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Higher Education in Taiwan

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Outline

Taiwan Profile

- Expansion and Reform of Higher Education in the 1990s
- Challenges and Responses in the 21st Century



Brief History

- 1624-1662 The Dutch Rule
- **1662-1895**

The Ching Empire's Rule

1895-1945 The Japanese Rule



克羅内里(V. Coronelli, 義),中國東部圖局部,1696

- 1945—present R.O.C.
- 1987 lift of Martial Law
- 1996 direct Presid. election





Demographic Profile

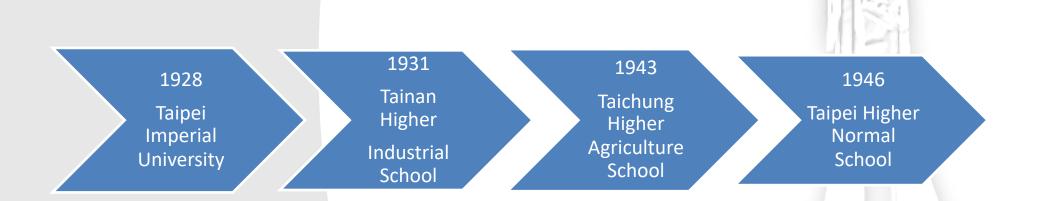
- 36,000 square KM
 - 3/5 mountain area
- Population: 23.5 million (201)
- GDP per capita: USD\$24,000 (2017)
- Literacy rate: 98.04% (2010)
- Urbanization: 70% (2010)

- Demographics:
 - 98% Han Chinese
 - ◆ 84% "Benshengren" (本省)
 - ◆ 15% "Waishengren" (外省)
 - 2% Indigenous
 - 2% New Immigrants

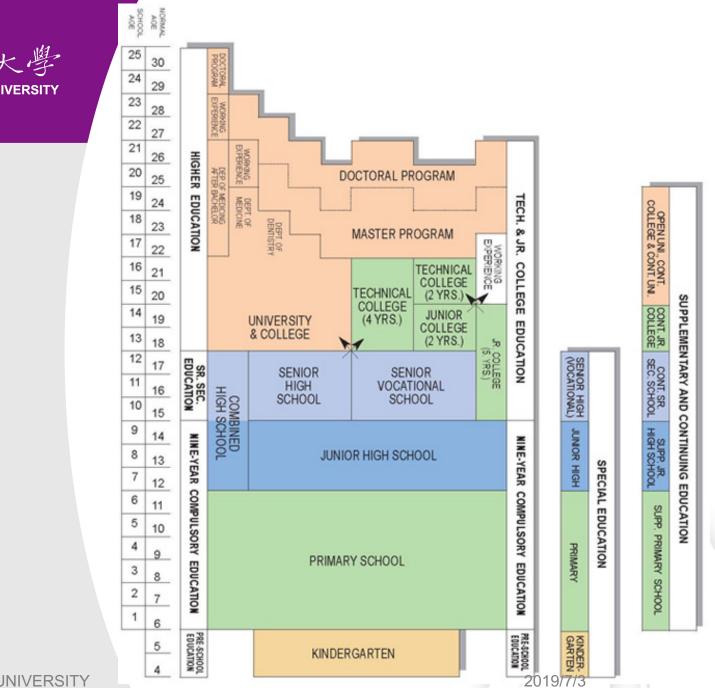
Sources: IMF, Ministry of the Interior, Government Information Office



Higher Education: 1895-1949 The Japanese Rule



Higher Education for Training High Level Technical Personnel With very Limited Access

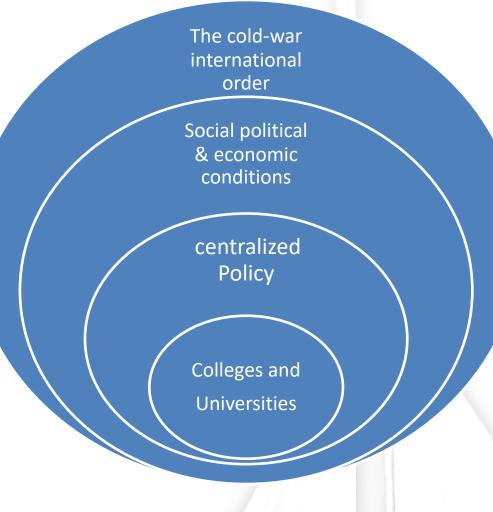






1949-1987 Martial Law Era

- Centralization and Strong State Regulation:
 - Curriculum, Administration,
 - Finance/tuition,
 - students and faculty
 - Five-year economic and manpower Plans
- Anti-communist ideology

