MEDD6095 Addressing the Global-Local Nexus in Education

Course description
This course will develop students' understandings of both local and global education policies and practices. Adopting a 'glocalisation' perspective, it will stress a new localism that stands as an act of resistance against globalisation and rootlessness to reclaim the significance of the local in the global age. Drawing on local experiences and phenomena as a source of learning, this course will introduce students to an understanding of education that is conscious of local places to enable them to be inducted into the knowledge and patterns of behaviour associated with responsible community engagement.

Course objectives
This course will stress the entanglement and dynamics between the various levels in the education space, underline the formative power of the global dimension in education through exploring different aspects of global activity, and reclaim the significance of the local in the global age by getting into the core of local cultures and traditions. Drawing on local educational wisdoms, experiences, and phenomena as a source of learning, this course will introduce students to an understanding of education that is conscious of local places to enable them to be inducted into the knowledge and patterns of behaviour associated with responsible community engagement. Special attention will be paid to higher education considering that the global/local dynamics are most salient in higher education, especially at research-intensive universities.

Course learning outcomes
1. Define and develop a theoretical framework of globalisation specially from a cross-cultural perspective
2. Identify the implications of globalisation for education at the local, regional, and global levels
3. Develop a deeper understanding of how education can be used as a tool to promote global social justice and prosperity
4. Identify major features of the cultural roots of local education from global comparative Perspective
5. Develop a stronger sense of belonging establishing the relationship between global processes and local experiences
6. Recognise the importance of education and the role of individuals in making sense of global society in which people are living

Course assessment methods
• Group Presentation
• Class participation and discussion
• Individual essay

Course content and topics
• Course introduction & globalisation of education
• Global connections: International student mobility
• The global research system
• Issues of culture in learning, governing and policy-making/borrowing
• Seeking cultural roots: Non-Western educational traditions
• Decolonialisation and indigenisation movement
• Clash or dialogue of civilisations?: Imagining the global space of education

Required / recommended readings and online materials
Key readings: Marginson, Simon, & Rhoades, Gary (2002). Beyond national states, markets, and systems of higher education: a glonacal agency heuristic. *Higher Education*, *43*(3), 281-309. Marginson, Simon (2022). Space and scale in higher education: the glonacal agency heuristic revisited. *Higher*

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Lin, Min, & Zheng, Yundan (2021). Unpacking the global-local entanglements in Hong Kong's curriculum reform. In W. Zhao and D. Tröhler (eds.), *Euro-Asian Encounters on 21st-Century Competency-Based Curriculum Reforms* (pp. 175-194). Singapore: Springer.

Yang, Rui (2022). Chinese Intellectual Traditions as Global Resources. *ECNU Review of Education*, https://doi.org/10.1177/20965311221131333.

Gomes, Alberto (2013). Anthropology and the Politics of Indigeneity. *Anthropological Forum*, 23(1), 5-15.

Mohan, Giles, & Stokke, Kristian (2000) Participatory Development and Empowerment: The Danger of Localism. *Third World Quarterly*, 21(2), 247-268.

Yang, Rui, & Gao, Catherine Yuan. (2020). Rethinking cultural competence education in the global era: Insights from Fei Xiaotong's theory of cultural self-awareness. *Frontiers of Education in China*, 15(4), 539-563.

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Alatas, Syed Farid (2002). The Role of Human Sciences in the Dialogue among Civilizations. *Development and Society*, 31(2), 265-279.

Other additional course information

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