

## Course Description

### MEDD6141 Promoting Child Development in Early Childhood Education

Course description			
<p>This module will consider approaches to understanding and facilitating various aspects of development, which include physical, cognitive, language and social and emotional development of young children. It will consider influences on early childhood development and examine the applications of child and human development theories in early childhood education programmes. This module will also cover various topics in early childhood development and education: (a) observation and assessment in the early years; (b) school readiness; (c) optimal child development; and (d) home- school cooperation.</p> <p><b>Coursework / Examination ratio: <u>100</u> % Coursework, <u>0</u> % Examination</b></p>			
Course objectives			
Please refer to the course description above			
Course learning outcomes			Aligned programme learning outcomes (PLOs)
1. Develop an understanding of key child development theories and concepts			PLOs 1, 2
2. Identify influences on child development from an ecological perspective			PLOs 1, 2, 3
3. Reflect on their own role and enhance their personal ethics and leadership in facilitating child development in early childhood education programmes			PLOs 4, 5
4. Apply key theories and concepts in the facilitation of holistic child development and in the understanding, analysis and evaluation of early childhood programmes			PLO 2
Course assessment methods			
Assessment method	Type of assessment (e.g. description of assignment)	Weighting (%)	Aligned course learning outcome(s)
Moodle response	Individual	10	CLOs 1-4
Group presentation	Group	40	CLOs 2, 3
Essay	Individual	50	CLOs 1, 3, 4
Course content and topics			
<p>Early child development: Approaches, influences and theories</p> <p>Personal, social and emotional development</p> <p>Language and literacy development</p> <p>Physical and cognitive development</p> <p>Observing children and assessing early childhood classrooms</p> <p>Optimal development of all children</p> <p>School readiness</p> <p>Home-school-community partnership</p>			
Required / recommended readings and online materials			
<p><b>Recommended Textbook</b></p> <p>McDevitt, T.M., &amp; Ormrod, J.E. (2020). Child development and education (7th ed.). Upper Saddle River, NJ: Pearson.</p> <p><b>Journal Articles (Readings are posted on Moodle/Reading List@HKUL)</b></p> <p>1. Barton, E. E., &amp; Smith, B. J. (2015). Advancing high-quality preschool inclusion: A discussion and recommendations for the field. <i>Topics in Early Childhood Special Education</i>, 35(2), 69– 78.  <a href="https://doi.org/10.1177/02711214155583">https://doi.org/10.1177/02711214155583</a></p>			

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8. Lau, E.Y.H., Li, H., & Rao, N. (2011). Parental involvement and children's readiness for school in China. *Educational Research*, 53(1), 95-113. <https://doi.org/10.1080/00131881.2011.552243>
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<https://doi.org/10.1177/10538151114300>
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12. Rimm-Kaufman, S. E. and Pianta, R. C. (2000). An ecological perspective on the transition to kindergarten: A theoretical framework to guide empirical research. *Journal of Applied Developmental Psychology*, 21(5), 491–511.  
[https://doi.org/10.1016/S0193-3973\(00\)00051-4](https://doi.org/10.1016/S0193-3973(00)00051-4)
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15. Williams, P.G., Lerner, M.A., AAP Council on Early Childhood & AAP Council on School Health. (2019). *School Readiness*. *Pediatrics*, 144(2): e20191766
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17. Zhang, K. C. (2011). Early childhood education and special education: How well do they mix? An examination of inclusive practices in early childhood educational settings in Hong Kong. *International Journal of Inclusive Education*, 15(6), 683-697. <https://doi.org/10.1080/13603110903317676>

### Useful Websites

Asia Pacific Regional Network for Early Childhood <http://www.arnec.net/>  
 Center of Developing Child, Harvard University <http://developingchild.harvard.edu/>  
 Child and Family Blog <https://childandfamilyblog.com/> Child and Family Web Guide <https://ase.tufts.edu/cfw/>  
 Early Childhood Teacher <http://www.earlychildhoodteacher.org/teacher-tools/>  
 National Association for the Education of Young Children (NAEYC) <http://www.naeyc.org/>  
 Society for Research in Child Development <https://www.srkd.org/policy-engagement/resources> Zero to Three  
<https://www.zerotothree.org/early-development>

**Recommended Journals**

Asia-Pacific Journal of Research in Early Childhood Education  
Child Development  
Child Development Perspectives  
Developmental Psychology  
Early Child Development and Care  
Early Childhood Education journal  
Early Childhood Research and Practice (online journal)  
Early Childhood Research Quarterly  
Early Education and Development  
Early Years: An International Journal of Research and Development  
European Early Childhood Education Research Journal  
Family Relations  
Infant and Child Development  
International Journal of Behavioral Development  
International Journal of Child Care and Policy  
International Journal of Early Childhood Special Education  
International Journal of Early Childhood  
International Journal of Early Years Education  
Journal of Applied Developmental Psychology  
Journal of Early Childhood Research  
Journal of Early Childhood Teacher Education  
Journal of Early Intervention  
Journal of Family Psychology  
Journal of Research in Childhood Education

**Other additional course information**

Nil