

Course Description

MEDD6144 Contemporary Issues in Early Childhood Education

Course description		
<p>This course will consider global, contemporary and controversial issues in early childhood education (ECE). It will consider (i) international trends in ECE policy and provision, including concerns with equitable access to quality services; (ii) trends and issues in ECE curriculum; (iii) issues related to the professional development of teachers; (iv) issues related to parental choice of ECE programs; and (v) selected controversial issues in early childhood education. The course will analyze trends and issues from multiple perspectives.</p> <p>Coursework / Examination ratio: <u>100</u> % Coursework, <u>0</u> % Examination</p>		
Course learning outcomes (CLOs)	Aligned programme learning outcomes (PLOs)	
1. Demonstrate a general understanding of global, contemporary and controversial issues in ECE	PLO 1	
2. Explain the importance of quality, equity and sustainability in early childhood provision from a global perspective	PLOs 1, 4	
3. Demonstrate a keen understanding of the historical and philosophical foundations of trends and issues in contemporary ECE curriculum	PLO 1	
4. Analyse issues related to the professional development of teachers in different contexts	PLOs 1, 4	
5. Demonstrate understanding of issues related to parental choice of ECE programs	PLO 1	
6. Demonstrate oral and written communication skills in analysing selected controversial issues in ECE	PLOs 1, 2, 3, 5	
Course assessment methods		
Assessment method	Weighting (%)	Aligned course learning outcome(s)
Learning log	40	CLOs 1, 3, 6
Group presentation	20	CLOs 1, 2, 3, 6
Multimedia presentation and essay	40	CLOs 1, 4, 5, 6
Course content and topics		
<p>The Broader Picture of Early Childhood Development and Education Why invest early? Economic perspectives Science of ECD: Neuroscience and education Policy and Quality Culture, Policy and Pedagogy The Sustainable Development Goals Promoting Education for Sustainable Development Trends and Issues in ECE Curriculum Play and Learning Parents and ECE The impact of professional and international organisations on ECD and ECE Early Learning and Development Standards Professional Development of Teachers COVID-19 and learning losses Clashing Views on Controversial Issues General Review and Synthesis</p>		
Required / recommended readings and online materials		

Recommended Journals

Asia-Pacific Journal of Research in Early Childhood Education
Australasian Journal of Early Childhood
Child Development
Child Development Perspectives
Early Child Development and Care
Early Childhood Education Journal
Early Childhood Research Quarterly
Early Education and Development
European Early Childhood Education Research Journal
Infant and Child Development:
International Journal of Child Care and Policy
International Journal of Early Childhood
International Journal of Early Childhood Special Education
Journal of Early Childhood Research
Journal of Early Intervention
Journal of Research in Childhood Education

Recommended Websites

Asia Pacific Regional Network for Early Childhood
<http://www.arnec.net/>
Center of Developing Child
<http://developingchild.harvard.edu/>
Child and Family Blog
<https://childandfamilyblog.com/>
COVID-19: 24/7 Parenting
<https://www.covid19parenting.com/>
Early Childhood Teacher
<http://www.earlychildhoodteacher.org/teacher-tools/>
National Association for the Education of Young Children (NAEYC)
<http://www.naeyc.org/>
Society for Research in Child Development
<https://www.srcd.org/policy-engagement/resources>
Zero to Three
<https://www.zerotothree.org/early-development>

Reading are available at the following link.

https://julac-hku.alma.exlibrisgroup.com/leganto/public/852JULAC_HKU/lists/16606675990003414?auth=SAML

Other additional course information

Note: Students should have an academic background in Early Childhood Education or teaching experience in early childhood settings.