

## Course Description

### **MEDD6142 Learning and Teaching in Early Childhood Education**

<b>Course description</b>	
<p>This course considers how theoretical approaches and socio-contextual factors have shaped approaches to early childhood education. Curriculum models adopted in early childhood programmes in different countries will be critically evaluated. The course will also consider (1) evidence-based practice in curriculum, planning, implementation and evaluation, and (2) the influence of recent research and the educational reforms on learning and teaching.</p>	
<b>Course objectives</b>	
<p>Please refer to the course description above</p>	
<b>Course learning outcomes</b>	<b>Aligned programme learning outcomes (PLOs)</b>
1. Reflect on the impact of theoretical approaches and socio-contextual factors on early childhood curricula	PLOs 1-3
2. Draw on recent research knowledge and contemporary early childhood education priorities to evaluate and assess early childhood curricula from different countries	PLOs 1-3
3. Demonstrate respectful and professional communication skills when critiquing curriculum models and advocating for educational reform	PLOs 1-3
<b>Course assessment methods</b>	
<ul style="list-style-type: none"> <li>• Individual Essay Outline</li> <li>• Group Presentation</li> <li>• Individual Final Essay</li> </ul>	
<b>Course content and topics</b>	
<ul style="list-style-type: none"> <li>• Reconceptualizing the concept of learning in the early years</li> <li>• Reconceptualizing Early Childhood pedagogy and curriculum: Defining the “indefinable”</li> <li>• Planning for play-based learning</li> <li>• A hot topic: STE(A)M in early learning curricula</li> <li>• Early Childhood curriculum models</li> <li>• Transitions to school – international perspectives</li> <li>• Reflecting on principles of practice, and learning and teaching post-COVID-19</li> </ul>	
<b>Required / recommended readings and online materials</b>	
<p><b>Recommended Journals</b></p> <p>Asia-Pacific Journal of Research in Early Childhood Education</p> <p>Australasian Journal of Early Childhood</p> <p>Child Development</p> <p>Child Development Perspectives</p> <p>Developmental Psychology</p> <p>Early Child Development and Care</p> <p>Early Childhood Education Journal</p> <p>Early Childhood Research Quarterly</p> <p>Early Education and Development</p> <p>European Early Childhood Education Research Journal</p>	

Infant and Child Development:

International Journal of Child Care and Policy

International Journal of Early Childhood

International Journal of Early Childhood Special Education

Journal of Early Childhood Research

Journal of Research in Childhood Education

### **Recommended Websites**

Asia Pacific Regional Network for Early Childhood

<http://www.arnec.net/>

Center of Developing Child

<http://developingchild.harvard.edu/>

Child and Family Blog

<https://childandfamilyblog.com/>

Child and Family Web Guide

<http://www.cfw.tufts.edu/>

Early Childhood Teacher

<http://www.earlychildhoodteacher.org/teacher-tools/> National Association for the Education of Young Children (NAEYC)

<http://www.naeyc.org/>

Society for Research in Child Development

<http://www.srcd.org/>

<http://srcd.org/publications/social-policy-report>

Zero to Three

<https://www.zerotothree.org/early-development>

### **Other additional course information**

Nil