

# HIGHER EDUCATION FOR TOMORROW



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*Summer Institute*

Hong Kong | 7-16 June 2017

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Faculty of **Education**  
The University of Hong Kong



*Learn More*

# Newsletter



To Participants of Summer Institute 2013, 2014, 2015 and 2016

Dear Colleagues,

I cannot quite believe that the Summer Institute – Higher Education for the Future has come to its fifth year. Your faces are still fondly in my memory, but time flies.

Yes, this year, we are running the Summer Institute again. Based on your experience and changed environments, we have modified and enriched the programme. The dates are

◆ **June 7-16, 2017**

You may notice that it is of a slightly shorter duration – 8 working days – which is to make more room for our busy leaders in higher education to join us amidst their busy schedules. Accordingly, the fee is also slightly reduced.

So please spread the news and recommend to us whoever in your institution or your country who should benefit from the Summer Institute.

We fully understand that many of you are advancing your dreams in peaceful environments. Congratulations for your achievement! However, amidst all the progresses in higher education, we also understand that the world is now full of uncertainty and challenges. We have to be doubly clever, doubly brave and indeed doubly committed in order that our higher education could benefit the younger generation, enable them to survive and thrive, and indeed to create a better world.

In that context, we have slightly reshaped the programme, with the theme *Innovations in Turbulence*. The strength of our programme, as reflected in your feedback, is the close link between ideals and practicability. We hope the programme will provide participants with enriched learning experiences.



## Who are the Facilitators?

### The Team at HKU

Emeritus Professor Kai-ming Cheng (Director)

Professor Paul Cheung

Dr. Hugo Horta

Dr. Helen Locky

Dr. Liz Jackson

Dr. Li Jun

Dr. Jisun Jung

Dr. Anatoly Oleksiyenko

Professor Gerard Postiglione

Professor Rui Yang

and

Seasoned University Administrators

### Guest Facilitators

Professor Molly Lee,  
University of Sians Malaysia  
Formerly UNESCO

Professor Jinghuan Shi  
Tsinghua University, Beijing

Professor Prudence Chou  
National Chengchi University, Taiwan

Dr. Nopraenue S. Dhirathiti  
Mahidol University, Thailand

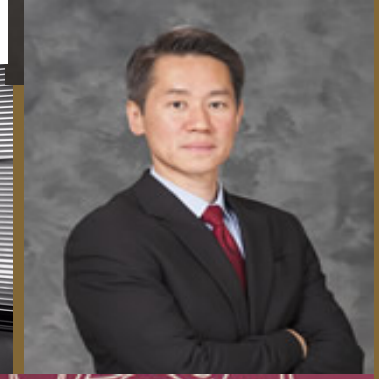
Dr. Bunlay Nith  
Ministry of Education, Youth and Sport of Cambodia

Dr. Anna Lin  
I-Shou University, Taiwan









*The Higher Education landscape  
is changing, and changing rapidly*

National Systems of Tomorrow  
*How are they developed?*

World Class Universities  
*How do they make a difference?*

Old Universities: Rejuvenating  
New Universities: Achieving Excellence  
*How do they do it?*

**Visions, insights,  
experiences,  
challenges**

...

**...in 8 working days**





# What is the Summer Institute

- ◆ A unique learning experience for aspiring/practising leaders in institutions and ministries.
- ◆ Unusual opportunities to interact with experts about global, systemic and institutional perspectives for the future of higher education.
- ◆ International and institutional experts as Resource Persons.

## Programme

A comprehensive array of innovative ventures,  
providing perspectives and insights into:

- ◆ Global Trends
- ◆ System Governance
- ◆ Institutional Management
- ◆ Student Learning Experiences
- ◆ Research Excellence
- ◆ Knowledge Exchange
- ◆ Fundraising and Networking
- ◆ Branding and University Relations
- ◆ Accountability and Autonomy
- ◆ Sustainability



## Who should join

- ◆ Aspiring leaders in higher education institutions
- ◆ Policy-makers
- ◆ Administrators in ministries



## Why participate

- ◆ To understand world trends in higher education
- ◆ To learn from visionary leaders and experts
- ◆ To investigate success stories in Asian higher education, based on authentic cases
- ◆ To explore concepts and approaches for institutional leadership
- ◆ To join a network of peer higher education leaders

## Learning mode

- ◆ Interactive lectures
- ◆ Sharing and Group Work
- ◆ Site visits
- ◆ Knowledge products



## Requirements of participation

- ◆ A first degree
- ◆ A level of English for full participation

## How to apply

- ◆ Online application and submission via <http://www.fe.hku.hk/hesi>
- ◆ Attach a 1-page letter outlining why you are interested in participating

## At the end of the Institute

- ◆ Participants will receive a certificate of participation
- ◆ Participants may engage in the Faculty of Education's projects.
- ◆ Participants will be eligible for exemption from relevant courses offered by HKU

## Fees

- ◆ Registration fee: USD3,500
- ◆ Accommodation and meals at participants own cost





# Testimonial

- ◆ I have learnt from the SI many key aspects placing in Higher Education and HEIs for nowadays and near future. ....we had a chance to listen highly motivated, practised and qualified lecturers in their professional area. The organizers, lecturers and mentors were master in his/her field. .... at the end of SI-2016, organizers, lecturers could raise aspirations of participants' giving comprehensive knowledge, going through the real world cases and trying to involve everyone in learning/doing process.

