

Course Description
MEDD6709 An Introduction to Sociolinguistics

Course description
This course provides opportunities for candidates to explore the relationships between language, education and society. It addresses a variety of topics including social and regional diversity within a language, multilingualism, language shift and maintenance, the rise of English as a global lingua franca, language planning, choice of a language as medium of instruction, as well as language and identity. The course aims to help candidates to develop an understanding of basic concepts in sociolinguistics; a critical understanding of the roles of language in society and education; a critical awareness of professional challenges resulting from shifting sociolinguistic conditions.
Course objectives
Please refer to the course description above.
Course assessment methods
<ul style="list-style-type: none"> • Group presentation • Individual essay
Course content and topics
<ul style="list-style-type: none"> • Introduction: Language in/and Society • Language Varieties and Variation • Language Communities and Contacts • Languages, Perceptions, and Worldviews • Languages, Ideologies, and Identities • Language Policies and Planning • The English Language Worldwide • The Sociopolitics of English Language Education • Translanguaging in English Language Education • Research Methods in Sociolinguistics
Required / recommended readings and online materials
<ol style="list-style-type: none"> 1. Wardhaugh, R., & Fuller, J. M. (2021). An introduction to sociolinguistics (8th ed.). Wiley Wardhaugh, R., & Fuller, J. M. (2015). An introduction to sociolinguistics (7th ed.). Wiley Blackwell. (Chapter 2: Languages, dialects, and varieties) 2. Wardhaugh, R., & Fuller, J. M. (2015). An introduction to sociolinguistics (7th ed.). Wiley Blackwell. (Chapter 4: Languages in contact) 3. Wardhaugh, R. (2010). An introduction to sociolinguistics (6th ed.). Wiley Blackwell. (Chapter 9: Words and culture) 4. Milroy, J. (2007). The ideology of the standard language. In C. Llamas, L. Mullany, & P. Stockwell (Eds.), The Routledge companion to sociolinguistics (pp.133–139). Routledge. 5. Johnson, D. C. (2013). Language policy. Palgrave Macmillan. (Chapter 1: What is language policy?) 6. Pennycook, A. (2007). ELT and colonialism. In J. Cummins & C. Davison (Eds.), International handbook of English language teaching (pp. 13–24). Springer. 7. Mirhosseini, S. A., & Babu, S. (2020). Policies of English language teaching within the global “war of ideas”. In A. Al-Issa & S. A. Mirhosseini (Eds.), Worldwide English language education today: Ideologies, policies, and practices (pp. 18–34). Routledge. 8. Hardigree, C., & Ronan, B. (2019), Linguaging and translanguaging for English language teaching. In X. Gao (Ed.), Second handbook of English language teaching (pp. 239–254). Springer.
Other additional course information
Nil

