

## **Course Description**

### **MEDD7038 Counselling, Career Education and Talent Development in Schools**

<b>Course description</b>	
<p>This course will compare theories and practices of counselling, career education and talent development programmes in schools in Hong Kong and other parts of the world. Topics will include: life career perspective; comprehensive school guidance and counselling programmes; identification of students for talent development programmes; assessment of life career and talent development; individual development planning; student advisory and mentorship schemes; theories of career development; career awareness among children; career exploration with adolescents; career decision making among senior secondary school and college students; career development of talented students and students with special needs; talent development in schools; theories of talent development; curriculum models and instructional strategies for talent development; career counselling of the exceptionally gifted; family influences; multicultural perspective; gender issues; life-wide learning; career-related experiences; services learning; programme evaluation and enhancement. The course is relevant to all teachers and guidance personnel who wish to enhance students' career and talent development through subject teaching and co-curricular activities. Case studies of good practices in Hong Kong and elsewhere will be introduced. Course participants are expected to work in collaborative learning groups to integrate theories and practices.</p>	
<b>Course objectives</b>	
<p>The primary aim of the course is to equip educators with sound knowledge regarding theories and practices in counseling, career education and talent development in schools. The key objective of the course is to acquaint participants with the basic concepts, principles, practical strategies and research data applicable to counseling, career education and talent development in educational settings.</p>	
<b>Course learning outcomes</b>	<b>Aligned programme learning outcomes (PLOs)</b>
1. Ability to apply some of the basic concepts and principles of counseling, career education, and talent development in the regular classroom and beyond	PLOs 1, 2
2. Ability to plan, implement and evaluate counseling, career education and talent development programmes	PLOs 1, 2, 3, 5
3. Appreciation of the need to develop the appropriate attitudes and skills of counseling, career education and talent development programmes	PLO 2
<b>Course assessment methods</b>	
<ul style="list-style-type: none"><li>• Moodle task</li><li>• Group Presentation</li><li>• Individual assignment</li></ul>	
<b>Course content and topics</b>	
<ul style="list-style-type: none"><li>• Course introduction</li><li>• Whole person development and Adlerian approach</li><li>• Counseling, career education, and talent development programs for whole-person development</li><li>• Life career development perspective</li><li>• Life skills development model; Autonomous Learning Model (ALM)</li><li>• Comprehensive school guidance and counseling program in the US</li><li>• Career guidance and school counseling in HK</li><li>• Career awareness among children</li><li>• Life skills and leadership development</li><li>• Talent development in schools</li><li>• Career development and counseling of the exceptionally gifted</li></ul>	

- Gender issues in career adaptability and talent development
- Theories of career development
- Assessment for life career and talent development
- Identification of students for talent development program
- Career exploration among adolescents
- Theories of talent development
- Career development of exceptional children/students with special needs
- Career decision making among senior secondary school students
- Student advisory and mentorship scheme
- Family influence on life career and talent development
- Synthesis and Course Evaluation

### **Required / recommended readings and online materials**

Key References and Resources\*highly recommended

\*Amundson, N.E., Harris-Bowlsbey, J., & Niles, S.G. (2014). Essential elements of career counseling : processes and techniques. Boston: Pearson E 331.702 A52

Amundson, N.E.(2010). Metaphor making : your career, your life, your way. Richmond, B.C. : Ergon Communications.

Amundson, N. E. (2003). The physics of living. Richmond, B.C. : Ergon Communications.

Amundson, N.E. (2018). Active engagement: the being and doing of career counselling. Richmond, B.C.: Ergon Communications.

Amundson, N.E. (2008). Career pathways: quick trip. Richmond, B.C.: Ergon Communications.

\*Athanasou, J.A. & Perra, H.N. (2020). International Handbook of Career Guidance. Springer.

\*Athanasou, J.A. & van Esbroeck, R. (2008). International handbook of career guidance. Springer.

Edu Library 331.702 I6 (eBook available online at HKU library)

Bormans, L. (2011). The world book of happiness: the knowledge and wisdom of 100 love professors from all around the world. Tielt, Belgium: Lannoo Publishers.

Bormans, L. (2013). The world book of love: the knowledge and wisdom of 100 love professors from all around the world. Tielt, Belgium: Lannoo Publishers.

Bormans, L. (2016). The world book of hope: the knowledge and wisdom of 100 love professors from all around the world. Tielt, Belgium: Lannoo Publishers.

Brown, D. (2014). Career information, career counselling and career development. Essex, UK: Pearson Education. Pearson.

Callahan, C.M. & Hertberg-Davis, H.L. (2017). Fundamentals of gifted education: Considering multiple perspectives. Milton: Routledge. (e-book available at HKU library)

Cobia, D.C. & Henderson, D.A. (2007). Developing an effective and accountable school counseling program. Upper Saddle River, NJ.: Pearson Merrill Prentice Hall. 371.4 C656

Coleman, H.L.K. & Yeh, C. (2008). Handbook of school counseling. New York: Routledge. LB 371.4 H23

Dixon, F.A., & Moon, S.M. (2006). The handbook of secondary gifted education. Waco, Texas: Prufrock. E 371.9573 H2

Flexer, R.W. (2015). Transition planning for secondary students with disabilities. 4th ed. Pearson.

Gysbers, N.C. & Henderson, P. (2012). Developing & managing your school guidance and counseling program (5th ed.). Alexandria, VA: American Counseling Association.

371.4220973 G998 d48

Gysbers, N.C., Heppner, M., & Johnston, J.A. (2014). Career counseling: Holism, diversity, and strengths (4th ed.). Alexandria, VA: American Counseling. 158.7 G998 c27

Mendaglio, S. & Peterson, J. S. (2007). Models of counseling gifted children, adolescents, and young adults. Waco, Tex.: Prufrock Press. 371.95 M6

\*Niles,S.G., Amundson, N.E. , & Neault, R.A. (2011). Career flow: a hope-centered approach to career development. Boston: Pearson. 650.1 N71

\*Niles, S.G. & Harris-Bowlsbey, J. (2014). Career development interventions in the 21st century. Essex, UK: Pearson Education. 650.14 N711 c27

OECD (2004). Career guidance: A handbook for policy makers. Paris: Organisation for Economic Cooperation and Development.

OECD (2004). Career guidance and public policy: Bridging the gap. Paris: Organisation for Economic Co-operation and Development.

Pfeiffer, S. I. (2008). Handbook of giftedness in children: psychoeducational theory, research, and best practices. Boston, MA: Springer Science+Business Media, LLC [eBook available at HKU library online]

Rimm, S.B., Siegle, D. & Davis, G.A., (2018). Education of the gifted and talented. Boston: Allyn & Bacon. 371.95 D261 e24

Subotnik, R.F., Olszewski-Kubilius, P. & Worrell, F. C. (2019). The psychology of high performance: Developing human potential into domain-specific talent. Washington, DC: American Psychological Association. (e-book available at HKU library)

Wallace, B., Sisk, D.A. & Senior, J. (2019). The Sage handbook of gifted and talented education. London, U.K.: Sage.

VanTassel-Baska, J. & Little, C.A. (2010). Content-based curriculum for high-ability learners. 2nd ed. Boston: Pearson/Allyn and Bacon. E 371.953 C76

VanTassel-Baska, J. (2009). Social-emotional curriculum with gifted and talented students. Waco, Tex.: Prufrock Press. E 371.953 S67

#### **Other additional course information**

Impermissible: MEDD8884 Career Counselling and Talent Development in Schools