

**Course Description**  
**MEDD6444 Effective Talk in the Classroom**

<b>Course description</b>	
Effective talk in the classroom is fundamental to student learning. In this course, students will learn: (1) The state-of-the-art theories of effective talk. Students will learn from a growing body of research how effective classroom talk, particularly discussion participants' elaboration of their own ideas and thinking with each other, is related to their engagement and achievement. (2) The application of effective talk. Students will learn how to construct talk situations that promote learning and how to use a list of proven effective talk moves to position the participants as active learners. (3) Analysis and reflection of classroom talk. Students will learn how to analyse and reflect on classroom conversations in a rigorous way. Samples of classroom conversation transcripts and video/audio clips will be annotated using well-selected tools.	
<b>Course objectives</b>	
Upon completion of this course, students are expected to develop knowledge and skills in facilitating effective talk in the classroom and to increase the awareness of continuing professional development in discussion-based teaching.	
<b>Course learning outcomes</b>	<b>Aligned programme learning outcomes (PLOs)</b>
1. Learn knowledge about effective classroom talk based on evidence from a growing body of research	PLO1
2. Develop strategies in incorporating effective classroom talk into curriculum design	PLO2
3. Develop skills in constructing talk situations and learn ways of analyzing and annotating classroom conversations	PLO3
<b>Course assessment methods</b>	
<ul style="list-style-type: none"> <li>Classroom and online participation</li> <li>Essay 1</li> <li>Essay 2</li> </ul>	
<b>Course content and topics</b>	
<ul style="list-style-type: none"> <li>Introduction: Building the mind through talk</li> <li>Study of classroom talk: History, developments, and relevant research</li> <li>Designing effective classroom talk</li> <li>Illustrating eff Improving classroom talk: Teacher reflection and professional development</li> <li>Improving classroom talk: Teacher reflection and professional development</li> <li>Making meaning of classroom talk: analysis, reflection and assessment</li> </ul>	
<b>Required / recommended readings and online materials</b>	
<p><i>Readings will be provided (in pdf format) as the course develops.</i></p> <p><b>Additional readings:</b></p> <p>Mercer, N., Wegerif, R., &amp; Louis, M. (Eds.). (2019). <i>International handbook of research on dialogic education</i>. Abingdon, UK: Routledge.</p> <p>Resnick, L. B., Asterhan, C. A., &amp; Clarke, S. N. (Eds.). (2015). <i>Socializing intelligence through academic talk and dialogue</i>. Washington, DC: American Educational Research Association.</p>	
<b>Other additional course information</b>	
Nil	