University Governance and Management

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Issues To Cover

- Genaral university governance and management and operation models
- HKU model
- Responding to expectations and pressures
- Engagement with stakeholders
- Major challenges

Common University Operation Model

Levels

- Governance
- Management
- Administration

Governance

- Policy making
- Strategic planning
- Development direction
- Overseas use of resources

Governance Structure

Board of Directors / Council / Court....

 Academic Board / Academic Council / Senate..

Management

Oversees the operations of the university

Decisions on details of implementation of policies

Management

 President/ Vice-Chancellor /Rector/ Principal...

 Deputy/Vice-Presidents/ Provost/ Pro-Vice-Chancellor...

Deans of Faculties/School

Administration

 Executing decisions of the governing bodies and the Management

Day to day operations

Administration

- Academic support
- Student Support
- Finance
- Human Resources
- PR, Marketing and Communications
- Finance and Estates...etc.

Different Models

"Tradition Model"

- Group leadership (committees, working groups..)
- Power at grassroots
- By consensus and compromises
- Bottom up
- Less powerful leader group
- Relying on regulations and procedures; not much flexibility (more "bureaucratic")
- Collegial
- Administrators are "civil servants"

"Contemporary" Model

- Power more centralized
- Stronger leadership
- Individual responsibility
- New management systems and models (many borrowed from the private sector)
- Emphasizing efficiency
- Administrators as "partners" and could be more powerful

Comparing Two Models

Tradition

- •Less effective, efficiency and flexibility
- Relying on rules and regulations and group decision
- More democratic
- Collegial
- •Better relationship with staff unions
- Administrators as "civil servants"
- General administrators

Contemporary

- •More effective, efficiency and flexible
- •Relying on leadership, individuals' decisions, and advice from consultants
- Less democratic
- Less collegial
- May have more conflicts with staff unions
- Administrators as "partners"
- Professional administrators

Which Model Is Your University Using?

Which Model Is Better?

Which Model Is Better?

Strengths and weaknesses in each model

Depending on the culture and environment of the institution

 In practice, universities do not operate solely on one model

Should avoid going to the extreme

The HKU Model

Governance

Court

Council

Senate

Court

- Advisory
- No real power
- Bridge between the university and the community
- Membership = Council members + Senate members + Lay members
- Question : Does the Court serve any useful purpose?

Council

Main governing body

 Looking after resources (funding; human resources; estates, building & land)

- 24 members
 - 2/3 lay members + 4 elected teachers +1 elected non-teacher +Vice-Chancellor + 2 elected students (PG & UG)

Senate

- Highest academic governing body
- 50+ members all internal and chaired by the Vice-Chancellor
- 3 student members
- SMT + Deans + Chairmen of Faculty Boards + Librarian + Dean of Student Affairs
- Many committees under the Senate

Management

- President & Vice-Chancellor
- Provost & Deputy Vice-Chancellor
- Executive Vice-President
- Vice-Presidents & Pro-Vice-Chancellors (5)
 - Teaching & Learning
 - Research
 - Institution Advancement
 - Global
 - Academic Resources & Staffing
- Deans of Faculties

Administration

- 3 main administrative offices:
 - Registry
 - Finance & Enterprise Office
 - Estates Office

Internal Audit Unit

HKU Model Challenges & Questions

- "Grey areas" among the three levels of governance and management
- The importance of trust
- Non-academic leads the academic?
- How much power to delegate?

HKU Model Challenges & Questions

- General administrators or professional administrators in areas like PR or HR?
- How much flexibility to be provided?
- The students' role

HKU Model Challenges & Questions

 Academic freedom and institution autonomy

Transparency vs confidentiality

Technology advancement

Responding to

Expectations and Pressure

Responding to Expectations and Pressure

 Transparency & Accountability (Latest move by UGC)

Effective communications

Basic values

Transparency & Accountability

- Governance structure
- Lay members on Court and Council
- Accountability of members of SMT in different areas
- Students' full participation in University management
- Transparency of decisions (e.g. Council decisions on Internet)

Effective Communications

Importance of internal communications

- Pro-active media strategy
- Quick responses to media and public enquiries
- Risk assessment and management

Basic Values

 To be firm on basic values (university autonomy, freedom of speech etc.), but how to interpret?

How Do We Engage with

Main Stakeholders?

Engagement with Main Stakeholders

Government

Avoid direct contact, not to be (or seen to be) too close.

UGC

 Support the overall policy/decision if possible, with queries and suggestions whenever necessary. New move by UGC (Accountability agreement and KPIs)

Alumni

- Not simply for donations
- Proper engagement
- Helpful or harmful?

Engagement with MainStakeholders

- Public
 - Good understanding of the expectations of the public
 - Knowledge exchange and community services
- LegCo
 - From non-contact to lobbying
- Media
 - Good relationship, may not be totally frank but must be honest

Major Challenges

- Keen competitions for quality staff and students
- Changes in career patterns of graduates and expectations of the community
- Technology advancements
- Ranking
- Trust
- Reforms and changes

Most Important Keywords

Trust

Mindset

Heart