

Course Description

MEDD8884 Career counselling and talent development in schools

Course description	
<p>This course will compare theories and practices of career counselling and talent development programmes in schools in Hong Kong and other parts of the world. Topics will include individual development planning; student advisory and mentorship schemes; theories of career development; career awareness among children; career exploration among adolescents; career decision making among senior secondary school students and college students; career development of talented students and students with special needs; talent development in schools; theories of talent development; identification of students for talent development programmes; assessment of life career and talent development; career counselling of the exceptionally gifted; family influences; multicultural perspectives; gender issues; life-wide learning; career-related experiences; service learning; programme evaluation and enhancement. The course is relevant to all teachers and guidance personnel who wish to enhance students' career and talent development through subject teaching and co-curricular activities.</p>	
Course objectives	
<p>The primary aim of the course is to equip educators with sound knowledge regarding theories and practices in career counselling and talent development in schools. The key objective of the course is to acquaint participants with the basic concepts, principles, practical strategies and research data applicable to career counselling and talent development in educational settings.</p>	
Course learning outcomes	Aligned programme learning outcomes (PLOs)
1. Ability to apply some of the basic concepts and principles of counseling, career education, and talent development in the regular classroom and beyond	PLOs 1, 2
2. Ability to plan, implement and evaluate counseling, career education and talent development programmes	PLOs 1, 2, 3, 5
3. Appreciation of the need to develop the appropriate attitudes and skills of counseling, career education and talent development programmes	PLO 2
Course assessment methods	
<ul style="list-style-type: none"> • Moodle tasks • Group presentation • Individual assignment 	
Course content and topics	
<ul style="list-style-type: none"> • Career education and talent development programs for whole-person development • Adlerian approach, Life career development perspective • Life skills development model; Autonomous Learning Model (ALM) • Comprehensive school guidance and counseling program in the US (JZ) • Career guidance and school counseling in HK • Career awareness among children • Life skills and leadership development (JZ) • Talent development in schools • Career development and counseling of the exceptionally gifted • Theories of talent development • Identification of students for talent development programmes • Programme evaluation and enhancement • Theories of career development • Assessment for life career and talent development 	

- Gender issues in life career and talent development
- Career exploration among adolescents
- Service learning
- Career development of exceptional children/students with special needs
- Career decision making among senior secondary school students
- Student advisory and mentorship scheme
- Family influence on life career and talent development

Required / recommended readings and online materials

Athanasou, J.A. & Perra, H.N. (2020). *International handbook of career guidance*. 2nd ed. Springer.

Athanasou, J.A. & van Esbroeck, R. (2008). *International handbook of career guidance*. Springer. Edu Library 331.702 I6 (eBook available online at HKU library)

Callahan, C.M. & Hertberg-Davis, H.L. (2017). *Fundamentals of gifted education: Considering multiple perspectives*. Routledge. (e-book available at HKU library)

Subotnik, R.F., Olszewski-Kubilius, P. & Worrell, F. C. (2019). *The psychology of high performance: Developing human potential into domain-specific talent*. American Psychological Association. (e-book available at HKU library)

Bakken, J., Obiakor, F. and Rotatori, A. (2014 Ed.) *Gifted education: Current perspectives and issues* (Advances in Special Education, Vol. 26). Emerald Group Publishing Limited.

Other additional course information

Impermissible: MEDD7038 Counselling, Career Education and Talent Development in Schools