

## **Course Description**

### **MEDD6443 Student Development: Theory, Research, and Practice**

<b>Course description</b>
<p>Student development refers to the holistic growth of an individual, encompassing various dimensions such as psychological, physical, career, emotional, identity, moral, social, and intellectual development. This course explores student development through three complementary lenses: theory, practical application, and research. It delves into both classic and contemporary theories and research related to student development. Moreover, the course emphasizes how these theories and research findings can be applied in schools and universities both in Hong Kong and internationally. This course is particularly beneficial for in-service and pre-service teachers, counselors, senior school managers, education policymakers, and indeed, anyone who is interested in understanding students' holistic development. Participants will gain the knowledge and skills necessary not only to promote the development of their students and other clients but also to achieve a deeper understanding of themselves.</p>
<b>Course learning outcomes</b>
<ul style="list-style-type: none"><li>• understand the major theories of student development, including classical cognitive, psychosocial, maturity, person-environment, and typological theories as well as contemporary theoretical perspectives that have recently been integrated into the family of traditional theories of student development;</li><li>• apply these theories and their research findings to educational settings, especially to schools and education policy-making organizations in Hong Kong and beyond;</li><li>• develop skills in designing programs that aim at promoting student development in the aforementioned domains;</li><li>• examine different ways in which individuals use their abilities and apply this knowledge to learners' own work and life;</li><li>• understand the different roles that a "Student Development Educator" could play and the core competencies that a "Student Development Educator" should possess;</li><li>• become knowledgeable about the latest research findings based on theories of student development and the implications of these findings for students, school educators, school senior managers, and education policy makers;</li><li>• acquire basic research skills and knowledge about professional ethics involved in conducting research;</li><li>• achieve self-understanding in various domains of human development; and</li><li>• enhance communication, leadership, and team-building skills necessary for future study and work in academic and non-academic settings.</li></ul>
<b>Course assessment methods</b>
<ul style="list-style-type: none"><li>• Group Presentation</li><li>• Individual research project</li></ul>
<b>Course content and topics</b>
<ul style="list-style-type: none"><li>• History of Student Development</li><li>• Intelligence Revisited</li><li>• Creativity and Giftedness</li><li>• Intellectual styles</li><li>• Cognitive-developmental theories—I</li><li>• Cognitive-developmental theories—II</li><li>• Cognitive-developmental theories—III</li><li>• Psycho-social theories—I</li><li>• Psycho-social theories—II</li><li>• Typological models of student development</li></ul>
<b>Required / recommended readings and online materials</b>

Evans, J. E., Forney, D. S., & Guido-DiBrito, F. (1998, 2011). *Student development in college: Theory, research, and practice*. San Francisco: Jossey-Bass. (2nd Edition: 2011)

\*\*Komives, S. R., Woodard, D. B., & Associates (1996). *Student services: A handbook for the profession (3rd Ed.)*. San Francisco: Jossey-Bass. (On reserve in Education Library) ebook

Kuh, G. D., Bean, J. P., Hossler, D., & Stage, F. K. (Eds.) (1989) *ASHE reader on college students*. Ginn Press: Needham Heights.

Muuss, R. E. (1996). *Theories of adolescence (6th ed.)*. New York, NY: McGraw-Hill.

Patton, L. D, Renn, K. A., Guido, F. M., & Quaye, S. J. (2016). *Student development in college: Theory, research, and practice*. San Francisco, CA: Jossey-Bass.

\*\*Schuh, J. H., Jones, S. R., & Torres, V. (Eds., 2016). *Student services: A handbook for the profession (6th Edition)*. San Francisco: Jossey-Bass.

ebook link:

[https://julac.hosted.exlibrisgroup.com/permalink/f/10am6ro/HKU\\_IZ51541471110003414](https://julac.hosted.exlibrisgroup.com/permalink/f/10am6ro/HKU_IZ51541471110003414)

\*\*Zhang, L. F. (2017). *The value of intellectual styles*. New York: Cambridge University Press.

ebook link:

<https://www-cambridge-org.eproxy.lib.hku.hk/core/books/value-of-intellectual-styles/6F481FAA202F1691386A881C6147DE69>

Encyclopedic articles from

Zhang, L. F. (Editor-in-Chief, 2021). *The Oxford Encyclopedia of Educational Psychology*. New York, NY: Oxford University Press. (printed version)

#### **Other additional course information**

Nil