

## Course Description

### MEDD8877 Social and Emotional Needs of Gifted Individuals

Course description and objectives	
<p>This course provides an overview of the theory, research, and practice related to working with gifted children, specifically focusing on their social and emotional needs. It explores the theoretical underpinnings of psychosocial variables of gifted individuals; elaborates how cultural factors giftedness and talent development; introduces models of different instructional and pastoral care approaches to facilitate the affective learning for gifted individuals and curriculum development that is essential for talent development; and covers special populations like underachievement and twice-exceptionality. The roles of different stakeholder such as teachers and parents in strengthening holistic development in gifted individuals will also be discussed. The course focuses on application of scientifically supported theories and intervention strategies to facilitate academic and socio-emotional development in gifted individuals in diverse cultural contexts.</p>	
Course learning outcomes	Aligned programme learning outcomes (PLOs)
1. Integrate academic theories and recent research on the social and emotional development of the gifted individuals	PLOs 1, 2, 3, 4
2. Recognize the social and emotional needs of the gifted individuals and provide practical support in classroom and school settings	PLOs 1, 2, 3, 4
3. Create, design and evaluate responsive curriculum that nurtures the affective development of the gifted individuals	PLOs 1, 3, 4, 5
4. Reflect as an educator on the implication of the diverse needs of gifted individuals and parent empowerment	PLOs 3, 4, 5
Course assessment methods	
<ul style="list-style-type: none"> <li>Individual Moodle tasks</li> <li>Group presentation</li> <li>Individual essay</li> </ul>	
Course content and topics	
<ul style="list-style-type: none"> <li>An overview: Social and emotional needs for the gifted individuals</li> <li>Theory of Positive Disintegration &amp; Overexcitabilities</li> <li>Home-school collaboration &amp; advocacy</li> <li>High standards &amp; Perfectionism</li> <li>Mental health concerns</li> <li>Twice-exceptionality</li> <li>Underachievement</li> <li>Affective curriculum for gifted individuals</li> <li>Counselling gifted individuals I</li> <li>Counselling gifted individuals II</li> <li>Underrepresentation &amp; Underchallenged</li> <li>Wellbeing of the gifted &amp; Supporting significant others</li> </ul>	
Required / recommended readings and online materials	
<p><b>Key References and Resources</b></p> <ol style="list-style-type: none"> <li>Cross, T. L., &amp; Olszewski-Kubilius, P. (2020). <i>Conceptual frameworks for giftedness and talent development: Enduring theories and comprehensive models in Gifted Education</i>. Prufrock Press Inc.</li> <li>Hébert, T. P. (2021). <i>Understanding the social and emotional lives of gifted students</i>. Routledge.</li> <li>Peterson, J. S. (2020). <i>Get gifted students talking: 76 ready-to-use group discussions about identity, stress, relationships, and more (grades 6-12)</i>. Free Spirit.</li> </ol>	

4. Sternberg, R. J., & Ambrose, D. (2021). *Conceptions of giftedness and talent*. Springer International Publishing.
5. Pfeiffer, S. I. (2008). *Handbook of giftedness in children: Psychoeducational theory, research, and best practices*. Springer Science+Business Media, LLC.
6. VanTassel-Baska, J. (2009). *Social-emotional curriculum with gifted and talented students*. Waco, TX: Prufrock Press.

**Peer-reviewed journals:**

Gifted Child Quarterly

<https://journals.sagepub.com/home/gcq>

High Ability Studies

<https://www.tandfonline.com/journals/chas20>

Roeper Review

<https://www.tandfonline.com/journals/uror20>

**Websites:**

CAISE REVIEW

<http://vcvc1.wix.com/caise-review>

Centre for Advancement in Inclusive and Special Education (HKU CAISE) Special Interest Group for Gifted Education, Creativity and Talent Development

<https://caise.edu.hku.hk/special-interest-group/>

Gifted Education, Education Bureau, The Government of the Hong Kong Special Administrative Region of the People's Republic of China,

<https://www.edb.gov.hk/en/curriculum-development/curriculum-area/gifted/index.html>

National Association for Gifted Children

<https://www.nagc.org/>

Neag Center for Gifted Education and Talent Development

<http://www.gifted.uconn.edu/>

Supporting the Emotional Needs for the Gifted

<http://sengifted.org/>

The Hong Kong Academy for Gifted Education

<http://ge.hkage.org.hk/>

**Other additional course information**

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