Course Description MEDD8918 Contemporary Issues in Higher Education

Course description

This course provides knowledge of contemporary issues in higher education. It will include massification, access and equity, privatisation and financing, higher vocational education, quality assurance, affirmative action, knowledge innovation, university ranking, internationalization, and automation and artificial intelligence (AI) in higher education. Students will demonstrate an understanding of the theoretical basis for critical issues facing higher education in a changing society and economy.

Coursework / Examination ratio: 100 % Coursework, 0 % Examination

Course objectives

This course aims to gain the theoretical perspectives to understand the current critical issues in higher education, analyze the current issues and different practices across higher education systems.

Course learning outcomes		Aligned programme learning outcomes (PLOs)
1.	Identify current critical issues in higher education in macro, meso-,	PLOs 1, 2, 3
	and micro levels	
2.	Understand theoretical lens in explaining the current issues in higher	PLOs 1, 2, 3
	education	
3.	Analyze the current issues and different practices across higher	PLOs 1, 2, 3
	education systems	

Course assessment methods

Assessment method	Type of assessment (e.g. description of assignment)	Weighting (%)	Aligned course learning outcome(s)
Individual analyses and collaborative discussions in	Individual & Group	30	CLOs 1, 2, 3
Class Group presentation	Group	20	CLOs 1, 2, 3
Final essay	Individual	50	CLOs 1, 2, 3

Course content and topics

Massification, access and equity, affirmative action

Employment and labour market for higher education graduates

Privatisation and financing

Higher education system and higher vocational education

Quality assurance

Knowledge innovation, university ranking

Internationalization

Automation and artificial intelligence (AI) in higher education

Required / recommended readings and online materials

- Clark, B. R. (1986). *The higher education system: Academic organization in cross-national perspective.* University of California Press.
- Teichler, U. (2007). Higher Education Systems. Brill.
- Aarrevaara, T., Finkelstein, M., Jones, G., & Jung, J. (2021) (eds.). *Universities in the knowledge society:* The Nexus of National Systems of Innovation and Higher Education. Springer.

Other additional course information

<u>Impermissible:</u> MEDD6347 Comparative Higher Education Policy Studies