### **Course Description**

## **MEDD8839** Literature and the art of performance

## **Course description**

This course aims to explore the dynamic relationship between literature and performance. The course covers the interaction between a literary emphasis on reader-response methodology and the practical, aesthetic and symbolic elements of performance. Students are expected to apply the knowledge they learned about Drama-in-Education (DiE) and transform literature work to performance such as Readers' Theatre and choral reading. This course equips students with the skills to explore critically and imaginatively a range of literary texts and performance possibilities. Students will also learn how to assess readers' deep understanding through performance.

Coursework / Examination ratio: 100 % Coursework, 0 % Examination

### **Course learning outcomes**

修畢本課程,學生能夠:

- 1. 掌握文學作品主題
- 2. 運用戲劇技巧深入了解作品內涵
- 3. 把文學作品轉化為戲劇表演
- 4. 把戲劇應用於教學

#### Course assessment methods

Assessment method	Type of assessment (e.g. description of assignment)	Weighting (%)	Aligned course learning outcome(s)
Moodle 討論及課堂參與	Individual	15	
小組報告及演出	Group	35	
學期論文	Individual	50	

## Course content and topics

戲劇基本概念

IB 文學與表演課程簡介

戲劇與舞台元素

戲劇與散文教學

戲劇與繪本教學

互文性作品教學

戲劇與小說教學

戲劇與非虛構作品教學

□述紀實與複調書寫

戲劇與寫作教學

# Required / recommended readings and online materials

- 1. 陳國慧編《戲遊文間:香港話劇團「劇場與文學」研討會文集》。香港:香港話劇團,2015。
- 2. 何洵怡。《課室的人生舞臺:以戲劇教文學》。香港:香港大學,2011。
- 3. 彭玉文等。《課室變法:創造劇與教育戲劇實踐》。香港:香港教育專業人員協會,2001。
- 4. 舒志義。《應該用戲劇:戲劇的理論與教育實踐》。香港:香港公開大學,2012。
- 5. Barlow, Steve and Steve Skidmore. *Dramaform: A Practical Guide to Drama Techniques*. London: Hodder & Stoughton, 1994.
- 6. McGregor, Lynn, et al. Learning through Drama. London: Heinemann, 1977.
- 7. Neelands, Jonothan and Tony Goode. *Structuring Drama Work: A Handbook of Available Forms in Theatre and Drama*. Cambridge: Cambridge UP, 2000.
- 8. West, Keith. Inspired Drama Teaching: A Practical Guide for Teachers. London: Continuum, 2011.

# Other additional course information

[Conducted in Putonghua]