

Course Description

MEDD6142 Learning and Teaching in Early Childhood Education

| Course description | | | |
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| <p>This course considers how theoretical approaches and socio-contextual factors have shaped approaches to early childhood education. Curriculum models adopted in early childhood programmes in different countries will be critically evaluated. The course will also consider (1) evidence-based practice in curriculum, planning, implementation and evaluation; and (2) the influence of recent research and the educational reforms on learning and teaching.</p> <p>Coursework / Examination ratio: <u>100</u> % Coursework, <u>0</u> % Examination</p> | | | |
| Course objectives | | | |
| Please refer to the course description above | | | |
| Course learning outcomes | | | Aligned programme learning outcomes (PLOs) |
| 1. Reflect on the impact of theoretical approaches and socio-contextual factors on early childhood curricula | | | PLOs 1, 2 |
| 2. Draw on recent research knowledge and contemporary early childhood education priorities to evaluate and assess early childhood curricula from different countries | | | PLOs 2, 4 |
| 3. Demonstrate respectful and professional communication skills when critiquing curriculum models and advocating for educational reform | | | PLOs 4, 5 |
| Course assessment methods | | | |
| Assessment method | Type of assessment (e.g. description of assignment) | Weighting (%) | Aligned course learning outcome(s) |
| Essay Outline | Individual | 15 | CLOs 1-3 |
| Class Presentation: Evaluation of Curriculum/ Framework | Group | 35 | CLOs 1-3 |
| Final Essay: Curriculum in Practice | Individual | 50 | CLOs 1-3 |
| Course content and topics | | | |
| Reconceptualizing the concept of learning in the early years Reconceptualizing Early Childhood pedagogy and curriculum: Defining the “indefinable” Planning for play-based learning Early Childhood curriculum models Transitions to school – international perspectives Reflecting on principles of practice, and learning and teaching post-COVID-19 | | | |
| Required / recommended readings and online materials | | | |
| Recommended Journals Asia-Pacific Journal of Research in Early Childhood Education Australasian Journal of Early Childhood Child Development Child Development Perspectives Developmental Psychology Early Child Development and Care Early Childhood Education Journal Early Childhood Research Quarterly Early Education and Development | | | |

European Early Childhood Education Research Journal
Infant and Child Development:
International Journal of Child Care and Policy
International Journal of Early Childhood
International Journal of Early Childhood Special Education
Journal of Early Childhood Research
Journal of Research in Childhood Education

Recommended Websites

Asia Pacific Regional Network for Early Childhood
<http://www.arnec.net/>
Center of Developing Child
<http://developingchild.harvard.edu/>
Child and Family Blog
<https://childandfamilyblog.com/>
Child and Family Web Guide
<http://www.cfw.tufts.edu/>
Early Childhood Teacher
<http://www.earlychildhoodteacher.org/teacher-tools/> National Association for the Education of Young Children
(NAEYC)
<http://www.naeyc.org/>
Society for Research in Child Development
<http://www.srcd.org/>
<http://srcd.org/publications/social-policy-report>
Zero to Three
<https://www.zerotothree.org/early-development>

Other additional course information

Nil