYP: Middle Years Programme, and DP: Diploma Programme) and accreditations of the Council of International Schools (CIS).

Dr. Lin received her doctoral degree from The University of Hong Kong. As part of her professional service and her interest, she is actively involved in international school accreditation as a reviewing team member of the Council of International Schools (CIS). In relevance to her previous school administrative engagement, her research concentrates on school improvement, teacher learning, Professional Learning Communities (PLCs), social enterprise, and social network analysis.

## **Guest Facilitator**

### **Charles Tee**



Based in Singapore, Charles Tee is now a doctoral student at the Institute of Education, University College London where he has undertaken research in the area of Higher Education. Charles is a graduate of Macquarie University in Sydney where he received a Master of Arts in Marketing Management and he holds a Diploma in Marketing from the Chartered Institute of Marketing (UK) He is presently working on a thesis to establish the relationship between institution-provided social support and student outcomes for his Doctor in Education degree.

Charles is acknowledged as a consultant and trainer. He is also an associate lecturer at several educational institutions including RMIT University, Murdoch University, Northumbria University, James Cook University and the Singapore Institute of Management Global Education where he teaches both Masters and Bachelor degree programmes in subjects related to leadership, business management and tourism.

He is now Chief Executive Officer for T3E Global, a hospitality, travel, tourism and technology enterprise. As an accomplished professional, he brings more than 30 years of international travel and hospitality industry experience to his role as a consultant and trainer having served in senior management positions with companies such as Millennium & Copthorne International, Zuji, Sol Melia Hotels & Resorts, Rosenbluth International Travel and the Shangri-La. and had most recently served as Chief Operating Officer Asia for Wotif.com he was responsible for the Group's strategic development, growth and operations in Asia.