

## Course Description

### **MEDD6054 Chinese (L2) School-based Curriculum Design**

<b>Course description</b>	
<p>This course will provide you with a systematic understanding of school curriculum design and lesson planning. In this course, we will explore IB curriculum at different programmes, and discuss the core of IB curriculum design -- concept-based curriculum. We will also discuss the various issues related to lesson planning. The course is very hands-on, where you will work in groups with your classmates to design curriculum together and critique each other's unit and lesson design.</p>	
<b>Course objectives</b>	
<p>Students are expected to (1) understand concept-based curriculum design and be able to apply the understanding to design school-based curriculum, and (2) work in groups to design and critique unit and lesson design. It is expected that students will engage in collaborative learning experience through actively contributing their opinions and helping each other along the learning process. The course has the following objectives in mind: (1) To equip students with the theoretical background about curriculum design and implementation, (2) To familiarise students with current foreign language curriculum design frameworks and models, (3) To familiarise students with IB curriculums and concept-based curriculum design, and (4) To engage students in discussions about issues related to curriculum design and implementation.</p>	
<b>Course learning outcomes (CLOs)</b>	<b>Aligned programme learning outcomes (PLOs)</b>
1. Understand current theories of L2 curriculum design, and the principles and practice of IB.	PLOs 1-3
2. Critically examine the objectives, strengths, and weaknesses of curriculum plans for L2 Chinese	PLOs 1-3
3. Effectively design unit plan and lesson plan for IB Programme.	PLO 2
4. Analyse L2 Chinese in IB curriculum requirements, with extended literature review	PLO 3
<b>Course assessment methods</b>	
<ul style="list-style-type: none"> <li>• Class participation &amp; Moodle discussion</li> <li>• Unit plan presentation</li> <li>• Individual Essay</li> </ul>	
<b>Course content and topics</b>	
<ul style="list-style-type: none"> <li>• IBDP Chinese L2 curriculum</li> <li>• Concept-based curriculum design</li> <li>• Introduction to the IBDP Unit Planner - template</li> <li>• How students learn</li> <li>• Use of constructivism theories</li> <li>• Schema Theory, Cognitive Load Theory, ZPD &amp; Scaffolding</li> <li>• Types of Essential questions and its use to scaffold</li> <li>• Use of Meaning and Form in L2</li> <li>• Problem of motivation</li> <li>• Value expectancy model</li> <li>• Performance and mastery goals</li> <li>• Self-regulation in learning</li> <li>• Needs of differentiation in L2 teaching</li> <li>• Principles in differentiation</li> <li>• Types of teaching strategies that facilitate differentiation</li> <li>• What is subject discipline (vs subject matter)</li> </ul>	

- Disciplines integration: Transdisciplinary, interdisciplinary, subject-specific disciplinary
- Language as a subject discipline & literature as a subject discipline
- Curriculum and values
- Sources of curriculum aims
- Organization and mapping of learning units
- Components: curriculum overview, scope & sequence, scheme of work, unit plan and lesson plan - template
- Assessment for Unit: Performance task & other evidence - themes - topics - genres
- Understanding learners - Desired outcomes & Prior knowledge

#### **Required / recommended readings and online materials**

##### **IBO documents**

Language acquisition curriculum review reports (First, Second & Third Reports)

IB DP Language B guide (first examination 2015)

Language and learning in IB programmes [refer to section 3: Language and learning in the IB]

PYP A Basis for Practice (EL & CL)

PYP Curriculum Framework for International Primary Education (EL & CL)

PYP Introduction to Scope & Sequence

PYP Language Scope & Sequence

PYP Pedagogical Leadership

PYP Transdisciplinary Programme of Inquiry (EL & CL)

Concept-based teaching and learning - H Lynn Erickson

Synergistic thinking and conceptual understanding in the IB programmes - Slides from H Lynn Erickson's keynote speech

IB MYP Language Acquisition Guide (September 2014)

#### **Other additional course information**

[Conducted in Putonghua]

Impermissible: MEDD8852 Chinese L2 Curriculum Design and Assessment