

Course Description

MEDD6311 English Language Curriculum and Assessment

Course description		
<p>This module aims to introduce you to the concepts and issues central to the study of English Language curriculum, and to examine issues relating to the design, implementation, and evaluation of the English Language curricula within Hong Kong, China and internationally.</p>		
<p>Coursework / Examination ratio: <u>100</u> % Coursework, <u>0</u> % Examination</p>		
Course learning outcomes (CLOs)		
<ol style="list-style-type: none">1. Understanding of key principles underlying the design, implementation, and evaluation of English Language curricula2. Understanding of trends and developments in English Language curricula in Hong Kong, China and internationally3. Understanding of key issues in the implementation of communicative, task-based curriculum and the New Senior Secondary English Language curriculum in Hong Kong4. Understanding of the role of assessment in the curriculum, and the trends and developments in approaches to assessment for learning in Hong Kong, China and internationally5. Appreciation of your role as an individual and as part of a team in your institution and an enhanced ability to perform that role within the on-going processes of curriculum design, implementation, and evaluation6. Ability to analyse and evaluate the implementation of selected curriculum innovations7. Ability to express your opinions thoughtfully in speech and writing in relation to curriculum issues		
Course assessment methods		
Assessment method	Weighting (%)	Aligned course learning outcome(s)
Individual written assignment plan	15	CLOs 3-7
Individual oral presentation	35	CLOs 1-7
Individual written assignment	50	CLOs 1-7
Course content and topics		
<ul style="list-style-type: none">• Curriculum• Innovation• CLT and TBLT• Assessment for Learning• Feedback & Student Learning• Washback• School-based assessment• Language arts and popular culture in English language education• Sociocultural Perspective of ELT & assessment• Use of Information Technology in ELT		
Required / recommended readings and online materials		
<ol style="list-style-type: none">1. Black, P., Harrison, C., Lee, C., Marshall, B., & William, D. (2003). <i>Assessment for Learning: Putting it into Practice</i>. Maidenhead: Open University Press.2. Carless, D. (2011). <i>From Testing to Productive Student Learning: Implementing Formative Assessment in Confucian-heritage Settings</i>. Routledge: New York.3. Coniam, D. (Ed.). (2014). <i>English Language Education and Assessment: Recent Developments in Hong Kong and the Chinese Mainland</i>. Singapore: Springer.4. DeCoursey, C. A. (Ed.). (2012). <i>Language Arts in Asia: Literature and Drama in English, Putonghua and Cantonese</i>. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.5. Hall, D.R., & Hewings, A. (Eds.). (2001). <i>Innovation in English Language Teaching</i>. Routledge: London.6. Hyland, K., & Wong, L.C. (Eds.). (2013). <i>Innovation and Change in English Language Education</i>. London: Routledge.		

7. Nunan, D. (2004). *Task-based Language Teaching*. Cambridge: Cambridge University Press.
8. Richards, J. C. (2001). *Curriculum Development in Language Teaching*. Cambridge: Cambridge University Press.
9. Shehadeh, A., & Coombe, C. A. (Eds.). (2012). *Task-based Language Teaching in Foreign Language Contexts: Research and Implementation*. Amsterdam/ Philadelphia: John Benjamins Publishing.
10. Stimpson, P., Morris, P., Fung, Y., & Carr, R. (Eds.). (2003). *Curriculum, Learning and Assessment: The Hong Kong Experience*. Hong Kong: Hong Kong Open University Press.

Other additional course information²⁰ (e.g. course schedule, course quota, etc.)

Nil