**Forum for summer institute 2015:**

[**Dr. Md. Shafiqul Alam**](http://www.fe.hku.hk/hesi/author/alam/)[asked 14/06/2015](http://www.fe.hku.hk/hesi/question/welcone/)

I am Dr. Md. Shafiqul Alam working as Joint Director of Training and Research Division of Bangladesh Open University. I did my PhD from Faculty of Education of the University of Hong Kong in 2011. I am very happy to come back again in the HKU campus and I am excited to meet senior academic members of the faculty and the participants of Summer Institute. I am looking forward to meeting you all tomorrow

**Question: Is the position of Librarian same as a Dean of faculties at HKU?**

[**Dr. Ni Ni Naing**](http://www.fe.hku.hk/hesi/author/naing/)[asked 16/06/2015](http://www.fe.hku.hk/hesi/question/is-the-position-of-librarian-same-as-a-dean-of-faculties-at-hku/)

May I know the librarian positions. And also may I know organizational structure of HKU main library? Organizational structure of HKU?

Thank you.

**Q: How to upload pictures**

[**Dr. Yurawat Klaimongkol**](http://www.fe.hku.hk/hesi/author/klaimongkol/)[asked 16/06/2015](http://www.fe.hku.hk/hesi/question/how-to-upload-pictures/)

I take may pictures. How can I upload them for other participants.

[**Dr. Aye Thandar Htay**](http://www.fe.hku.hk/hesi/author/athtay/) **⋅** [17/06/2015](http://www.fe.hku.hk/hesi/question/how-to-upload-pictures/#answer-498)

may be dropbox??

**Q:** [**List of Partiicpants and Resource Persons**](http://www.fe.hku.hk/hesi/question/list-of-partiicpants-and-resource-persons/)

[**Dr. Md. Shafiqul Alam**](http://www.fe.hku.hk/hesi/author/alam/)[asked 16/06/2015](http://www.fe.hku.hk/hesi/question/list-of-partiicpants-and-resource-persons/)

Dear Lynn,
Would you kindly upload the name, address and email number of both participants and Resource Persons? It would be helpful for us to make further communications.
Thank you so much,

**Q: I wondering how Rocky will send the pictures he took in previous days?**

[**Lok Ki Woo**](http://www.fe.hku.hk/hesi/author/lokki/) **⋅ Staff ⋅** [30/06/2015](http://www.fe.hku.hk/hesi/question/i-wondering-how-rocky-will-send-the-pictures-he-took-in-previous-days/#answer-653)

<https://goo.gl/photos/NiuyxE3A9njbaKXm7>

**Q: Dear friends, Please tell me about framework and legislation condition for Private universities in you country.**

Question by [Dr. Odgerel Batsaikhan](http://www.fe.hku.hk/hesi/author/batsaikhan/) [asked 21/06/2015](http://www.fe.hku.hk/hesi/question/dear-friends-please-tell-me-about-framework-and-legislation-condition-for-private-universities-in-you-country/)

**Q:** [**Could you download the slides**](http://www.fe.hku.hk/hesi/question/could-you-download-the-slides-fundraising-daao-bernadette-tsui-pls-thank-you/)

Question by [**Prof. Orolmaa Munkhbat**](http://www.fe.hku.hk/hesi/author/munkhbat/)[asked 22/06/2015](http://www.fe.hku.hk/hesi/question/could-you-download-the-slides-fundraising-daao-bernadette-tsui-pls-thank-you/)

[**Prof. Orolmaa Munkhbat**](http://www.fe.hku.hk/hesi/author/munkhbat/) **⋅** [24/06/2015](http://www.fe.hku.hk/hesi/question/could-you-download-the-slides-fundraising-daao-bernadette-tsui-pls-thank-you/#answer-574)

Dear Lynn,
I meant the questionnaires for faculty, student surveys. Prof Albert Chau promised their electronic versions. He is very busy man and could you remind him once more time,

Thanks

**Q: Could all please comments, How many credits and how long of Each bachelor degree in Education curriculum of your institution? By** [Khamparn Pathoummalangsy](http://www.fe.hku.hk/hesi/author/pathoummalamgsy/) [asked 20/06/2015](http://www.fe.hku.hk/hesi/question/could-all-please-comments-how-many-credits-and-how-long-of-each-bachelor-degree-in-education-curriculum-of-your-institution/)

[**Hy Thien Quach-Hoang**](http://www.fe.hku.hk/hesi/author/quach-hoan/) **⋅** [20/06/2015](http://www.fe.hku.hk/hesi/question/could-all-please-comments-how-many-credits-and-how-long-of-each-bachelor-degree-in-education-curriculum-of-your-institution/#answer-471)

In Vietnam, the bachelor program requires between four and six years of full-time study – or 180 to 320 credits – depending on the major. The undergraduate curriculum includes a general education component of three to four semesters – or 60-90 credits – and a specialized training component for the remainder of the program (four to eight semesters).