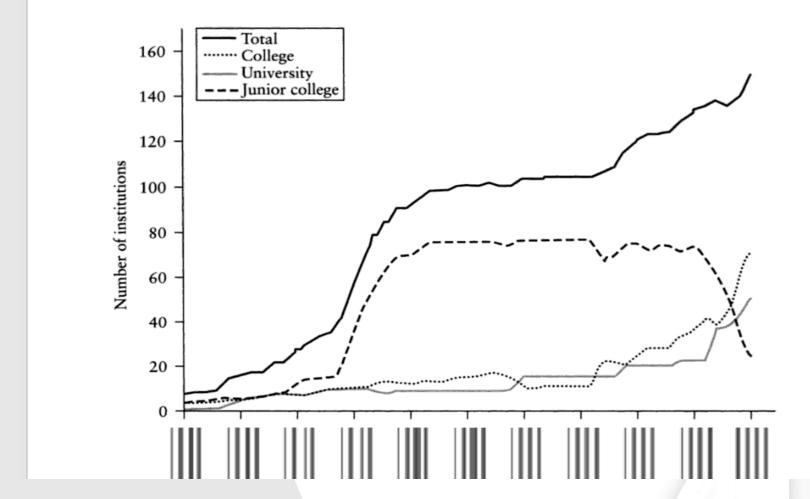




REFORM AND EXPANSION SINCE THE 1990S



1950-2000 Increase in Higher Education institutions





Admission Rates for Higher Ed. 1973-2016

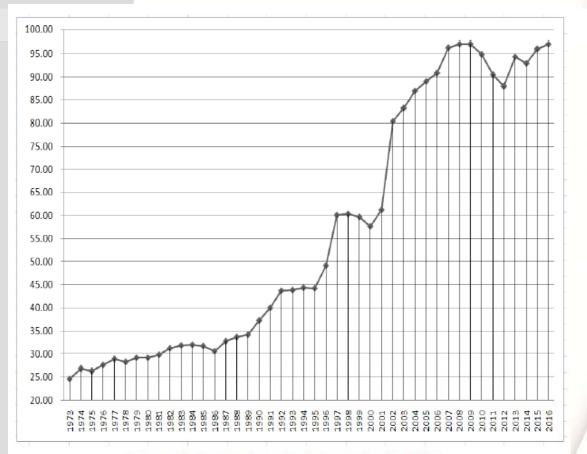
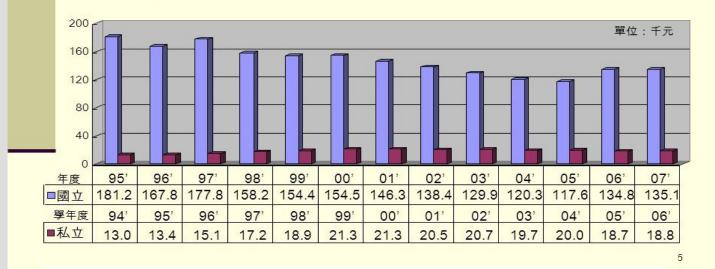


Figure 6. Increasing admission rates for HEIs. Huang, Chang & Liu (2018) Higher Education in Taiwan: An Analysis of Trends Using the Theory of Punctuated Equilibrium, p.175



