

Course Description

MEDD8876 Psychology and Education of Gifted and Talented Individuals

Course description and objectives		
<p>The course examines gifted education and the psychology of gifted and talented individuals. Content will include the following topics: understanding gifted and talented individuals, gifted education in Hong Kong and other parts of the world, gifted education and education reform, identification of gifted and talented individuals, multiple intelligences, psychological adjustment, guidance and counselling for gifted students, school-wide enrichment and provisions for talent development, curriculum models, parenting gifted and talented children, teaching for creativity, programme development and evaluation, gifted underachievers, social development, moral leadership and career development. Selected case studies and critical issues in implementing gifted programmes will be examined.</p> <p>Coursework / Examination ratio: <u>100</u> % Coursework, <u>0</u> % Examination</p>		
Course objectives		
<p>The primary aim of the course is to equip educators with sound knowledge regarding theories and practices in gifted education and talent development. Hence, the key objectives of the course are to acquaint the participants with basic concepts, principles and practical strategies, and also to examine critically research data on gifted education and the psychology of gifted and talented individuals.</p>		
Course learning outcomes (CLOs)	Aligned programme learning outcomes (PLOs)	
1. Ability to apply some of the basic concepts and principles of gifted education in regular classrooms and beyond	PLOs 1, 2, 4	
2. Ability to plan, implement and evaluate educational programmes for gifted and talented individuals	PLOs 1, 2, 3, 5	
3. Appreciation of the need to develop appropriate attitudes and skills for identifying gifted and talented individuals.	PLOs 2, 5	
Course assessment methods		
Assessment method	Weighting (%)	Aligned course learning outcome(s)
Moodle tasks	25	CLOs 1, 2, 3
Group Presentation	25	CLOs 1, 2, 3
Individual Written Assignment	50	CLOs 1, 2, 3
Course content and topics		
<p>Course introduction Conceptions of giftedness and talent development Curriculum models for nurturing talents Gifted education in Hong Kong Briefing on assignment Case Study I: Developing an enrichment programme for language talented students: reflection of a primary school teacher Managing gifted students in mixed ability classrooms Gifted underachievement Case Study II: Developing an online enrichment programme for talented students: reflection of a secondary school teacher Nurturing creative and critical thinking skills Case Study III: Implementing the gifted education programme in a secondary school Multiple intelligences and talent development Identification of giftedness and talents Career development for talented students Creative leadership development; programme evaluation and enhancement Synthesis and reflections on course content; course evaluation talented students</p>		
Required / recommended readings and online materials		
To be provided in course outline		
Other additional course information		
NIL		