--- Ganbat, Mongolia, 2016



- ◆ I learnt about the vision, mission and trends of higher education and how this will look like in future. I must say that words cannot fully express the positive impact the SI had on us as participants, especially me. I am sure in a short while from now, when results from participants' positive impacts on their societies begin to come in, we will be able to have a re- assessment.

--- Adekuunle, Nigeria, 2016

- ◆ I have learnt about global scene of higher education, HKU: quality and relevance, governance, management, Financial, innovation and entrepreneurship. I will continue to improve knowledge product to make it more complete and aligned with the status of higher education in Laos and I will propose to DHE management team for such knowledge product to be implemented appropriately.

--- Phouvanh, Laos, 2016

- ◆ I never expected the level of enthusiasm and genuine interest displayed by the education experts, and I honestly feel that our work has received validation. This was particularly true when I recognized that our work is at the forefront of education, a truly eye-opening perspective!

--- Student presenter, 2016

# Testimonial

- ◆ My participation in Summer Institute is a rewarding one for me. I have learned many aspects of higher education that made me conversant with Asian higher education system. I am now more confident than earlier and I have network with education leaders in the region.

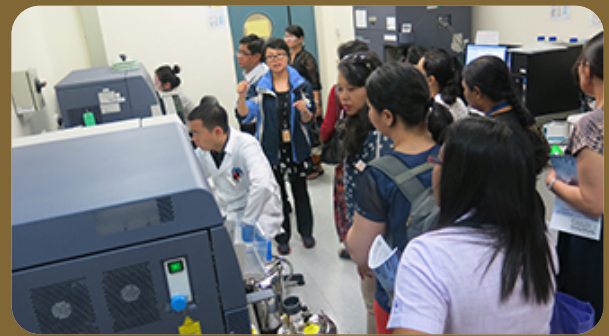
--- Alam, Bangladesh, 2015

- ◆ The knowledge we gained in this summer institute is invaluable and guides us to where we go, our education for tomorrow. We all will remember this precious period for our remaining life.

--- Aye Aye Tun, Myanmar, 2015

- ◆ I thought and appreciated that the two programs were very creatively connected in bringing up not only the issues and new agenda in innovating our higher education systems in Asia, but also reminding us of our experiences in the past decades and attempting to link them to now developing states.

--- Resource person from South Korea, 2015



- ◆ The training was really interesting and informative. I feel it has given me enough to answer successfully to my future work challenges. Very friendly atmosphere and lovely staff.

--- Munkhbat, Mongolia, 2015

- ◆ What I have learnt from the Summer Institute 2015 is not about knowledge or mechanism, but about human and the dreams in the process of higher education building in times of ever changing scenario."

--- Hy Thien Quach-Hoang, PhD candidate, HKU, 2015



# Testimonial

- ◆ The highlight of this Summer Institute is the intimate interactions between the participants and facilitators, especially in such large scale. Most of the time during the Institute, thoughts and insights are generated from the multilateral discussions whereas unilateral sharing couldn't reach such an impact. ...The diversity and freedom of academic autonomy in HKU bring new challenges to my paradigm of thoughts.

--- Minnie Wong, Macau, 2014

- ◆ I found it very intriguing and eye-opening, particularly on understanding the different situations in various countries. Granted I work in the American system and quite familiar with the discussions that facilitators gave, it was the discussions by fellow participants that made me realize what else is happening and what difficulties others are facing. This has a tremendous significance on globalization of higher education.

--- Simon, USA, 2014

- ◆ I like it your style where the program is adjusted according to the situation and needs without losing the core lines as per the programme aims and objectives. I particularly like the enthusiasm of the facilitators. They are all very kind and eager to share their experiences and knowledge.

--- Chan Basaruddin, Indonesia, 2014

- ◆ Hong Kong has an established higher education system, which can be used to show to those participants what is the core of the Hong Kong higher education system, namely academic freedom and internationalization. ....HKU is blessed by a number of academics who have experience working with ADB, World Bank and UNESCO. ....I hope the Summer Institute will become a permanent feature of the Faculty of Education every Summer.

--- Henry Chan, Hong Kong, 2014

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