

Course Description

MEDD7038 Counselling, Career Education and Talent Development in Schools

Course description			
<p>The content in this course enables participants to compare theories and practices of counselling, career education and talent development programmes in schools in Hong Kong and other parts of the world. Topics include: life career perspective; comprehensive school guidance and counselling programs; identification of students for talent development programmes; assessment of life career and talent development; individual development planning; student advisory and mentorship schemes; theories of career development; career awareness among children; career exploration among adolescents; career decision making among senior secondary school students and college students; career development of talented students and students with special needs; talent development in schools; theories of talent development; career counselling of the exceptionally gifted; family influences; multicultural perspective; gender issues; life-wide learning; career-related experiences; services learning; programme evaluation and enhancement.</p> <p>The course is relevant to all teachers and guidance personnel who wish to enhance students' career and talent development through subject teaching and co-curricular activities. Case studies of good practice in Hong Kong and elsewhere will be introduced. Course participants are expected to work in collaborative learning groups to integrate practices and theories.</p>			
<p>Coursework / Examination ratio: <u>100</u> % Coursework, <u>0</u> % Examination</p>			
Course objectives			
<p>The primary aim of the course is to equip educators with sound knowledge regarding theories and practices in counseling, career education and talent development in schools. The key objective of the course is to acquaint participants with the basic concepts, principles, practical strategies and research data applicable to counseling, career education and talent development in educational settings.</p>			
Course learning outcomes			Aligned programme learning outcomes (PLOs)
1. Ability to apply some of the basic concepts and principles of counseling, career education, and talent development in the regular classroom and beyond			PLOs 1, 2
2. Ability to plan, implement and evaluate counseling, career education and talent development programmes			PLOs 1, 2, 3, 5
3. Appreciation of the need to develop the appropriate attitudes and skills of counseling, career education and talent development programmes			PLO 2
Course assessment methods			
Assessment method	Type of assessment (e.g. description of assignment)	Weighting (%)	Aligned course learning outcome(s)
Moodle task	Individual	25	CLOs 1, 2, 3
Group Presentation	Group	25	CLOs 1, 2, 3
Individual assignment	Individual	50	CLOs 1, 2, 3
Course content and topics			
<p>Counseling, career education, and talent development programs for whole-person development Adlerian approach, Life career development perspective Life skills development model; Autonomous Learning Model (ALM) Comprehensive school guidance and counseling program in the US Career guidance and school counseling in HK Individual student planning Career awareness among children Life skills training and leadership education Talent development in schools</p>			

Career development and counseling of the exceptionally gifted
 Gender issues in life career and talent development
 Program evaluation and enhancement
 Service learning
 Theories of career development
 Assessment for life career and talent development
 Identification of students for talent development program
 Career exploration among adolescents
 Theories of talent development
 Career development of exceptional children/students with special needs
 Career decision making among senior secondary school students
 Student advisory and mentorship scheme
 Family influence on life career and talent development

Required / recommended readings and online materials

Key References and Resources*highly recommended

- *Amundson, N.E., Harris-Bowlsbey, J., & Niles, S.G. (2014). *Essential elements of career counseling : processes and techniques*. Boston: Pearson E 331.702 A52
- Amundson, N.E.(2010). *Metaphor making : your career, your life, your way*. Richmond, B.C. : Ergon Communications.
- Amundson, N. E. (2003). *The physics of living*. Richmond, B.C. : Ergon Communications.
- Amundson, N.E. (2018). *Active engagement: the being and doing of career counselling*. Richmond, B.C.: Ergon Communications.
- Amundson, N.E. (2008). *Career pathways: quick trip*. Richmond, B.C.: Ergon Communications.
- *Athanasou, J.A. & Perra, H.N. (2020). *International Handbook of Career Guidance*. Springer.
- *Athanasou, J.A. & van Esbroeck, R. (2008). *International handbook of career guidance*. Springer. Edu Library 331.702 I6 (eBook available online at HKU library)
- Bormans, L. (2011). *The world book of happiness: the knowledge and wisdom of 100 love professors from all around the world*. Tielt, Belgium: Lannoo Publishers.
- Bormans, L. (2013). *The world book of love: the knowledge and wisdom of 100 love professors from all around the world*. Tielt, Belgium: Lannoo Publishers.
- Bormans, L. (2016). *The world book of hope: the knowledge and wisdom of 100 love professors from all around the world*. Tielt, Belgium: Lannoo Publishers.
- Brown, D. (2014). *Career information, career counselling and career development*. Essex, UK: Pearson Education. Pearson.
- Callahan, C.M. & Hertberg-Davis, H.L. (2017). *Fundamentals of gifted education: Considering multiple perspectives*. Milton: Routledge. (e-book available at HKU library)
- Cobia, D.C. & Henderson, D.A. (2007). *Developing an effective and accountable school counseling program*. Upper Saddle River, NJ.: Pearson Merrill Prentice Hall. 371.4 C656
- Coleman, H.L.K. & Yeh, C. (2008). *Handbook of school counseling*. New York: Routledge. LB 371.4 H23
- Dixon, F.A., & Moon, S.M. (2006). *The handbook of secondary gifted education*. Waco, Texas: Prufrock. E 371.9573 H2
- Flexer, R.W. (2015). *Transition planning for secondary students with disabilities*. 4th ed. Pearson.
- Gysbers, N.C. & Henderson, P. (2012). *Developing & managing your school guidance and counseling program (5th ed.)*. Alexandria, VA: American Counseling Association. 371.4220973 G998 d48
- Gysbers, N.C., Heppner, M., & Johnston, J.A. (2014). *Career counseling: Holism, diversity, and strengths (4th ed.)*. Alexandria, VA: American Counseling. 158.7 G998 c27
- Mendaglio, S. & Peterson, J. S. (2007). *Models of counseling gifted children, adolescents, and young adults*. Waco, Tex.: Prufrock Press. 371.95 M6

- *Niles, S.G., Amundson, N.E., & Neault, R.A. (2011). *Career flow: a hope-centered approach to career development*. Boston: Pearson. 650.1 N71
- *Niles, S.G. & Harris-Bowlsbey, J. (2014). *Career development interventions in the 21st century*. Essex, UK: Pearson Education. 650.14 N711 c27
- OECD (2004). *Career guidance: A handbook for policy makers*. Paris: Organisation for Economic Cooperation and Development.
- OECD (2004). *Career guidance and public policy: Bridging the gap*. Paris: Organisation for Economic Co-operation and Development.
- Pfeiffer, S. I. (2008). *Handbook of giftedness in children: psychoeducational theory, research, and best practices*. Boston, MA: Springer Science+Business Media, LLC [eBook available at HKU library online]
- Rimm, S.B., Siegle, D. & Davis, G.A., (2018). *Education of the gifted and talented*. Boston: Allyn & Bacon. 371.95 D261 e24
- Subotnik, R.F., Olszewski-Kubilius, P. & Worrell, F. C. (2019). *The psychology of high performance: Developing human potential into domain-specific talent*. Washington, DC: American Psychological Association. (e-book available at HKU library)
- Wallace, B., Sisk, D.A. & Senior, J. (2019). *The Sage handbook of gifted and talented education*. London, U.K.: Sage.
- VanTassel-Baska, J. & Little, C.A. (2010). *Content-based curriculum for high-ability learners*. 2nd ed. Boston: Pearson/Allyn and Bacon. E 371.953 C76
- VanTassel-Baska, J. (2009). *Social-emotional curriculum with gifted and talented students*. Waco, Tex.: Prufrock Press. E 371.953 S67

Other additional course information

Impermissible: MEDD8884 Career Counselling and Talent Development in Schools