# **Bio of Student Presenters**

Morning Session 11:30 am -12:30 pm

#### Vicky Kung



Vicky is one of the co-founders of We Care. She had previously worked as a journalist for TVB Pearl, a local TV network, where she specialised in the coverage of ethnic minority groups in Hong Kong. Vicky is now finishing up a master's degree in urban planning at the University of Hong Kong.

#### James Chan



James is one of the co-founders of We Care. He worked as a Programme Coordinator at the United Nations Development Programme (UNDP) in Beijing, China and he is now a Research Assistant on contemporary China at HKU. He graduated from HKU in 2013 and obtained his Master of Public Policy degree at the University of Oxford in 2014.

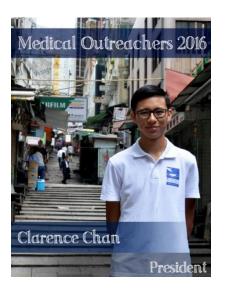
#### **Project: We Care**

We Care is a registered society that serves to promote social inclusion among foreign domestic workers and local Chinese in Hong Kong. It was founded by five university students in 2012 under the 1984 Inclusion Fund at the University of Hong Kong.

Instead of providing top-down services to domestic workers, the group works to create a levelled and casual platform for both foreign domestic workers and local Chinese, employers in particular, to understand each other outside of a household job context. We Care hosts art, photography, music, language and many other interest courses and activities.

#### Website: http://wecarehk.com/

## **Clarence Chan**



Clarence is the current President for Medical Outreachers Hong Kong. He is a first-year Bachelor of Medicine / Bachelor of Surgery (MBBS) student at the University of Hong Kong.

#### Project: Medical Outreachers Hong Kong

Medical Outreachers Hong Kong is a registered charitable organisation composed of medical students from the University of Hong Kong and the Chinese University of Hong Kong. The organisation was founded in 2009 and obtained its charitable status in 2011.

Medical Outreachers is committed to mobilizing the power of humanity through organising medical service projects at local, regional and international levels. It acts as a platform for medical students to create and inspire lasting impacts in the communities they reach out to, while simultaneously cultivating their passion and enthusiasm to serve.

Our motto is: "Reach Out, Create, Inspire"

Website: http://medicaloutreachers.org

## Sara Li



Sara is the founder of SESAME. She is now a year 3 Ph.D. candidate of psychology at the University of Hong Kong, whose research interest is in psycholinguistics, music psychology, and cognitive psychology. Sara is very enthusiastic about learning through service, cultural exchange, and knowledge transfer.

#### Project: SESAME

Established in 2014, SESAME promotes social inclusion through experiential learning in Chinese language, culture and daily life experiences in Hong Kong. Supported by Social Inclusion Activities Grants of HKU Class of 84' Social Inclusion Fund, Service 100 Fund etc. in 2014-2016, we organized a wide variety of activities (e.g. tram tour, city hunt, treasure hunt @ HKU, lantern making, red banners writing etc.) with over 60 HKU students and 100 ethnic minority kids living in our city with great success. In 2016, we are happy to extend our programme to six Universities in Hong Kong.

#### Website: https://sesamehk.wordpress.com

Facebook: Sesame – Southeast Asian Supportive, Assimilating and Merging Education

# Amrita Sanju Daryanani



Amrita Sanju Daryanani is a year 3 Bachelor of Journalism student with a Second major in Business Design and Innovation at the University of Hong Kong. Besides studying, she is involved in social service voluntary programs, holds major positions in student organizations and has other interests.

Given her background as an Indian and having lived in Indonesia for the past 12 years, China for the past 6 years and Hong Kong since the past 3 years has made her believe that "everything is possible because Impossible is simply I'm Possible." Therefore, she has continuously lived up to her life's purpose of making a difference by taking the first step forward and this passion of hers has motivated her to explore new things, meet new people and build her views on global issues.

#### I'M A Genie Service Trip to India

For the I'M A Genie Service Trip to India in January 2016 to organize a two-weeks trip to Mumbai with 10 HKU Student Volunteers, who taught 330 underprivileged students in 6 Public schools in the slums. Through cultural exchange, we believe that this project would help in establishing relationship between the two nations: India and China and also, enhance understanding of the other's culture.

The fact is that everything we do, no matter small or big is worth it. It might not have brought such a huge change on the Indian education system, but it has definitely helped us inject new ideas that could be implemented by the teachers. No matter where we go, what we do and who we become, this once in a lifetime opportunity has been an eye opening experience for all of us.

# Furuzonfar Zehni



Furuzonfar Zehni is an Associate of Fresco Capital and is involved in all aspects of investment and operations. He is lived and worked in 6 different cities across the world, but settled down in Hong Kong for the past 8 years. Prior, Furuzonfar founded a few companies encompassing event analytics, wealth management and investment advisory. Before that he was with Ernst & Young, and Convoy Financial.

Furuzonfar graduated from the University of Hong Kong (Economics & Finance with Honours). He is a fellow of the Shahidi Foundation and is passionate about initiatives that develop cultural diversity and economic empowerment.

Presentation: Universities compared to early stage investing. The journey that Furuzonfar took from being invested into by universities, investors, accelerators, to being an investor and mentor.

Website: http://fresco.vc/bio/furuzonfar-zehni/

# Afternoon Session 16:00 am -17:30 pm

#### Joshua Yim



Joshua Yim (middle) is one of the co-founders of Bridge to Success Education. He is a year 1 medical student at HKU. He participated as a voluntary tutor in Sham Shui Po to help underprivileged students when he was in Form 4. This experience inspired him to launch a charitable start-up in university. Email: <u>yimkl0107@yahoo.com.hk</u>

#### **Project: Bridge to Success Education**

Bridge to Success Education is a social enterprise which aims to alleviate intergenerational poverty in Hong Kong. It provides tutorial agency services to secondary and primary school students. In other words, helping them to find elite university student as their tutor. It receives an agency fee after the matching process.

The revenue earned will be used to aid underprivileged children in HK, such as providing free voluntary tutorials, second-hand books, book coupons and scholarships.

The vision of Bridge to Success Education is that underprivileged children should have the equal opportunity to learn, so that they can unleash their hidden potential, move up the social ladder, improve their quality of life, and ultimately contribute to our society.

Website: http://bts-edu.com.hk

**Rachel Suen** is a co-founder of the Innoart Project. With her belief in promoting social innovation through arts, she has also taken the role of Creative Head in a student found consulting social enterprise, Eureka Consulting group. She was a Programme secretary in a hall students' association and currently acts as a Student Ambassador at HKU. Rachel is studying psychology and human resources at HKU. Email: <u>rsuen1103@gmail.com</u>



**Alex Wong** is a co-founder of the Innoart Project. He has just finished his degree at HKU in architecture. He is very interested in the bridge between art education and community service and found his passion in Innoart to encourage social inclusion through art. He is responsible for product development and marketing. Email: <u>kachuna@connect.hku.hk</u>

#### Project: Innoart

Innoart is an experiential learning project under the WAY Project to foster social inclusion through the creation and marketing of souvenirs co-produced by disadvantaged artists and HKU students.

Website: http://wp.cedars.hku.hk/web/way/2015/10/13/innoart/