Government support of university per student

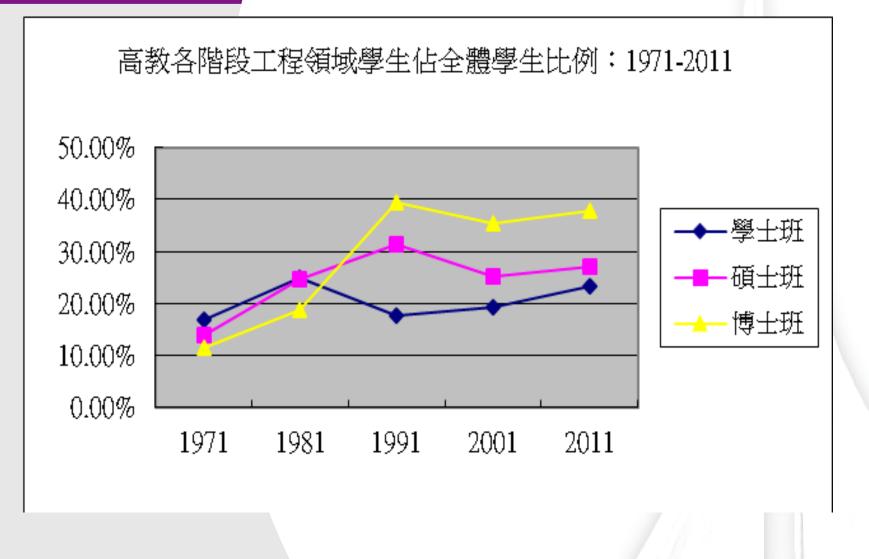
Public university : from NT\$181,200 to 135,100 **Private university**: from NT\$ 13,000 to 18,800



Lai, M.C. (2009) Autonomy, Governance and Accountability: Challenges of Higher Education in Taiwan



% of engineering students





Neo-liberalist governance

- 1999 National University Endowment Fund Act
 - Less financial responsibility
- 2005 Plan for the World Class University
 - Competitive funding scheme
- 2006 Higher Education Quality Assurance Evaluation
 - Control through evaluation schemes
- 2018 Higher Education Sprout Project: Ed. Quality, Social Equity, USR, (4)World Class U.
- Still Regulate :
 - quota and ways of student recruitment
 - Tuition and fees, public and private
 - Establishment of new departments
 - Appointment of presidents of national universities
- Academic freedom and Curricular Autonomy



CHALLENGES IN THE 21ST CENTURY



Challenges in the 21st Century

Global competition World Ranking of HE

Cross –Strait relations

Stagnant economy

split national identities

Low birth rate

Limited funding Neo-liberal

governance

Colleges and Universities



Birth rate decline

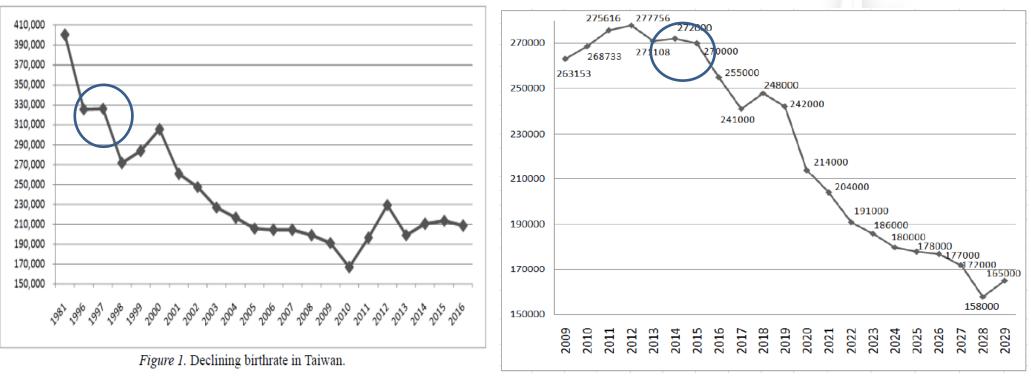


Figure 2. Projecting enrolment.

Source: Huang, Chang & Liu (2018)

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Student Recruitment: From single standard to diversity

Ministry of Education

- 1954 Joint College Entrance Examination
- 1989 Center for College entrance examination
- 1994 Recommendation Scheme
- 1998 Application Scheme
- 2002 2-Stage Multiple Entrance Program
- 2007 The Stars Program
- 2015 Program for Special talents
- 2018 Program for the financially disadvantaged

