

## **Course Description**

### **MEDD8884 Career counselling and talent development in schools**

<b>Course description</b>			
<p>This course will compare theories and practices of career counselling and talent development programmes in schools in Hong Kong and other parts of the world. Topics will include: individual development planning; student advisory and mentorship schemes; theories of career development; career awareness among children; career exploration among adolescents; career decision making among senior secondary school students and college students; career development of talented students and students with special needs; talent development in schools; theories of talent development; identification of students for talent development programmes; assessment of life career and talent development; career counselling of the exceptionally gifted; family influences; multicultural perspectives; gender issues; life-wide learning; career-related experiences; service learning; programme evaluation and enhancement.</p> <p>The course is relevant to all teachers and guidance personnel who wish to enhance students' career and talent development through subject teaching and co-curricular activities. Case studies of good practice in Hong Kong and elsewhere will be introduced. Course participants are expected to work in collaborative learning groups to integrate practices and theories.</p> <p><b>Coursework / Examination ratio: <u>100</u> % Coursework, <u>0</u> % Examination</b></p>			
<b>Course objectives</b>			
<p>The primary aim of the course is to equip educators with sound knowledge regarding theories and practices in career counselling and talent development in schools. The key objective of the course is to acquaint participants with the basic concepts, principles, practical strategies and research data applicable to career counselling and talent development in educational settings.</p>			
<b>Course learning outcomes</b>			<b>Aligned programme learning outcomes (PLOs)</b>
1. Ability to apply some of the basic concepts and principles of counseling, career education, and talent development in the regular classroom and beyond			PLOs 1, 2
2. Ability to plan, implement and evaluate counseling, career education and talent development programmes			PLOs 1, 2, 3, 5
3. Appreciation of the need to develop the appropriate attitudes and skills of counseling, career education and talent development programmes			PLO 2
<b>Course assessment methods</b>			
<b>Assessment method</b>	<b>Type of assessment (e.g. description of assignment)</b>	<b>Weighting (%)</b>	<b>Aligned course learning outcome(s)</b>
Moodle tasks	Individual	25	CLOs 1, 2, 3
Presentation	Group	25	CLOs 1, 2, 3
Assignment	Individual	50	CLOs 1, 2, 3
<b>Course content and topics</b>			
<p>Session 1. Counseling, career education, and talent development programs for whole-person development            Session 2. Comprehensive school guidance and counseling program in the US            Session 3. Individual student planning            Session 4. Life skills training and leadership education            Session 5. Theories of talent development            Session 6. Theories of career development            Session 7. Career exploration among adolescents            Session 8. Career decision making among senior secondary school students</p>			

<b>Required / recommended readings and online materials</b>
Please refer to the course outline on Moodle
<b>Other additional course information</b>
<u>Impermissible</u> : MEDD7038 Counselling, Career Education and Talent Development in Schools