[**Dr. Aye Thandar Htay**](http://www.fe.hku.hk/hesi/author/athtay/) **⋅** [22/06/2015](http://www.fe.hku.hk/hesi/question/could-all-please-comments-how-many-credits-and-how-long-of-each-bachelor-degree-in-education-curriculum-of-your-institution/#answer-508)

In Myanmar the normal bachelor program takes 4 years and credit is also depend on the subjects. It takes two semester per year, first semester start at June and they have to sit exam at mid of September then Oct-Nov is holidays and second semester start at December then they sit the exam at March. Apr\_May is summer holidays.

**Q:** [**What is soft skill? Why it important more than hard skill?**](http://www.fe.hku.hk/hesi/question/what-is-soft-skill-why-it-important-more-than-hard-skill/)

[**Dr. Yurawat Klaimongkol**](http://www.fe.hku.hk/hesi/author/klaimongkol/)[asked 17/06/2015](http://www.fe.hku.hk/hesi/question/what-is-soft-skill-why-it-important-more-than-hard-skill/)

I heard Antony Leung talk about soft skill. I don’t understand soft skill clearly. Could you please tell me what is soft skill and why it important more than hard skill.

[**Dr. Aye Thandar Htay**](http://www.fe.hku.hk/hesi/author/athtay/) **⋅** [17/06/2015](http://www.fe.hku.hk/hesi/question/what-is-soft-skill-why-it-important-more-than-hard-skill/#answer-499)

me too !! not so clear what it’s mean? but I suppose it depend on person who you are thinking that if you are IT man you will think it is software skill & hardware skill but if you are teacher you will think other and so forth.

**Q: How to prepare teachers to become tutors?**

[**Dr. Otgontugs Banzragch**](http://www.fe.hku.hk/hesi/author/banzragch/)[asked 17/06/2015](http://www.fe.hku.hk/hesi/question/how-to-prepare-teachers-to-become-tutors/)

What kind of courses for faculties? How to re-train them to move LEARNING? What is your educational strategy?
PBL? or Performance BL? Team based learning?

[**Dr. Otgontugs Banzragch**](http://www.fe.hku.hk/hesi/author/banzragch/) **⋅** [17/06/2015](http://www.fe.hku.hk/hesi/question/how-to-prepare-teachers-to-become-tutors/#answer-497)

I wanted also to ask about a research, peer reviewed journal in education studies at the Faculty of Education at HKU. Can you direct us to the website where we can have a look at it? I am a person who is responsible for a Mongolian Journal of Education Studies at the National University of Mongolia and would like to have some peer reviewers from the Faculty of Education at HKU. Could you please advise me on this issue?Otgontugs National University of Mongolia

**Q: Does Cambodian Higher Education System have any difficulties in transiting from the French model?**

[**Hy Thien Quach-Hoang**](http://www.fe.hku.hk/hesi/author/quach-hoan/)[asked 18/06/2015](http://www.fe.hku.hk/hesi/question/does-cambodian-higher-education-system-have-any-difficulties-in-transiting-from-the-french-model/)

Dear Cambodian Team,

After your interesting presentation, I am surprised to learn that your system was built on the French model, just like Vietnam. Can you share with me any difficulties you have when reforming from the French model?

Hope to receive your answer.

Hy T. Quach-Hoang

**Q: Medicine**

[**Prof. Ariuntuul Garidkhuu**](http://www.fe.hku.hk/hesi/author/garidkhuu/)[asked 16/06/2015](http://www.fe.hku.hk/hesi/question/medicine/)

Integration of research and teaching

**Introduction**

[**Ms. Lina Benete**](http://www.fe.hku.hk/hesi/author/benete/)[asked 15/06/2015](http://www.fe.hku.hk/hesi/question/introduction/)

Hello, everyone! Look forward to participating in the programme. I am an Education Policy Specialist in the Education Policy and Reform Unit at UNESCO Bangkok. My responsibilities include designing and conducting analytical work related to education policy, governance, planning, management and finance to facilitate policy discussions in the Asia-Pacific region. In addition, I provide policy advice, technical assistance and capacity development to Ministries of Education to support education sector reviews and policy analyses in the region. Prior to coming to Bangkok, I worked in the EFA Global Partnerships Team at the UNESCO Headquarters and the World Bank.

**Q: Learning sciences and higher education**

[**Licui Chen**](http://www.fe.hku.hk/hesi/author/licui/)[asked 16/06/2015](http://www.fe.hku.hk/hesi/question/learning-sciences-and-higher-education/)

Dear all, I am Licui Chen from Mainland China, a PhD student at Faculty of Education, HKU. I also serve as an academic support team member for the summer institute. Nice to meet you all here in the summer institute.
I would like to share what I have learned from the presentation on learning sciences by Prof. Nancy Law and hope to have more discussion with you.

* What I have learned

Prof. Law raised some basic and important questions to us. e.g. what is learning sciences, why we should add sciences, what are the differences between learning and education. These questions really help me understand the major and fundamental concern in learning sciences although the answers may be not definite. She also presented different levels of learning, individual, organisational and society.The diagram which shows the pace of learning, location of learning and ways of study learning is extremely useful to help me how to position different issues(policy, curriculum, professional development, pedagogy, clinical intervention) in the learning sciences.

* My questions:
1. Are there any conditions to stimulate learning/make learning happen?
2. For learning at organisational or system level, how can we sustain learning continuously?

Comments or ideas are welcome!