

Course Description

MEDD6054 Chinese (L2) School-based Curriculum Design

Course description		
<p>This module will provide you with a systematic understanding of school curriculum design and lesson planning. In this module, we will explore IB curriculum at different programmes, and discuss the core of IB curriculum design -- concept-based curriculum. We will also discuss the various issues related to lesson planning. The module is very hands-on, where you will work in groups with your classmates to design curriculum together and critique each other's unit and lesson design.</p> <p>Coursework / Examination ratio: <u>100</u> % Coursework, <u>0</u> % Examination</p>		
Course objectives		
<p>Students are expected to (1) understand concept-based curriculum design and be able to apply the understanding to design school-based curriculum; (2) work in groups to design and critique unit and lesson design. The engagement in collaborative learning will be achieved through actively contributing their opinions and helping each other along the learning process.</p>		
Course learning outcomes (CLOs)		Aligned programme learning outcomes (PLOs)
1. Design appropriate Chinese language curriculum that cater to different teaching contexts and student populations		PLOs 1-5
2. Apply current foreign language curriculum design models and principles to design engaging and effective foreign language curriculums		PLOs 1, 2, 5
3. Collaborate with language teachers through co-planning, class observations and peer feedback		PLOs 1, 2, 3, 4
Course assessment methods		
Assessment method	Weighting (%)	Aligned course learning outcome(s)
Class participation & Moodle Discussion	20	CLO 1
Unit Plan Design	30	CLOs 1, 2 & 3
Final Essay	50	CLOs 1, 2 & 3
Course content and topics		
<ol style="list-style-type: none"> 1. Aims of Education and Curriculum 2. Introduction to L2 Curricula in International Context 3. Curriculum Mapping 4. Concept-based Curriculum 5. Instructional material selection and adaptation--Drafting of conceptual understanding & Inquiry questions 6. Scaffolding 7. Inter-group discussion 8. Differentiation 		
Required / recommended readings and online materials		
Topic 1 & 2		
<p>Noddings, N. (2009). The Aims of Education. David J. Flinders and Stephen J. Thornton (Eds.). <i>The Curriculum Studies Reader</i>, 3rd ed. New York: Routledge, pp. 425-437.</p> <p>Nunan, D. (1988). <i>Syllabus design</i>. Oxford University Press.</p> <p>Richards, J. C. (2001). <i>Curriculum development in language teaching</i>. Ernst Klett Sprachen.</p> <p>Tyler, R. W. (1959). <i>Basic principles of curriculum and instruction: Syllabus for Education 305</i>. University of Chicago Press.</p> <p>Woods, A., Luke, K., & Weir. (2010). Curriculum and syllabus design. In <i>International Encyclopedia of Education</i> (pp. 362-367). Elsevier.</p>		

Videos

Tinkering school

https://www.ted.com/talks/gever_tulley_s_tinkering_school_in_action?language=en

https://www.ted.com/talks/gever_tulley_on_5_dangerous_things_for_kids

Topic 3 & 4

Chadwick, D. (2009). Approaches to Building Conceptual Understandings. *Ministry of Education, Wellington.* [Cited 14 March 2016.] Available from URL: <http://ssol.tki.org.Nz>.

Gardner, H. (1999). *The disciplined mind*. New York: Simon & Schuster.

Mansilla, V. B., & Gardner, H. (1998). What are the qualities of understanding. *Teaching for understanding: Linking research with practice*. San Francisco, CA: Jossey-Bass Publishers, 161-196.

IBO

Language acquisition curriculum review reports (First, Second & Third Reports)

IB DP Language B guide (first examination 2015)

Language and learning in IB programmes [refer to section 3: Language and learning in the IB]

PYP A Basis for Practice (EL & CL)

PYP Curriculum Framework for International Primary Education (EL & CL)

PYP Introduction to Scope & Sequence

PYP Language Scope & Sequence

PYP Pedagogical Leadership

PYP Transdisciplinary Programme of Inquiry (EL & CL)

Concept-based teaching and learning - H Lynn Erickson

Synergistic thinking and conceptual understanding in the IB programmes - Slides from H Lynn Erickson's keynote speech

IB MYP Language Acquisition Guide (September 2014)

Videos

Do schools kill creativity (中英文字幕)

<https://www.youtube.com/watch?v=fpspZICNJ3I>

How to escape education's death valley (中文字幕)

<https://www.youtube.com/watch?v=61NysOsWcKQ>

Other additional course information

[Conducted in Putonghua]

Impermissible: MEDD8852 Chinese L2 Curriculum Design and Assessment