NTHU ■ 1956

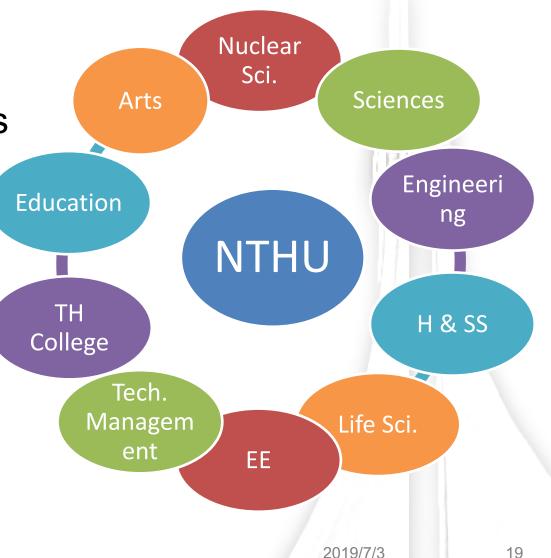


- 2006 Stars program: regional balance
- 2012 Multiple talents program
- 2013 Sun Rise Program for the financially disadvantaged
- 2015 Gleaners' Project



2019 NTHU profile

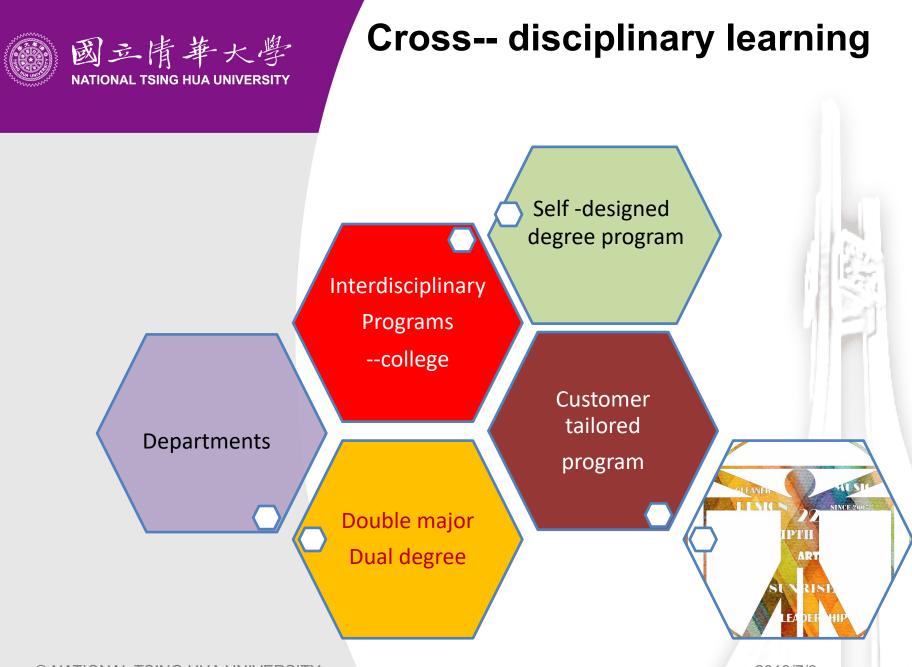
- 10 colleges
- 801 teaching faculties
- 38 under. programs
- 8627 under. stud.
- 5634 masters
- 1610 doctoral



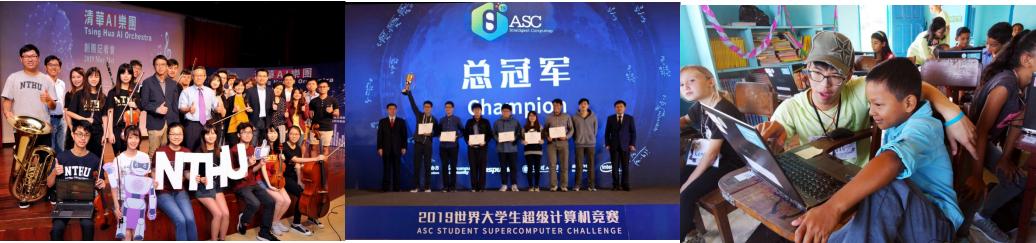


Diversity Efforts of NTHU

- 2006 interdisciplinary program in each college/faculty
- 2012 Undifferentiated 1st year program for the multiple talents
 - Free choice of department from the 2nd year on
- 2016 Custom-tailored Program for Special Talents of the Gleaners' Project
- 2018 Experiment Education Project : Self-designed Degree Program
- By 2019, more than 25% of undergraduate students are involved in some form of inter- or cross-disciplinary learning, such as Double major, Dual degrees, program degrees, etc.







It takes change of university ecology and culture to cultivate all talents.



THANK YOU ! Q & A