

# ADMISSION SYSTEM OF NATIVE PAPUAN STUDENTS IN THE SARI MULIA UNIVERSITY, BANJARMASIN INDONESIA

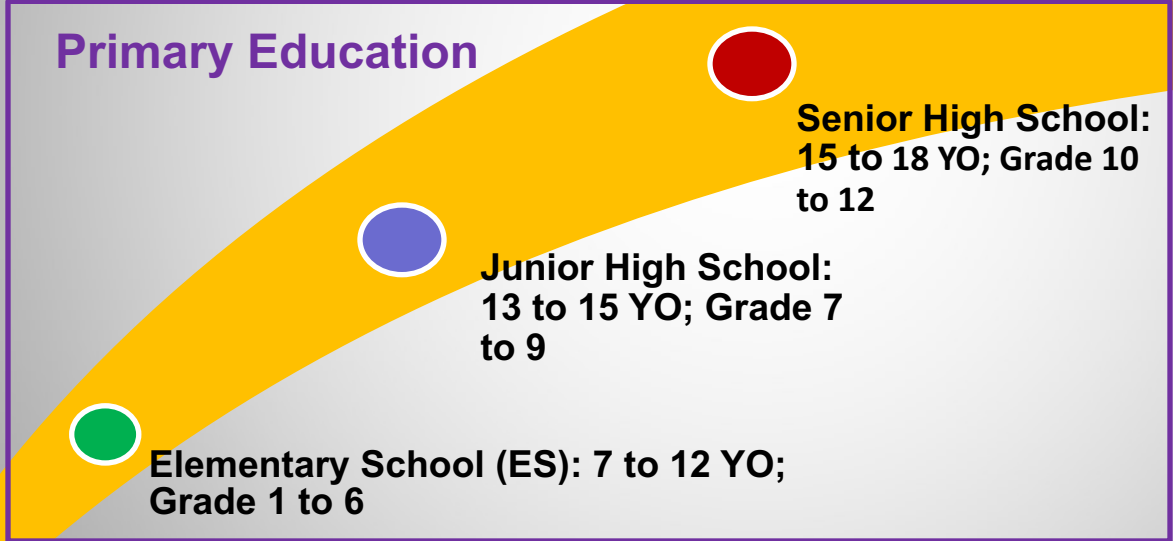


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No.	Item	General Information		
		Local Condition	National Condition	Higher Education
1.	Legal Foundation	Law No. 20 Year 2003, Re: National Education System in Indonesia Law No. 35 Year 2008, Re: Special Autonomy for Papua Law No. 65 Year 2011, Re: Accelerated Development in Papua		
2.	Who is Papuan	1) Parents pure Papuan; 2) Crossbred; 3) Children who were born in Papua whose parents have been stayed for more than 15 years in Papua		
3.	Situation	1. Security issue 2. Tribal land as the future	The problem in Papua always has a national impact	
4.	Literacy and Numeracy Skill	Still low among all provinces	Most indigenous Papuan students feel lack of self confidence when following the student admission outside Papua	
5.	Society	Feel happy to live in groups based on ethnicity	1. Prefer to hang out with fellow Papuan 2. Emotional	

No.	Item	Student Admission in the University	
		Public University	Private University
1.	Criteria Selection	National selection	Each university
2.	Age restriction	Maximum 22 YO (Bachelor Degree)	No limitation
3.	Type of test	CBT	Some CBT but mostly paper work
4.	Constrain	Age; literacy & numeracy skill	Literacy & numeracy skill

# Chain of Education Problems in Papua



**Primary Education**

**Higher Education:  $\geq 18$  YO**

**Senior High School:**  
15 to 18 YO; Grade 10 to 12

**Junior High School:**  
13 to 15 YO; Grade 7 to 9

**Elementary School (ES):** 7 to 12 YO;  
Grade 1 to 6

**Effect on the test**

**Early Childhood Education:** 5 to 7 YO

**Specific problems:**

1. Age. Mostly start age  $\geq 10$  YO in the ES
2. Literacy and numeracy skills
3. Computer skill
4. Teacher distribution
5. Tribal war

# SWOT ANALYSIS

<p><b>Internal Factor (Addressed to the HE)</b></p> <p><b>External Factor (Addressed to Papua Condition)</b></p>	<p><b>Strength (S)</b></p> <ol style="list-style-type: none"> <li>1. Strict regulation from MoRHE</li> <li>2. Accreditation is mandatory</li> <li>3. Student admission based on grade rating</li> <li>4. There are 3 categories student admission to the university: (a) student achievement in the senior high school, (b) national test, (c) university test.</li> </ol>	<p><b>Weakness (W)</b></p> <ol style="list-style-type: none"> <li>1. All national exam questions are the same and do not distinguish between regions.</li> </ol>
<p><b>Opportunity (O)</b></p> <ol style="list-style-type: none"> <li>1. There is Law, Re: Special Autonomy for Papua</li> <li>2. There are many scholarships by the Government for Indigenous Papua (IP) Student.</li> <li>3. Enthusiasm from student</li> </ol>	<p><b>Strategy SO</b></p> <ol style="list-style-type: none"> <li>1. Exam questions for IP students are simplified</li> <li>2. One semester bridging course (matriculation) in the university</li> </ol>	<p><b>Strategy WO</b></p> <ol style="list-style-type: none"> <li>1. There is involvement of education experts who understand Papua in making test questions.</li> </ol>
<p><b>Threat (T)</b></p> <ol style="list-style-type: none"> <li>1. Age</li> <li>2. Literacy and numeracy skills</li> <li>3. Computer skill.</li> </ol>	<p><b>Strategy ST</b></p> <ol style="list-style-type: none"> <li>1. The 12-year compulsory education program must be implemented properly.</li> <li>2. Community service program from each universities in Indonesia can be directed to Papua.</li> </ol>	<p><b>Strategy WT</b></p> <ol style="list-style-type: none"> <li>1. More try out of test question the university admission test for students in the senior high school</li> <li>2. Optimize the role of private universities.</li> </ol>

## Strategic Planning for the Sari Mulia University (UNISM), Indonesia

**July 2019:** 1) Selection process by paper test in Papua (1<sup>st</sup>-W); 2) Announcement of the result (2<sup>nd</sup>-W), 3) Interview (3<sup>rd</sup>-W), 4) Final result and information to the local gov. (4<sup>th</sup>-W), 5) All students departure to the UNISM (4<sup>th</sup>-W), 6) Early target are 20 Papuan students can be accepted in this academic year 2019/2020.

**August 2019:** 1) All students enter in the UNISM's dormitory (1<sup>st</sup>-W), 2) Introduction to all academic advisers (1<sup>st</sup>-W), 3) Cultural orientation and motivation (1<sup>st</sup> – 4<sup>th</sup> W)

**Sept. 2019 – June 2020:** 1) Weekly review by each academic adviser regarding learning process for native Papuan student, 2) Remedial exam for native Papuan student who do not pass yet in the first exam, 3) Task group consist one native Papuan student + 2 other student non Papuan, 4) Monthly student portfolio is communicated to the head of local government through the monthly report from the university



**THANK YOU**

