

E-LEARNING PROGRAM (BLENDED LEARNING) IN MONGOLIAN UNIVERSITY, MBA (BCC101)

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JUSTIFICATION

Society: 700 professions will disappear, required both soft and communication skills, sustainable development of NGO, to eliminate boring lecturing during 90 min class

Economics: Digital economy 3.0, less pay more experiential skills, high speed of Technologies

HE: Future attitudes of high education changed to virtual learning, blended learning

To create strong mindset in understanding about ELP

CURRENT SITUATION

- Opportunities & Experiments from Universities
- Both State and private universities had e-Learning laboratories (ELL, MUST)
- Uses of ELL are Less than expected
- Science classes thought online course such as physics and mathematics

CHALLENGES

- Less development of E-Pedagogy (have to encourage students who in ELP)
- Improve time disciplines for students
- To involve into e-learning program for interviewing with business leaders in society

OUTPUT

- To establish e-learning portion in curriculum
- To clarify teachers assessment of working in e-learning
- To allocate more time for research work and R&D
- To broaden connection and communication with all students and to monitor e-learning process
- To enhance abilities to work in e-learning environment (video lecture, clear assessment on the google classroom)
- To increase number of students through recruitment in short term of ELP
- To set exact Time Management

**Blended Learning Project to Launch
in MBA, BCC101 in case of
Mongolian Universities
SI, HKU, June 2019**



THANK YOU FOR YOUR ATTENTION